

2008 NOTICES OF MOTION

Note: For notices that are Carried as Amended, the amendments are in bold type

GENERAL BYLAW & POLICY NOTICES

ASAA  
Executive

CARRIED

Notice 1 Policy - Section II - Membership, Item A. High School Membership 1, page 36  
Current:

1. Membership in the ASAA is open to any Alberta senior high school that is accredited by Alberta Education and has paid its annual fee according to the following scale:

Class	1A	2A	3A	4A	Jr. High
Year	1-99	100-299	300-799	800+	
2007-08	\$160	\$235	\$320	\$480	\$35
2008-09	\$170	\$245	\$330	\$490	\$35
2009-10	\$180	\$255	\$340	\$500	\$35
2010-11	\$190	\$265	\$350	\$510	\$35

Proposed:

1. Membership in the ASAA is open to any Alberta senior high school that is accredited by Alberta Education and has paid its annual fee according to the following scale:

Class	1A	2A	3A	4A	Jr. High
Year	1-99	100-299	300-799	800+	
2008-09	<i>\$180</i>	<i>\$255</i>	<i>\$340</i>	<i>\$500</i>	\$35
2009-10	<i>\$190</i>	<i>\$265</i>	<i>\$350</i>	<i>\$510</i>	\$35
2010-11	\$190	\$265	\$350	\$510	\$35

Rationale:

In an ASAA survey most of 140 schools that responded supported the creation of an Athletic Director Association and related initiatives. A CIP application has been submitted and matching cash is required from the ASAA. An increase of \$10 per member school for each of the next two years only is necessary to subsidize the costs associated with the creation of the Athletic Director Association.

ASAA  
Executive

CARRIED

Notice 2 Policy - Section III -Eligibility- Item A. Participation on a Non-School Team, page 39  
Current:

1. To be eligible for high school provincial competition in the ASAA sports of basketball, volleyball, football, cheerleading and rugby (see pay 97 for the exception), a high school student is not permitted to play on a non-school team in the same sport during the same season.

Proposed:

1. To be eligible for high school provincial competition in the ASAA sports of basketball, volleyball, football, cheerleading and rugby (see page 97 for the exception), a high school student is not permitted to play on a non-school team in the same sport during the same season. *Where a community/club basketball program exists, students are permitted to play for the community/club basketball team while trying out for an ASAA member school team but can no longer play for the community/club team as of the school team’s first game or midnight of the Saturday of volleyball provincials, whichever comes first.*

Rationale:

This falls in line with what was generally agreed at the 2007 Annual Planning Meeting. The board was asked to consider allowing policy to be flexible in allowing student athletes on community basketball teams to complete their fall schedule (an overlap of about three weeks into the ASAA basketball Season of Play) and not be considered to be violating the “two team” policy.

Rundle  
College

DEFEATED

Notice 3 Policy - Section III -Eligibility- Item B. Sport Specific School Programs, page 40  
Current:

The following rules of eligibility apply to students registered in a sport specific school program: students registered in sport specific school programs shall not be eligible for competition in ASAA sanctioned events in that sport or sports for that school year. However, these students remain eligible to represent their school in any other ASAA sport. The rationale for establishing policy regarding sport specific school programs is in keeping with the ASAA Mission Statement of ensuring that competitive opportunities for all members are as equitable as possible. Schools, students and families who choose these programs must understand that in doing so, they forego the opportunity to participate in the competitive activities offered through the ASAA in those sports.

Proposed:

The following rules of eligibility apply to students registered in a sport specific school program: students registered in sport specific school programs shall not be eligible for competition in ASAA sanctioned events in that sport or sports for that school year. However, these students remain eligible to represent their school in any other ASAA sport, *but the school must be registered in a classification one level higher than their school numbers indicate.* The rationale for establishing policy regarding sport specific school programs is in keeping with the ASAA Mission Statement of ensuring that competitive opportunities for all members are as equitable as possible. Schools, students and families who choose these programs must understand that in doing so, they forego the opportunity to participate in the competitive activities offered through the ASAA in those sports.

**Rationale:**

At this point, sport specific schools do not have a great or direct impact on all levels of the ASAA, but in the smaller athletic associations such as ours, the Calgary Independent School’s Athletic Association, they are becoming a serious issue. These schools are able to actively recruit “athletes” for their programs and as a result, these schools are at an unfair advantage in the ASAA sanctioned sports. Due to the fact that the CISAA creates policies that are in conjunction with the ASAA, it makes it very difficult to propose any changes to policy while the ASAA is still allowing full participation by sport specific schools. At the 2A level, their pool of athletes to choose from is their full student body; this is not the case for any other school.

Centre for  
Learning@Home

**Notice 4 Policy– Section III, Item C. Home Education AND D. Virtual Schools, pages 40-41**

CARRIED AS  
AMENDED

**Current:**

C. Home Education

1. Definition - home education program means that portion of an education program delivered by a parent to a student in accordance with the School Act, Alberta Regulation 126/99 Home Education Regulation

2. Notification - A parent who intends to provide a home education program for a student during a school year must notify, in the prescribed form a) the supervising board, or b) the supervising private school.

For students who wish to be eligible for ASAA participation, their parent/guardian must have provided notification as indicated in 2. above according to the School Act, Alberta Regulation 126/99, by September 30 of the current school year. If a school chooses to use one or more home education students who are attached to their school and are therefore eligible for participation in ASAA activities, all home education students must be included in the September 30 count for that school. If a school chooses not to use any home education students in athletic programs, home education students should not be included in the count. Students who are on home education will be allowed to participate in ASAA activities providing all of the following criteria are met:

1. The student must reside in the attendance area of the school in which the student will participate.
2. The student must be registered in home education through the school. Students registered in home education through the central office will not be eligible for participation in ASAA activities.
3. The school division must have a policy that allows home education students to participate in athletics. This policy must be submitted to the ASAA office where it will be kept on file.
4. The principal of the school must support the student’s involvement in the extracurricular program.
5. The student must comply with all eligibility rules and regulations of the ASAA.

D. Virtual Schools

Students who are in virtual schools will be allowed to participate in ASAA activities providing all of the following criteria are met:

1. The virtual school must be a bona fide member of the ASAA.
2. The student must reside in the geographic attendance area of the school in which the student will participate. (This may not necessarily be the virtual school at which the student is registered.)
3. The school division must have a policy that allows virtual school students to participate in athletics. It will be the responsibility of the virtual school and the accepting school district to deal with any jurisdictional or insurance issues. The policy must be submitted to the ASAA office where it will be kept on file.
4. The principal(s) of the school(s) must support the student’s involvement in the extra curricular program.
5. The student must comply with all eligibility rules and regulations of the ASAA. If a school chooses to use one or more virtual students who reside in their attendance area and are therefore eligible for participation in ASAA activities, the student(s) who participate must be included in the September 30 count for that school.

**Proposed:**

**C. Eligibility of Distributed Learning and Home Education Students**

1. *Students registered in distributed learning or home education schools* will be allowed to participate in ASAA activities *with the same or a different school than they are registered with*, providing all of the following criteria are met:

- i) The student must reside in the attendance area of the school with which the student will participate. **Attendance area is defined as the catchment area or boundary used by the school jurisdiction of the accepting school to determine which students in its jurisdiction attend which school.**
- ii) The student must be registered in *distributed learning* or home education through *an ASAA member school*. Students registered in *distributed learning* or home education through the central office will not be eligible for participation in ASAA activities.
- iii) The school division *with which the student is registered* must have a policy that allows *distributed learning* or home education students to participate in athletics. This policy must be submitted to the ASAA office where it will be kept on file. It will be the responsibility of the *distributed learning or home education school* and the accepting school district to deal with any jurisdictional or insurance issues.
- iv) The principal of *both the accepting and the distributed learning or home education school* must support the student’s involvement in the extracurricular program.
- v) The student must comply with all eligibility rules and regulations of the ASAA. *If a school chooses to use one or more distributed learning or home education students who reside in its attendance area and are registered with an ASAA member school (and thus eligible for participation in ASAA activities), all distributed learning or home education students living in the accepting school’s attendance area who are registered with that student’s distributed learning or home education school must be combined with the accepting school’s September 30 count, in that sport. The revised population of the accepting school will determine at which classification level the team will compete in that sport only and the ASAA must be notified of such participation.*
- vi) *The distributed learning or home education school with whom the student is registered must provide the accepting school and the ASAA with a letter containing confirmation of the student’s registration with its school and a declaration of how many distributed learning or home education students it serves who live in the attendance area of the accepting school. If the accepting school allows the participation of students from more than one distributed learning or home education school, it must absorb the number of students described above for each of the distributed learning or home education schools from whom it draws students.*
- vii) *Should a student registered with a distributed learning or home education school join an accepting school’s team anywhere in the province, the student will only be eligible to play the sport in question for that one team.*

Note: Current Item D. Virtual Schools would be removed as it is represented in the proposed/revised Item C. Eligibility of Distributed Learning and Home Education Students above.

**Rationale:**

a) The ASAA should no longer distinguish home education from virtual students, meaning these two sections in the current handbook (C and D under eligibility) should be combined. “Virtual” and “home education” students may be schooled differently but when it comes to residency and membership to an ASAA school, there is no difference. Over 80 per cent of our students (including both virtual/St. Paul’s Academy and home education/Centre for Learning@Home students) live outside of our school’s geographic attendance area. At present, if a virtual student is picked up by a school in a different part of the province, that school adds that one student to their school count. If a home education student is picked up by a school in a different part of the province, that school adds all of our high school students to their school count (resulting in many of these students not being able to participate as there is a major disincentive for the accepting school if it bumps them to a higher population classification). These uneven rules are even more unfair when you consider that, over time, it has become more and more difficult to see the difference in these students’ programs. Some students combine virtual courses with home education courses to round out their school program (i.e. “blended” home education students). Some attend a face-to-face high school for some courses while taking one or two virtual courses. Another student may attend a face-to-face high school for some courses while taking one or two courses through home education. In addition, we have some home education students whose entire program is aligned to the Alberta Program of Studies, even though they are home schooling. In our opinion, existing but reorganized ASAA guidelines/criteria can be used to fairly handle eligibility requirements of all of these different types of students, without requiring a different policy for each type of student, especially when these learning models may continue to change over time.

b) In our opinion, the proposed criteria above alleviate concerns of all ASAA stakeholders if you are to combine all home-based students under one descriptor - they prevent a school from picking up any student from outside its geographic boundaries in team sports and ensures that all students playing in ASAA sports are registered (with Alberta Education) through an ASAA member school. It leaves the decision about whether the student can play at the local level (i.e. if all other criteria are met, the student’s participation simply depends on the accepting school’s permission). Distributed learning and home education students should not be refused participation simply because they have chosen a different way to go to school, especially when Alberta Education supports them in making this choice. By forcing an accepting school to absorb our entire high school student count if they take on a home education student, ASAA policy currently makes it unlikely that these students will be able to play. The rule forcing the school to absorb our entire student count is redundant - the rule requiring that the student lives in the geographic area of the accepting school (in cases where a student plays for a school they are not attached to) addresses all jurisdictional or student population concerns.

c) The term “virtual” has nearly disappeared across Canada as it relates to students taking online or distance education courses. Instead, all courses taken in a non-traditional format will be referred to as “Distributed Learning” courses. Alberta Education has renamed their entire distance education department accordingly so the ASAA should follow suit within policies that govern these students.

Centre for  
Learning@Home

**Notice 5 Policy Section III, Item C. Home Education and D. Virtual Schools, pages 40-41**

CARRIED AS  
AMENDED

**Add to read:**

*2. In any ASAA sport, if a distributed learning or home education student deemed eligible to play based on the eligibility criteria above is not permitted to play for a school in his/her attendance area, the student may play for a school outside of his/her attendance area, but within his/her ASAA zone, on the following conditions:*

**i) The accepting school must be at the same or lower classification level as the school in the student’s attendance area for which he/she is not able to play.**

*ii) the school(s) in the student’s attendance area has/have the right of first refusal and must first be contacted by the student seeking permission to play. The distributed learning or home education school with whom the student is registered shall ensure that the Athletic Director within each of the schools in the student’s attendance area has received a copy of the letter outlined in Section C. 1 (vi) above. Accepting schools are encouraged to contact the ASAA or the student’s distributed learning or home education school as soon as they are approached by the student, should there be any confusion about his/her eligibility. This is especially important since this may be the first time the ASAA or the distributed learning or home education school with whom the student is registered is made aware of his/her intentions.*

*iii) all distributed learning or home education students living in the student’s attendance area who are registered with that student’s distributed learning or home education school must be combined with the accepting school’s September 30 count, in that sport. The revised population of the accepting school will determine at which classification level the team will compete in, for that sport only, and the ASAA must be notified of such participation.*

*iv) should a student registered with a distributed learning or home education school join an accepting school’s team anywhere in the province, the student will only be eligible to play for that school for that year.*

**Rationale:**

Distributed learning and home education students deserve a first chance to try out for and play for a team. They currently don’t always have this opportunity because of the form of schooling they have chosen, especially in cases where zones have enacted local policies that prevent students who are registered with a school outside of the zone to play for a school within the zone where the child lives. The flexible nature of distributed learning and home education requires students to find a school somewhere in the province that meets their educational needs. Their flexibility to fairly seek out athletic opportunities within the ASAA should also be supported by ASAA policy, considering that many of the schools with whom these students are registered are ASAA members and are willing to do whatever is required to create opportunities for these students to play sports.

The proposed criteria above ensure that concerns related to jurisdiction or the size of student pool from which a team is drawing are addressed because the accepting school must combine its September 30 count with all the students served by the distributed learning or home education school that live in a potential student’s attendance area.

Centre for Learning@Home  
  
CARRIED

**Notice 6 Policy Section III, Item C. Home Education and D. Virtual Schools, pages 40-41**  
**Add to read:**  
*3. If a distributed learning or home education school fields its own team in individual sports, i.e., badminton, cross-country, golf, wrestling, or track & field, students registered with these schools will be allowed to participate in ASAA activities providing all of the following criteria are met:*  
*i) The student must be registered in distributed learning or home education through an ASAA member school. Students registered in distributed learning or home education through the central office will not be eligible for participation in ASAA activities.*  
  
*ii) The school division with whom the student is registered must have a policy that allows distributed learning or home education students to participate in athletics.*  
*iii) The student's principal must support the student's involvement in the extracurricular program.*  
  
*iv) Students must comply with all eligibility rules and regulations of the ASAA. The distributed learning or home education school must include ALL its distributed learning or home education students in the September 30 count for that school, regardless of where these students live in the province.*  
  
*v) In the case where a distributed learning or home education school fields a team in one of the above sports, the school may not allow ANY students who are not registered with its school to participate with its team.*  
  
*vi) The distributed learning or home education school must participate as a team within the zone to which it belongs, even though it may consist of students who live outside the zone.*  
  
*vii) A student living in the same zone as the distributed learning or home education school with which he/she is registered is not permitted to play for another school within the zone for the sport in question, if his/her school distributed learning or home education school is fielding a team in that same sport. Should a student registered with a distributed learning or home education school, who lives outside of that school's zone, join an accepting school's team anywhere else in the province, the student will only be eligible to play the sport in question for that one team. The student is free to play other sports at the same or different schools, as long as all other eligibility criteria have been met.*

**Rationale:**  
Removing geographic barriers in the event that a distributed learning or home education school fields its own team in an individual sport allows our students to participate in these sports where they currently cannot due to them not living in our geographic area or ASAA zone.  
  
It also clarifies whether students represent our school or the accepting school when competing - a student can choose either (if they live outside the zone) but not both. The redundancy that may occur by a student being counted twice (once in the accepting school's September 30 count and again by the distributed learning or home education's school team) is fair and does not cause any problems. It simply reflects the pool from which either of these teams could be drawing students.

Centre for Learning @ Home  
  
CARRIED

**Notice 7 Policy - Section III, Item A. Joint School Teams, pages 38-39**  
**Current:**  
In the event an ASAA member school is unable to provide a team in the team sports of basketball, volleyball, cheerleading, curling, football and rugby, individual students from a school may participate with another ASAA member school team within their zone. Schools are not required to send all of their students to the same school to form a joint school team.  
  
A school, however, cannot receive students for a specific team from more than one school (except in cheerleading, football and rugby). Participation with other member schools can only occur with the mutual consent of the principals, the athletic directors and the respective zone. The combined populations of the two (or more where appropriate) schools will determine at which classification level the team will compete in that sport only and the ASAA must be notified of such participation.

**Proposed:**  
*The Joint School Teams policy does not apply to distributed learning or home education schools or students - for rules governing these schools/students, see C. Eligibility of Distributed Learning and Home Education Students.*  
  
In the event an ASAA member school (*other than a distributed learning or home education school*) is unable to provide a team...

**Rationale:**  
The Joint School Teams policy was not written with distributed learning or home education in mind. Adapting this policy to fit these types of schools/students will create more confusion than capturing all rules pertaining to these schools/students under a separate section in the ASAA handbook called Eligibility of Distributed Learning and Home Education Students.

ASAA Executive  
  
CARRIED  
AS AMENDED

**Notice 8 Policy - Section IV - Activities - Item I. Provincial Competition 6. Finances, page 58**  
**Add to read:**  
**Team Sports: teams failing to show**  
*Any team (football, volleyball, basketball, cheerleading, curling, rugby) that confirms attendance at provincials as a zone/regional representative and then either pulls out following a pre-designated date (determined annually by the ASAA Executive in coordination with the respective sport commissioner and the Executive Director) or fails to show is required to pay the host the entry and banquet fees applicable to all participating teams. If the late withdrawal results in significant work being required to find a replacement team by either the ASAA office or the championship host, the offending school will be penalized an additional \$250. The Executive will have the sole discretion to impose the penalty based on the rationale provided by the school for the late withdrawal.*  
  
**Individual Sports: individuals failing to show**  
*In individual sports (golf, cross country, wrestling, badminton, track & field), the zone is responsible for submitting a cheque for the applicable entry and banquet fees of all participants confirmed by the deadline for submitting final entries to the host. In the event an athlete(s) fails to show, the offending athlete's school will be penalized \$50 per no show to a maximum of \$250. **The Executive will have the sole discretion to impose the penalty based on the rationale provided by the school for the late withdrawal.***

**Note:** any school that has outstanding fees resulting from either the team or individual failing to show policy will be ineligible to participate in an ASAA provincial championship in any sport until those fees have been paid to the ASAA.

**Rationale:**

Team sports: there have been occasions where teams have left it to the last minute to inform either the ASAA office or the championship host that they cannot attend provincials. This often results in schedules needing to be changed at great inconvenience to the hosts and traveling teams. The Executive believes schools need to be held accountable for not providing appropriate notice of an intent not to participate in provincials.

Individual sports: the last thing a host of an individual sport needs in the day(s) immediately preceding provincials or, in fact, on the first day of provincials, is to have students that do not show, which results in significant time being required to change things like draws in badminton and wrestling, heats in track and field, etc. In addition, for individual sports, a student who does not show up deprives the next student in line from the respective zone from having a chance to participate in ASAA provincials and this is not reasonable. Schools should be held accountable for the students who they have confirmed are going to provincials.

**BADMINTON NOTICES**

**Badminton  
Commissioner**  
  
**CARRIED  
AS AMENDED**

**Notice 9 Policy – Section VII – Badminton, Item F.1 Dress Code, page 70**

**Current:**  
The uniform may have no more than two colours with the dominant being white (for both days of competition). Warm up pants cannot be used during play. No hats or dew rags shall be worn during competition or warm up. The venue coordinator will instruct player(s) to change if not in compliance with the dress code.

**Proposed:**  
**Athletes must compete in a uniform that distinguishes their school or zone. Uniforms contrary to this rule will be considered illegal.** *When playing doubles, the uniforms shall match. Clothing with offensive language or symbols will not be allowed. Shorts should be worn during play.* No hats or dew rags shall be worn during competition or warm up. The venue coordinator will instruct player(s) to change if not in compliance with the dress code.

**Rationale:**  
The proposed change allows for schools to send their students in their school colours. In addition, the challenges based on religious standards will need to be addressed at some time. The hope here is that by stating that shorts should be worn rather than shall be worn, this will allow those with strict religious dress codes to compete. In addition, the use of hats is a safety issue as the brim of a hat can interfere with play and can become a safety issue should it come off of a player’s head.

**BASKETBALL NOTICES**

**Chestermere  
School**  
  
**DEFEATED**

**Notice 10 Policy - Section IX - Basketball, Item G. Representation to Provincials 3. 3A Competition, page 76**

**Current:**  
a) 3A Competition: There will be 12 teams at each 3A tournament. The representation to provincials for 3A boys and girls shall be as follows:

Calgary Zone	1	representative
South Central Zone	1	"
Edmonton Zone	1	"
North Central Zone	1	"
Central Zone	1	"
North East Zone	1	"
North West Zone	1	"
South Zone	1	"
Host school	1	"
Wildcard berths	3	representatives
<b>Total</b>	<b>12</b>	<b>teams</b>

**Note:** There will be a maximum of three representatives per zone (includes host team).

b) At the 3A level, one wildcard berth will be awarded to each of the top three ranked zones.  
c) If any zone has only one team at the 3A classification, they must be prepared to host a challenge from the fourth ranked zone\* for their representative spot at provincials. If required, this challenge shall ...

**Proposed:**  
a) 3A Competition: There will be 16 teams at each 3A tournament *on a one-year trial basis for 2008/09*. The representation to provincials shall be as follows. The three zones with the most number of 3A schools will each get 2 berths.

<i>Calgary Zone</i>	<i>1</i>	<i>representative</i>
<i>South Central Zone</i>	<i>2</i>	<i>"</i>
<i>Edmonton Zone</i>	<i>2</i>	<i>"</i>
<i>North Central Zone</i>	<i>2</i>	<i>"</i>
<i>Central Zone</i>	<i>1</i>	<i>"</i>
<i>North East Zone</i>	<i>1</i>	<i>"</i>
<i>North West Zone</i>	<i>1</i>	<i>"</i>
<i>South Zone</i>	<i>1</i>	<i>"</i>
<i>Host school</i>	<i>1</i>	<i>"</i>
<i>Wildcard berths</i>	<i>4</i>	<i>representatives</i>
<b><i>Total</i></b>	<b><i>16</i></b>	<b><i>teams</i></b>

b) The zone points are added up according to the process used in the other classifications. The top ranked zone at the 3A level will receive two (2) wildcard berths and the 2nd and 3rd ranked zones will each receive one (1) extra berth. A zone will only be eligible if, in any of the last two (2) ranking periods, the zone had representation from enough teams to fill the wildcard berth.

**Rationale:**

- 1. There is strong support from 3A coaches for the 16-team tournament.
- 2. At the ASAA basketball summit in 2006 the 3A coaches voted unanimously to support the move to 16 teams.
- 3. The goal is to get more of the strong teams to provincials--as it now stands, it is very difficult to qualify out of some zones due to the overall strength of teams in those zones.

ASAA  
Executive

**Notice 11 Policy - Section IX - Basketball, Item G. Representation to Provincials 3.c), page 76**

**Current:**

- c) If any zone has only one team at the 3A classification, they must be prepared to host a challenge from the fourth ranked zone\* for their representative spot at provincials. If required, this challenge shall
- i. be issued from Zone Secretary to Zone Secretary no later than the Wednesday following the fourth Sunday in February.
  - ii. have the challenging zone indicate the zone representative in the challenge and provide a minimum of two dates on which they wish to play the challenge.
  - iii. be set no later than the Friday following the release of the final provincial rankings.
  - iv. be completed prior to the commencement of zone playoffs in both zones unless a date after zone playoffs is agreed upon by both zones and approved by the ASAA Executive.

**Proposed:**

- c) If any zone has only one team at the 3A classification, they must be prepared to host a challenge from the fourth ranked zone\* for their representative spot at provincials. If required, this challenge shall
- i. be issued from zone secretary (or designate) to zone secretary (or designate) with a cc to the ASAA office no later than 4 pm on the day the final rankings are released. If the final rankings are successfully appealed and a new zone becomes the fourth ranked zone, that zone must issue the challenge (if desired) no later than 4 pm on the day the final rankings are posted reflecting the outcome of an appeal.
  - ii. be played on the Monday following the zone championships.

\*If the fourth ranked zone does not have at least two teams ranked in the top ten or honourable mentions in the final two rankings periods and could therefore fill a challenged berth, or if the fourth ranked team does not choose to issue a challenge, the right to challenge will automatically go to the next highest ranked zone that has at least two teams ranked as previously noted.

**Rationale:**

This change was initiated to address the timeline issue but the Executive also felt that the challenging zone should have completed their playoffs so they can send the appropriate team to play the challenge game.

Basketball  
Commissioners

**Notice 12 Policy - Section IX - Basketball, Item I. Provincial Draws, page 78**

**Current:**

Loser 9 vs. Loser 10 is an optional game (losers in the C. Pool)

**Proposed:**

Loser 9 vs. Loser 10 be a scheduled game.

**Rationale:**

Teams travel from all over the province to compete in provincials. Some drive hundreds of kilometres. The costs incurred through travel and tournament fees can be substantial. Currently the two teams that lose their first two games often finish playing on Friday, and only get to play two games. Making the loser 9 vs. loser 10 game mandatory will ensure most teams get three games (the only exception being the losers in the B Pool if they were a top 4 seed).

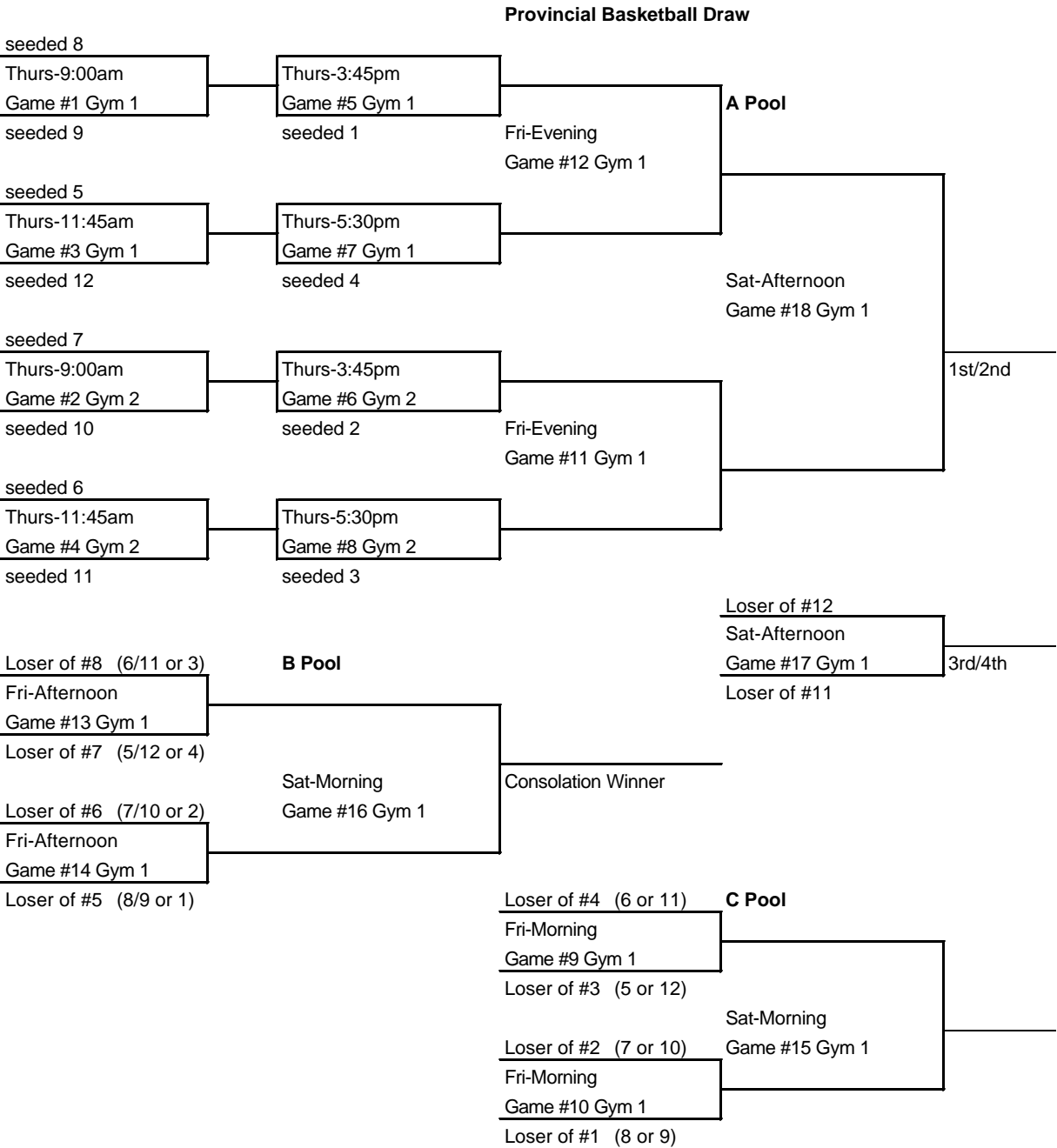
CARRIED

Basketball  
Commissioners  
  
CARRIED

Notice 13 Section IX - Basketball, Item I. Provincial Draws, page 79

Current:  
2. An optional draw for 1A, 2A, and 3A boys and girls shall be as follows:

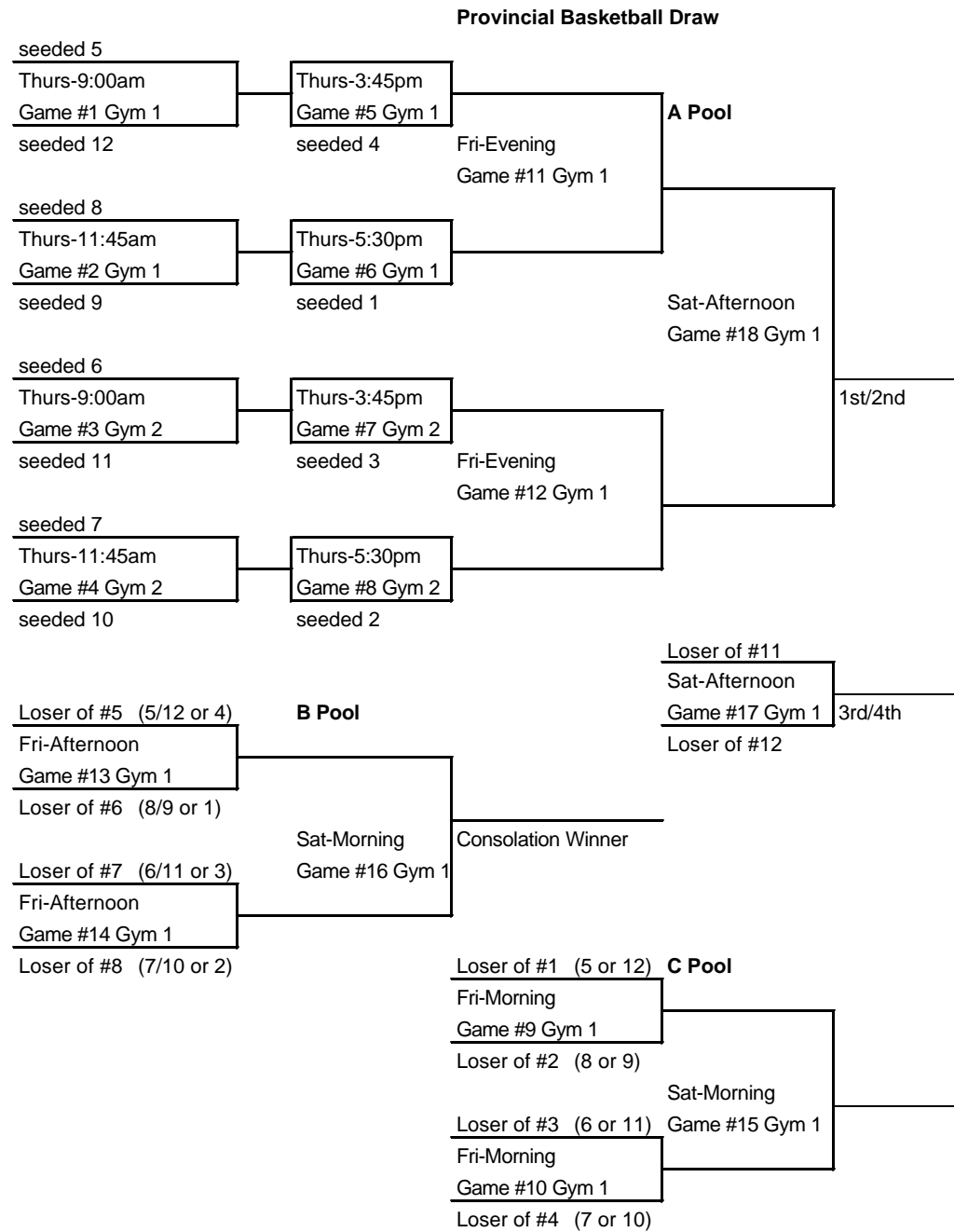
(note: the information in brackets on the draw is for illustrative purposes only and does not appear in the handbook)



**Proposed:**

2. An optional draw for 1A, 2A, and 3A boys and girls shall be as follows:

(note: again, the information in brackets is for illustrative purposes only and will not appear in the handbook)



**Rationale:**

The opponents in the B Pool and the C Pool in the current **optional** draw are different than opponents scheduled to meet in the B and C pools of the **standard** draw (the standard draw is not shown but this difference is illustrated by looking at the opponents listed in brackets - the proposed draw reflects the matchups in the standard draw). The difference occurs because of the way the games in the first rounds of the current optional draw are numbered. The proposed draw simply aligns the standard and optional draws and alleviates this problem.



CHEERLEADING NOTICES

Cheerleading  
Commissioner

CARRIED

Notice 14 Policy – Section X – Cheerleading, Item D. Scoring, page 82  
Add to read:

*The ASAA Cheerleading Provincial competition is a two-day best total points competition. One competition to be held on the Friday afternoon and the second on the Saturday afternoon.*

**Rationale:**

The current one day best points competition format doesn’t always mean that the best teams place where they should. There have been times when a team will perform with great ability for an entire season only to have a disappointing performance on the day of the competition. As a cheer routine is only two and a half minutes, there is no opportunity to recover. Conversely, a team that has struggled may have the performance of a lifetime on the day of the competition and place potentially better than they may otherwise have. **No other high school sport will see their success at a championship determined by a single performance.** Teams play several games or meet several opponents before reaching the finals. Other judged sports such as gymnastics, diving and figure skating also use multiple performances to determine a final winner. In addition, in the sport of cheerleading, it is an accepted practice in many other provinces and certainly throughout the United States to offer two opportunities for teams to compete in a single championship. Inevitably, the chance to perform a routine twice offers the opportunity for the **most consistent** results to take place.

As well, a two-day competition would offer the opportunity for more spectators to see performances by exposing the school population and surrounding communities to the sport of cheerleading for a longer period of time. In sports such as basketball and volleyball, spectators can come to see one game or they can choose to stay for the whole event. Due to the current format of this cheerleading event, spectators are often turned away - regardless of how far they have traveled to see the teams compete - which leads to difficulties for the host school and disappointment on the part of family, friends and general spectators who expected to be able to support an athlete or a team. A two-day format would allow spectators to see one or both days, but would ultimately alleviate many issues related to seating and gym capacity which seem to be constant problems for schools that try to get everyone in for the one day competition.

Finally, teams often travel great distances to compete at cheerleading provincials to showcase a routine that is no longer than 2 minutes and 30 seconds. It is nice to offer the chance to perform a competitive routine more than once for the athletes that train so hard all season long. Again, no other sport offers only a single opportunity for athletes to display the fruits of their labour.

Cheerleading  
Commissioner

DEFEATED

Notice 15 Policy Section III - Eligibility - Participation on a Non School Team, page 39  
Current:

1. To be eligible for high school provincial competition in the ASAA sports of basketball, volleyball, football, cheerleading and rugby, a high school student is not permitted to play on a non-school team in the same sport during the same season.

**Proposed:**

1. To be eligible for high school provincial competition in the ASAA sports of basketball, volleyball, football, and rugby, a high school student is not permitted to play on a non-school team in the same sport during the same season.

**Rationale:**

The opportunity for athletes to participate on club teams is an important one that is recognized by both volleyball and basketball as many of these athletes participate on club teams outside their ASAA season of play. Being able to train and compete with other peers and coaches, usually at a higher level, allows an athlete to build his or her skills and to strive to attain excellence in their respective sport.

While athletes in sports such as volleyball and basketball are able to take advantage of these opportunities due to a shorter season of play, athletes in the sport of cheerleading, to date, have not been afforded this same opportunity. Cheerleading does not have a pre-determined season of play for a variety of valuable reasons; cheer teams take on the added responsibility of supporting other school sports and activities throughout the year. In addition, athletes attend camps at the only available time, during summer months, when expert companies are offering their instructional services. To set a specific season of play would be detrimental to the sport and the athletes who participate in it. With respect to competitions, there is one competitive season in Alberta, that being February to March of each year. As a result, this is the only time athletes can compete in their home province and club teams should not be left out of this chance to compete locally.

It has been argued in the past that allowing athletes on high school cheerleading teams to also participate on club teams, at the same time, would offer an unfair advantage to those teams and put teams from smaller centers at a disadvantage. By this logic there are a lot of teams at a disadvantage at this time, and not just in smaller communities. Currently, there are many athletes in both urban and rural locations who train in gymnastics facilities and are afforded the opportunity to earn skills that also benefit their school cheer teams. In addition, what about teams who have the benefit of coaches that also train club teams, or those coaches who have had professional experience? These teams are now at a distinct advantage by merely having better coaching. Consider school facilities - if a new school gets built in a rural area, that team now has the advantage of better facilities over teams with poor conditions in older schools. What about athletes that have fitness centres within their schools and area able to improve their strength and fitness without having to seek out a local gym? It could be argued that this access to fitness equipment presents an advantage to those teams also. Consider athletes who come to a school team with a background in dance or gymnastics - by virtue of their previous experience in related activities, they are providing their school team with an advantage over another who does not have athletes with similar backgrounds.

The bottom line is that regardless of location, allowing athletes to have as many chances as possible to work on and improve their skills is the right thing to do for the athletes and the right thing to do for this particular sport. ANY area, whether rural or urban has the same opportunity to start a club team to provide athletes with more opportunities to participate and with ALL teams, school or club, the chance of improvement every year with experience and knowledge is the same regardless of where the teams are. It is with this understanding in mind that we would like the sport of cheerleading to be removed from the sports that are not permitted to allow athletes to perform on both a club team and a school team.

Cheerleading Commissioner	<b>Notice 16 Policy Section IV - Activities, Item I. Provincial Competition, page 57</b>
CARRIED	<b>Current:</b> Competition dates Cheerleading to be held on the Saturday of the first weekend in March.  <b>Proposed:</b> <i>Cheerleading to be held on the first weekend in March, except when March 1 falls on a Saturday in which case it will consist of the final Friday in February and the first of March.</i>  <b>Rationale:</b> Having the competition consistently on the first weekend in March will make planning easier for provincial hosts and the ACA. To ensure that we have the best judges at the provincial event, we must ensure that we do not have conflicts with other potential competitions.  Note: if the motion on the two-day competition does not pass, the competition should be held on the first Saturday of March (as opposed to the Saturday of the first weekend in March according to the ASAA definition of a weekend.)
Cheerleading Commissioner	<b>Notice 17 Policy Section X, Item B. 1, page 81</b>
CARRIED	<b>Current:</b> There are three categories for competitive purposes (alternates are not included in these totals) a) Small Squad - one male - 4-12 members b) Large Squad - one male - 13-20 members c) Co-ed Squad - two or more males - 4-20 members  <b>Proposed:</b> There are three categories for competitive purposes (alternates are not included in these totals) a) Small Squad - one male - 4-12 members b) Large Squad - one male - <i>13-24 members</i> c) Co-ed Squad - two or more males - <i>4-24 members</i>  <b>Rationale:</b> The ASAA is an organization that encourages the participation of students in sports; understanding that such participation is beneficial to students in a variety of ways. Involvement in sports in general can provide life lessons for athletes, encourage proper fitness and nutrition habits and, in the case of school sports, involve the athletes in unique ways in their school environments. Every year, cheerleading coaches are turning students away from their programs due to the current limit of 20 athletes on teams. These are not athletes who are “not good enough” to participate on the team, but rather ones who cannot be fit into the allowable roster number and the line needs to be drawn somewhere. In other sports, such as basketball, volleyball and football, there are several “lines” and “back up athletes” available to coaches to choose from in games dependent upon the situation the team is facing in a particular game. Cheerleading is different in this regard as it is a performance sport and one that does not allow for people to be “subbed in and out” of a position at the immediate discretion of the coach.  Allowing teams in the large and co-ed categories to offer four more positions to athletes will not put other teams at a disadvantage. Smaller teams can still choose to compete in the small squad division and teams in the large squad division that have 13-20 members can still effectively compete against teams that have 24. Teams are evaluated on a variety of elements including ratios, quality and skill execution, all of which can be exceptional, regardless of team size. Just because a team is larger in size does not automatically mean that team will be more successful. What it does mean, however, is that more athletes can become involved in sport and experience all of the benefits that go along with this, which is ultimately one of the things that the ASAA and the ACA strive for - to get as many young people involved in athletics as possible.
Cheerleading Commissioner	<b>Notice 18 Policy Section IV - Activities, Item I. 7. Awards a) Medals, page 58</b>
CARRIED	<b>Current:</b> Cheerleading: 70 (26 large squad, 18 small squad, and 26 co-ed squad)  <b>Proposed:</b> Cheerleading: 78 ( <i>30</i> large squad, 18 small squad, and <i>30</i> co-ed squad)  <b>Rationale:</b> If the policy allowing an increase in the number of athletes competing in large and co-ed increases, then the medals being awarded will also need to increase.
Cheerleading Commissioner	<b>Notice 19 Policy Section X - Cheerleading, Item C. Representation to Provincials, page 81</b>
CARRIED	<b>Current:</b> Each zone may select a maximum of two teams in each category to attend provincials.  <b>Proposed:</b> Each zone may select a maximum of two teams in each category to attend provincials. <i>In the event that all ACA tie-breaking methods have been exhausted at a zone championship, all teams placing with the top two scores will qualify to compete at provincial championships.</i>  <b>Rationale:</b> This will not have a detrimental effect on organization of the championship and if teams qualify based on scores, they should have the opportunity to compete at the provincial championship.

Cheerleading Commissioner	<b>Notice 20 Policy Section X - Cheerleading, Item D. Scoring, page 82</b> <b>Add to read:</b> <i>At the provincial competition, in the event that all ACA tie-breaking methods have been exhausted at the championship, awards will be given to all teams with the top three scores.</i>
CARRIED	<b>Rationale:</b> In other adjudicated sports, while there are tie-breaking methods in place, if teams are still tied, then there are additional medals awarded (e.g.: in figure skating if there is a tie at second, the medals are awarded as gold, silver, silver, bronze).
<b>CURLING NOTICES</b>	
Curling Commissioner	<b>Notice 21 Policy Section XII - Curling, Item 1.a), page 85</b> <b>Current:</b> Each team is permitted to take one 60-second time out per game. This time out must be taken when the team is in possession of the rock. It may be called by the skip or coach. This time out cannot be carried forward to the extra end.
CARRIED	<b>Proposed:</b> Each team is permitted to take <i>two</i> 60-second time outs per game. The time outs must be taken when the team is in possession of the rock. They may be called by the skip or coach. The time outs cannot be carried forward to the extra end.
	<b>Rationale:</b> To match current time outs granted at all other curling competitions.
Curling Commissioner	<b>Notice 22 Policy Section IV - Activities, Item I. Provincial Competition, page 57</b> <b>Current:</b> Competition Dates Curling to be held on the first weekend of March
DEFEATED	<b>Proposed:</b> <i>Curling to be held on the second weekend in March</i>
	<b>Rationale:</b> To avoid conflict with Provincial Juvenile dates and to allow more preparation time for the host of provincial championships.
Curling Commissioner	<b>Notice 23 Policy Section XII - Item D 1, 2 and C2 pages 85-86</b> <b>Current:</b> D. Teams 1. All games must be started with the rink having four players. Any rink not having its full complement of four players shall be disqualified. In the case of illness or accident during the game, the first two curlers will throw three stones, with the skip throwing two stones. No rink may continue to play with fewer than three players. 2. Substitutions may be made between games by using the non-playing team member(s) for any team positions (in mixed play, a boy can only be substituted for a boy, and a girl for a girl, following C.2. above). In the case of illness or accident during a game, the substitute shall replace the injured player. All team members must meet ASAA eligibility requirements and cannot be members of other school representative curling teams as established at the qualifying events for provincials (see C.2. above). All teams must continue throughout the competition with the listed team members as constituted in the first post-district game of the competition.
CARRIED	C. Eligibility 2. Schools are required to submit the names of their curling athletes in ExNet by the registration deadline. All students on the curling team are eligible to compete on any of the school curling teams; however, the athletes that play together at all qualifying events for provincials (e.g., districts, zones) are the ones that form the team that moves on to the provincial competition. Alternates must also be declared for each team by zones and cannot change for provincial competition.
	<b>Proposed:</b> D. Teams 2. Substitutions may be made between games by using the non-playing team member(s) for any team positions (in mixed play, a boy <del>can only be substituted for a boy, and a girl for a girl, following C.2 above).</del> case of illness or accident during a game, the substitute shall replace the injured player. In mixed play, if a substitute of the correct gender is not available then the team will continue the game with three players in their existing order, throwing 3, 3, and 2 stones. All team members must meet ASAA eligibility requirements and cannot be members of other school representative curling teams as established at the qualifying events for provincials (see C.2. above). All teams must continue throughout the competition with the listed team members as constituted in the first post-district game of the competition.
	<b>Rationale:</b> To ensure a team does not have to forfeit in the event of an illness or accident and to encourage participation in the sport.

FOOTBALL NOTICES

Sexsmith School Notice 24 Policy Section XIII - Football, Item C, Eligibility page 87

DEFEATED

**Current:**  
4. Two or more schools may combine to form one football team if the league (the league in which the school(s) participate) approves of such an arrangement. In such cases, the combined populations of the schools will determine at which tier level the teams will compete.

**Proposed:**  
4. Two or more schools may combine to form one football team if the league (the league in which the school(s) participate) approves of such an arrangement. In such cases, the combined populations of the schools will determine at which tier level the teams will compete. *In schools playing tier III or tier IV football, a primary school can accept up to and including a total of four (4) players that can come from one or more secondary schools that do not offer football programs without having to accept the secondary school(s)' populations.*

**Rationale:**  
There is a declining number of tier IV schools in the province. The need to restructure the tier system exists. This change will allow a small number of students who do not have a football program at their school the opportunity to play football at another school without forcing the primary school to move up a tier.

Football Commissioner

Notice 25 Policy Section XIII - Football, Item E. Events, page 89

CARRIED AS AMENDED

**Current:**  
1. All four provincial finals will be played on the fourth Saturday in November.  
2. The sites of all four provincial championships will alternate between the north and south regions. The winner of the semi-final game in the designated host region will host the championship.

**Proposed:**  
1. *All four provincial finals will be played on the fourth Saturday in November and the preceding Friday night.*  
2. *The sites of all four provincial championships will alternate among zones that have field turf stadiums. (Editor's note: the field turf stadium must also have the appropriate locker rooms, spotters booth, media booth, and spectator capacity as well.)*  
3. *The Tier I championship will always be the feature game and be the last game played on Saturday. The remaining three games will rotate on an annual basis as described below:*

	Year 1	Year 2	Year 3
Friday at 7 p.m.	Tier IV	Tier II	Tier III
Saturday at 11 a.m.	Tier III	Tier IV	Tier II
Saturday at 2:30 p.m.	Tier II	Tier III	Tier IV
Saturday at 6:00 p.m.	Tier I	Tier I	Tier I

4. *The football provincial championship will have a banquet as per ASAA policy.*  
5. *The organizing committee for the championship weekend will be made up of the ASAA Football Commissioner, the host region, and interested coaches and volunteers from throughout the province. This committee is under the jurisdiction of the ASAA office.*

Note: all items that follow will be renumbered accordingly.

**Rationale:**  
1. The vast majority of high school football coaches contacted (in areas throughout Alberta) support this concept. Letters of support are available for reference.  
2. Increased safety for players by playing on a turf field.  
3. Easier snow removal.  
4. One venue for all tiers allows the football organizing committee to showcase the provincial championship.  
5. Brings consistency to all ASAA championships. This ASAA football championship would include a banquet. At this banquet, the goal to have from 10 to 15 scholarships for Alberta's student football athletes. The criteria for these scholarships is already in place through Football Alberta.  
6. Any profit made by the championship will be used in the following ways: 50% of profits will be used to subsidize travel to the championship game; 25% of profits will be put into the football scholarship fund; and 25% will go to the host region.  
7. Assigning of officials is easier in one location - which we hope would increase the quality. This also gives the football officials an opportunity to showcase their top officials as well.

Football Commissioner

Notice 26 Policy Section XIII - Football, Item E. Events, page 89

CARRIED

**Current:**  
3. Quarterfinal and semifinal sites, as determined by the Executive Director and football commissioner, will be arranged with the intent of keeping travel to a minimum. If a quarterfinal berth becomes vacant due to a change in school population or the withdrawal of a team/league, the commissioner and Executive Director will determine the wildcard teams based on the number of teams in each region, except in tier I where a rotation has been established (see D.5 above).

**Proposed:**  
3. Quarterfinal and semifinal sites, as determined by the Executive Director and football commissioner, *will be determined on a rotational basis by region.* If a quarterfinal berth becomes vacant due to a change in school population or the withdrawal of a team/league, the commissioner and Executive Director will determine the wildcard teams based on the number of teams in each region,

except in tier I where a rotation has been established (see D.5 above).

**Rationale:**  
Mostly housekeeping in nature. The quarterfinal and semifinal games have generally been on a rotational basis and travel distance is not a mitigating factor.

**Football Commissioner**      **Notice 27 Policy Section XIII - Football, Item E. Events, page 89**  
**Current:**

**CARRIED**      4. All provincial playoff games will take place on Saturdays unless both teams agree to a Friday night. Game times will be no later than 1:30 pm on unlit fields. Earlier times can be arranged with the consent of the visiting team. If two or more teams from the same centre advance to the provincial playoffs and are slated to host on the same day, the lower tier team will play its game first, unless all teams agree to a different schedule. For example, if a Tier I team and a Tier II team from the same centre are hosting the provincial final, the Tier II game will be played first. Game times will be by mutual agreement of the two teams and the ASAA. It is suggested that games be scheduled at 11:00 am and 1:30 pm on unlit fields, and at 12:00 pm and 2:30 pm on lit fields.

**Proposed:**  
*4. All provincial quarterfinal and semifinal playoff games will take place on Saturdays unless both teams agree to a Friday night. Game times will be determined by the football commissioner with the approval of the Executive Director. Game times will be posted no later than 2 pm on the Monday preceding the games.*

**Rationale:**  
Currently, there is often too much of a delay getting an agreed upon game time/location. Having the football commissioner be the point person to determine game times will help get the information to the necessary people much faster (officials assignor, media, Football Alberta). A set of guidelines similar to what is in the current policy will be used and both the host and visiting teams will be consulted, but the commissioner will have the ability to set the schedule where teams can't agree or where a decision needs to be made due to facility booking conflicts.

**TEAM HANDBALL NOTICES**

**Eckville School/Jasper Place**      **Notice 28 Policy - Section IV - Activities, Item I.1, page 56**  
**Current:**

**DEFEATED**      I. Provincial Competition  
1. The ASAA governs the following sports:  
Badminton      Curling      Track & Field  
Basketball      Football      Volleyball  
Cheerleading      Golf      Wrestling  
Cross Country      Rugby

**Proposed:**  
I. Provincial Competition  
1. The ASAA governs the following sports:  
Badminton      Curling      *Team Handball (on a trial basis for 2008/09 and 2009/10 after which it will be considered for permanent status)*  
Basketball      Football  
Cheerleading      Golf      Track & Field  
Cross Country      Rugby      Volleyball  
Wrestling

**Rationale:**  
1. Many schools throughout the province include Team Handball in their instructional and intramural programs.  
2. Team Handball is an Olympic sport and is currently supported by very well-structured federations both provincially and nationally.  
3. The National Coaching Certification Program is designed to promote and develop excellence in coaching. This program gives all coaches at all levels an opportunity to systematically improve their knowledge and skill in theoretical, technical and practical components of coaching.  
4. Team Handball can be played in nearly any size gymnasium, hockey rink or outdoor playing surface. Thus, any community wishing to host would be able to do so.  
5. There is a minimum of equipment required to play, requiring minimal expenses on the part of those wishing to participate. Participating schools would require goal nets and balls. Specifications for nets are available from the Alberta Team Handball Federation; many schools have had their Applied Technologies classes manufacture the nets at the respective schools. Players require no special equipment.  
6. The Alberta Federation has successfully held high school provincial competitions for the past several years.  
7. The typical school Team Handball season begins after basketball and before track, lasting approximately 6-8 weeks, typically in March and April.  
8. There is a great deal of teaching and coaching assistance material available from the Alberta Team Handball Federation. This includes all kinds of printed charts, diagrams, drills, video tapes on various aspects of the game and the availability of workshops done by federation members. The Alberta Team Handball Federation will provide inservicing assistance to any interested schools.  
9. Alberta Team Handball Federation has sufficient officials to oversee high school competition at zone level as well as at provincial level. Ongoing training and clinics will be conducted to ensure that officiating levels are maintained.  
10. The game of Team Handball combines stamina, speed, endurance, strength and mobility. Rapid continuous play, spectacular leaps and dives by players attempting to score and quick reactions of the goalie and defence make the sport equally enjoyable for spectators.  
11. There exists a National Program, and players from Alberta have the opportunity to compete at a National Level, as well as to represent Canada internationally.  
12. This game deserves a home within the ASAA. We can begin to really support provincial and national federations in the development of athletes who may represent Canada in a growing sport.  
13. One goal of the Alberta Sport Plan is to increase and enhance involvement in school sport. Adding team handball will help achieve this goal.

Eckville School/ Jasper Place	<b>Notice 29 Policy - Section IV - Activities, Item I.2.b), page 57</b> <b>Add to read:</b> <i>Team Handball</i> <i>to be held on the last weekend in April</i>
WITHDRAWN	<b>Rationale:</b> See Notice 28
Eckville School/ Jasper Place	<b>Notice 30 Policy - Section XVI - Team Handball</b> <b>Add to read:</b> <i>A. Rules</i> <i>The rules of the International Handball Federation shall govern the ASAA Team Handball.</i>
WITHDRAWN	<i>B. Season of Play</i> <i>The season of play for team handball shall be <b>January 1</b> to the provincial championship on the last weekend in April. See SECTION IV - ACTIVITIES, Item C, pages 50-51 for more information.</i>  <i>C. Eligibility</i> <i>1. The ASAA shall have one tier of provincial team handball for both the senior boys and senior girls.</i> <i>2. Two or more schools may combine to form one team handball team if the zone(s) approves of such an arrangement. Note: Insurance and liability issues involving students from one school playing for another school are the responsibility of the member schools involved and their local school jurisdictions.</i>  <i>D. Events</i> <i>1. Each zone will determine and send one boys team and one girls team to the provincial championship.</i> <i>2.The provincial championship tournament will be a round-robin format.</i>  <i>E. Fees and Officials</i> <i>1. Each team participating in team handball provincials will be charged an entry fee to cover the costs of officials.</i> <i>2. The ASAA recognizes the Alberta Team Handball Federation as the official organization for training and certifying officials and gives its full support through the use of certified officials.</i>  <i>F. Equipment</i> <i>1. Jerseys</i> <i>All teams entering the provincial championship will wear their designated zone or school colours. Teams must have a light and dark set of jerseys.</i>  <i>2. Official Ball</i> <i>The official game ball to be used for ASAA provincial team handball games shall be the Kempa Team Handball Ball, size 2 for girls and size 3 for boys.</i>  <b>Note:</b> All other areas of the policy handbook, including the two-team policy, shall be changed to reflect awards, commissioner position, etc. should the motion to govern the sport of team handball pass.  If the motion to approve the sport of team handball on a two-year trial basis is carried, a host for the 2009 competition could be determined at the 2008 fall planning meeting.  The travel subsidy for team handball will not begin until/if the sport is fully ratified after the two-year trial period.  <b>Rationale:</b> See Notice 28

VOLLEYBALL NOTICES

Volleyball Commissioners	<b>Notice 31 Policy - Section XVII - Volleyball, Item C. Competitions, page 106</b> <b>Current:</b> 2. a) 1A & 2A Format Two pools of five will be determined by the volleyball commissioners using the summary of volleyball provincial seeding. At the completion of the round robin, the top three teams from each section will advance to an elimination match; the first place team from each section receives a bye, the second place teams play the third place teams from the opposite section. The winners of the two matches play the first place teams to determine the finalists. All round robin and playoff games shall consist of rally point scoring, the best two of three games; first two to 25 points, third game to 15 points, all played to a two point difference with no cap.
CARRIED	b) 3A Format Two pools of six will be determined by the volleyball commissioners using the summary of volleyball provincial seeding. At the completion of the round robin, the top three teams from each section will advance to an elimination match; the first place team from each section receives a bye, the second place teams play the third place teams from the opposite section. The winners of the two matches play the first place teams to determine the finalists. All round robin and playoff games shall consist of rally point scoring, the best two of three games; first two to 25 points, third game to 15 points, all played to a two point difference with no cap.  <b>Proposed:</b> 2. a) 1A Format Two pools of five will be determined by the volleyball commissioners using the summary of volleyball provincial seeding. At the completion of the round robin, the top three teams from each section will advance to an elimination match; the first place team from each section receives a bye, the second place teams play the third place teams from the opposite section. The winners of the two

matches play the first place teams to determine the finalists. All round robin and playoff games shall consist of rally point scoring, the best two of three games; first two to 25 points, third game to 15 points, all played to a two point difference with no cap.

b) 2A & 3A Format

Two pools of six will be determined by the volleyball commissioners using the summary of volleyball provincial seeding. At the completion of the round robin, the top three teams from each section will advance to an elimination match; the first place team from each section receives a bye, the second place teams play the third place teams from the opposite section. The winners of the two matches play the first place teams to determine the finalists. All round robin and playoff games shall consist of rally point scoring, the best two of three games; first two to 25 points, third game to 15 points, all played to a two point difference with no cap.

**Rationale:**

Moving to a 12 team tournament would allow for 3 wild card berths (instead of 1 at present). This would allow more teams to compete at the provincial level and in turn it would increase the competition at the provincial level. At present with only one wild card team there are a number of provincial caliber teams that are left at home every year, and the move to 3 wild card teams would allow more teams to have the chance to compete at provincials. With only one wild card berth there is not a lot of movement each year as to which zone receives the wild card. By increasing it to 3 wild card teams, more zones would have the opportunity to send more than one team and the stronger zones will still have the chance to send multiple teams year after year. One argument against moving to a 12 tournament in the past was that the 2A facilities could not accommodate a 12 team tournament – that is not the case anymore. With 2 courts being a requirement to host provincials at all levels – it is reasonable for 2A level schools to host a 12 team tournament (2 pools of 6) within the provincial time frame. Moving to a 12 team tournament better justifies using 3 days to run the tournament in that more teams will have to play on the final day of the tournament.

Volleyball  
Commissioners

**Notice 32 Policy – Section XVII – Volleyball – Item D. Representation to Provincials, page 108**

**Current:**

CARRIED

2. 2A Competition for Boys and Girls	
a) 2A Competition: There will be 10 teams at each 2A tournament. The representation to provincials for 2A boys and girls shall be as follows:	
Calgary Zone	1 representative
South Central Zone	1 “
Edmonton Zone	1 “
North Central Zone	1 “
Central Zone	1 “
North East Zone	1 “
North West Zone	1 “
South Zone	1 “
Host school	1 “
Additional berth	1 “
<b>TOTAL</b>	<b>10 teams</b>

There will be a maximum of two representatives per zone (includes host team).

b) Additional Berth

- i. The ASAA office will calculate provincial championship history for teams representing their zones for the five years prior to the current school year. Teams representing their zone at provincials during this time will receive zone points based on the following criteria: gold medal - 4 points; silver medal - 3 points; bronze medal - 2 points; 4th place - 1 point. Cumulative five-year point totals for each zone will be calculated.
- ii. The first additional berth will be awarded to the zone with the highest point total. Second and third additional berths will be awarded to the zones with the 2nd and 3rd highest point totals.
- iii. If there is a tie between two or more zones for the final additional berth, the zone with the highest standing at the completion of the previous provincial championship tournaments will be allocated the additional berth. If still tied, the zone with the highest place finish at the next most recent provincial championship shall be allocated the berth. If still tied, subsequent previous provincial competitions shall be reviewed in descending order until the tie can be broken.

**Proposed:**

2. 2A Competition for Boys and Girls	
a) 2A Competition: <i>There will be 12 teams at each 2A tournament.</i> The representation to provincials for 2A boys and girls shall be as follows:	
Calgary Zone	1 representative
South Central Zone	1 “
Edmonton Zone	1 “
North Central Zone	1 “
Central Zone	1 “
North East Zone	1 “
North West Zone	1 “
South Zone	1 “
Host school	1 “
<i>Additional berths</i>	<i>3 “</i>
<b>TOTAL</b>	<b>12 teams</b>

*There will be a maximum of three representatives per zone (includes host team).*

b) Additional Berth

i. The ASAA office will calculate provincial championship history for teams representing their zones for the five years prior to the current school year. Teams representing their zone at provincials during this time will receive zone points based on the following criteria: gold medal - 4 points; silver medal - 3 points; bronze medal - 2 points; 4th place - 1 point. Cumulative five-year point totals for each zone will be calculated.

ii. The first additional berth will be awarded to the zone with the highest point total. Second and third additional berths will be awarded to the zones with the 2nd and 3rd highest point totals.

iii. If there is a tie between two or more zones for the final additional berth, the zone with the highest standing at the completion of the previous provincial championship tournaments will be allocated the additional berth. If still tied, the zone with the highest place finish at the next most recent provincial championship shall be allocated the berth. If still tied, subsequent previous provincial competitions shall be reviewed in descending order until the tie can be broken.

**Rationale:**

Moving to a 12 team tournament would allow for 3 wild card berths (instead of 1 at present). This would allow more teams to compete at the provincial level and in turn it would increase the competition at the provincial level. At present with only one wild card team there are a number of provincial caliber teams that are left at home every year, and the move to 3 wild card teams would allow more teams to have the chance to compete at provincials. With only one wild card berth there is not a lot of movement each year as to which zone receives the wild card. By increasing it to 3 wild card teams, more zones would have the opportunity to send more than one team and the stronger zones will still have the chance to send multiple teams year after year. One argument against moving to a 12 tournament in the past was that the 2A facilities could not accommodate a 12 team tournament – that is not the case anymore. With 2 courts being a requirement to host provincials at all levels – it is reasonable for 2A level schools to host a 12 team tournament (2 pools of 6) within the provincial time frame. Moving to a 12 team tournament better justifies using 3 days to run the tournament in that more teams will have to play on the final day of the tournament.

South Central Zone

CARRIED

Notice 33 Policy – Section XVII – Volleyball, Item 4A, 4C, 4D, 4Eii, 4Eiii, 4Eiv, pages 110-112

Current:

4A. ...Commissioners’ Choice

4C. Commissioners’ Choice...

4D. Commissioners’ Choice (Comm)

4Eii. In the event that one or more schools from South Central Zone opt up...

4Eiii. In the event of a true 4A school (800+)...

4Eiv. In the event of more than one...

**Proposed:**

That commissioner’s choice be omitted and that berth appointed to the South Central Zone. Items 4A, 4C, 4D, 4Eii, 4Eiii, and 4Eiv would become unnecessary.

**Rationale:**

These items were written before South Central Zone had a permanent true 4A school. With a true 4A school and now a history of teams opting up to challenge for the 4A volleyball berths, South Central Zone is deserving of their own spot. Future growth predicted for the schools in South Central Zone indicate that there will be more 4A schools within the next few years, particularly in the areas surrounding Calgary.

The North West Zone has one team and gets one berth. The North East Zone has two teams and gets one berth. The Central Zone has three teams and gets two berths and the South Zone has three teams and gets two berths. Assigning what is now the commissioner’s choice berth to the South Central Zone would not take the spot from any other zone, and would guarantee true regional representation for provincials.

South Zone

DEFEATED

Notice 34 Policy – Section XVII – Volleyball, Item D. 3. 3A Competition for Boys and Girls, 3. b), page 109

Add to read:

iv. If any zone has only one team registered at the 3A classification, they must be prepared to host a challenge from the zone with the 4th highest point total for their respective spot at provincials. Note: the details of the challenge game will be set by the ASAA and the volleyball commissioners.

**Rationale:**

A zone should not have an automatic entry to ASAA provincials. This motion will bring 3A volleyball equal to 3A basketball (page 76).

Harry Ainlay

CARRIED

Notice 35 Policy Section XVII - Volleyball, Item D. Representation to Provincials, 4. 4A Competition for Boys and Girls d), page 111

Current:

Provincial pool for boys only

Pool A	Pool B	Pool C	Pool D
NW1	Cal 1	E1	E2
E3	S1	Cal 2	Cen 1
Cal 4	E4	S2	Cal 3
NE1	Cen 2	Host	Comm

Provincial pool for girls only

Pool A	Pool B	Pool C	Pool D
Cen 1	S1	E2	E1
Cal 2	E3	Cal 1	Cen 2
E4	NW 1	S2	Cal 3
NE 1	Cal 4	Comm	Host



At the completion of each provincial championship, the top four teams will be allocated a point value based on where they finished in the competition. These points determine the zone performance. The points will be allocated as follows:

1st place	50 points
2nd place	25 points
3rd place	15 points
4th place	10 points

Pools will be determined based on a combination of points, a look at the strength of teams each year and a separation of teams so zones don't play each other too early in the playoffs. A revaluation of zone performance will be done after every three years based on the previous five years of competitions. The pools will be reviewed every year to reflect the change in strength of programs from year to year considering previous years performances. A sample draw for 4A volleyball tournaments is provided for reference on page 113.

**Proposed:**

**Competition Pools**

*A power pool format will be implemented for the first day of the provincial competition. The teams will be ranked into four competition pools by an ASAA ranking committee. Teams ranked 1-4 are in Pool A; teams 5-8 are in Pool B; teams 9-12 are in Pool C; and teams 13-16 are in Pool D. All teams will play a best two-of-three match against each of the other teams in the pool on the Thursday of the championship. After these matches, the teams will be seeded into the playoff round based on the final standings in the pool. The current CVA tie-breaking procedures will apply if necessary to complete the final standing of teams in each pool.*

*Teams that finish last in their pool will drop to the next lower pool for seeding in the playoff round and teams that finish first in their pool will move up to the next higher pool for seeding in the playoff round. For example, if a team plays in Pool B (5-8) and finishes last, it will drop to the top of Pool C and be seeded 9th for the playoff round. The team finishing first in Pool C (9-12) will move up to the bottom of Pool B and be seeded 8th for the playoff round.*

**Playoff Round**

*Based on the power pool results all teams will then be seeded from 1-16. The playoff round follows a 16-team elimination schedule. First round play will be a best three-of-five match involving team 1 vs 16, 2 vs 15, 3 vs 14, and so on. Every match on the championship side of the playoff round is a best three-of-five. Once a team has been eliminated from the championship side, all remaining matches will be best two-of-three. Teams will continue to play for final placement (1-16).*

**Rankings**

*1. There will be separate ranking committees for each gender comprising one voting representative from each zone. One additional non-voting member of each committee will be designated as the tabulator and will be responsible for receiving and compiling all results submitted by individual committee members. Recruitment of ranking committee members and tabulators as well as determination of the ranking timeline will be the responsibility of the volleyball commissioners annually.*

*2. Rankings will be done bi-weekly. A total of five (5) rankings will be developed prior to the power pool rankings for the provincial tournament. A final ranking will take place on the Monday preceding the championship tournament after all qualifying teams have been identified. A ranking timeline will be posted no later than September 7 annually.*

*3. By 12:00 pm on Monday prior to each release date, each ranking committee member is responsible for procuring and emailing all other committee members any information deemed important to an accurate and valid ranking. This information shall include, but not be limited to:*

- a) final standings from tournament play that involve prospective ranked teams in their zone*
- b) match results for league play involving prospective ranked teams in their zone*
- c) general comments about prospective ranked teams and their players (injuries, etc)*
- d) a preliminary ranking based on all available information collected to that point (1st, 2nd, 3rd, etc.)*

*All members will have access to the results from the previous two weekends (from the emails the rankers share) and know how other members have ranked. By 6:00 pm on Tuesday of the ranking week, each member will then send an email with their final ranking to the tabulator only. Once the tabulator has received all rankings, a reverse points ranking will be applied, meaning that a team that receives a first place ranking will receive 10 points. A second place ranking receives 9 points and so on.*

*Once the rankings have been calculated, each tabulator will forward to the ASAA and the media around the province a summary listing the top 10 teams. The ASAA will post the rankings on the ASAA website upon receiving them from the tabulators. Each committee member will also receive the complete ranking information detailing how each member voted. This will support the accountability of ranking. On the Monday prior to the championship, the ranking committee will create a final ranking for all 16 qualifying teams by conference call. Once ranked, the teams will be placed into competition pools as outlined above.*

**Rationale:**

1. A survey outlining this proposed system was sent to all 4A schools. Twenty-six coaches responded. Of these 96 per cent supported the power pool concept and 100 per cent believe that, in principle, the proposal improves the format of the 4A championship.
2. The question from the survey that was most in doubt was playing best 3-of-5 matches vs. best 2-of-3 matches. Under the current format, the unbalanced schedule with playing 4 matches on the Saturday is far more demanding physically than playing 2 matches that may go to 5 sets in one day. The rest time between matches is substantially longer and much more even between teams.
3. Bi-weekly rankings and power pools provide a more accurate placement of teams than the current pool format. It also encourages media to publish rankings and builds the awareness of and support for high school volleyball and the ASAA provincial championship tournament.
4. Power pools allow for the teams to correct the seeding themselves based on performance and produce a more accurate seeding for the championship playoff round than is currently possible.
5. Teams continue to play high quality matches for provincial seeding even after being eliminated from the championship playoff draw. All teams are guaranteed a minimum of six (6) matches compared to three (3) matches currently available.
6. The proposed schedule provides for greater balance in play. All teams will play at similar times and have the same number of matches when advancing to the next round of the playoffs. Therefore, no team will have played one more or less match when they face an opponent in the next match. This is not the case under the current format.

- 7. All teams will play on the Saturday, whereas four teams currently finish playing on Friday.
- 8. Best three-of-five matches usually allow for the team that performs the best to succeed.

Harry Ainlay  
  
CARRIED

**Notice 36 Policy Section XVII - Volleyball, Item C. Competitions 2 c) 4A Format, page 106**  
**Current:**  
Four pools of four will be determined as per Item D. Representation to Provincials, 4. 4A Competition for Boys and Girls, pages 110-112. At the completion of the round robin, the top three teams from each section will advance to an elimination match and playoffs will proceed as indicated in Item D. Representation to Provincials, 4. 4A Competition for Boys and Girls, pages 110-112. All round robin and playoff games shall consist of rally point scoring, the best two of three games; first two to 25 points, third game to 15 points, all played to a two-point difference with no cap.  
  
**Proposed:**  
Four pools of four will be determined as per Item D. Representation to Provincials, 4. 4A Competition for Boys and Girls, pages 110-112. *All games shall consist of rally point scoring played to a two-point difference with no cap. The round robin matches will be best two-of three. The playoff round will follow the structure outlined in Item D. Representation to Provincials, 4. 4A Competition for Boys and Girls, pages 110-112.*  
  
**Rationale:**  
Housekeeping in nature to reflect changes needed if Notice 35 above passes.

**WRESTLING NOTICES**

Wrestling  
Commissioner  
  
CARRIED

**Notice 37 Policy Section XVIII - Wrestling Item E. Weigh Ins 2. Scales b), page 116**  
**Current:**  
The ASAA will follow the weigh-in procedures as outlined in the CAWA rulebook with the exception that male and female weigh-ins will not occur in the same location during the same time. It is acceptable to have different weigh-in locations during the same timeframe or to use the same location at different times.  
  
**Proposed:**  
The ASAA will follow the weigh-in procedures as outlined in the CAWA rulebook.  
  
**Rationale:**  
The need to supply two different sites, or to tie up personnel for a longer period of time is eliminated. All athletes weigh-in with their uniform (singlet) on.

