

Alberta Schools' Athletic Association

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December 2003

Merry Christmas from the ASAA!

The Executive and staff wish everyone a cheerful holiday season and a Happy New Year! The office will be closed on December 22 and will reopen on January 5. We look forward to working with you in 2004.

CSHSAA Celebrates 90 Years

Congratulations to the Calgary Senior High School Athletic Association for 90 years of service to school sports in Calgary.

New CSSF President

John Paton, Executive Director of ASAA, was recently elected president of the Canadian School Sport Federation along with Morris Glincher, Executive Director, Manitoba, who was elected vice president.

Coaching Voucher Initiative

The ASAA is working with the ASRPWF to promote coach education among teachers at ASAA member schools. Through the eight zones, 80 vouchers for NCCP theory courses will be made available. Look for details at www.asaa.ca.

Alberta Milk Producers Scholarship Winners

Congratulations to Wilma Shim and Brendan Groat for being chosen as the 2003 Alberta Milk Producers Scholarship recipients. Look inside to read their winning essay entries.



Wilma Shim and Ishbel Mucklow, ASAA Vice President

Upcoming Deadlines

January 22: Curling, cheerleading and wrestling registration
February 1: Basketball registration
February 15: Last date to add students to your basketball team roster

*register early to avoid penalty

Enter Basketball Results Online

The ExNet basketball rankings system is now available online. Each school has received, by email, a login name and password to get into the system and brief instructions to guide you through the process of entering results. Please start using the system and provide us with any feedback you have. ASAA ranking committee members will look here first for the information they need to rank the teams. Schools can still submit games results by fax to the committee members; however, our goal is to have all games results entered online for the 2004-05 season.

All ranking information, including a list of ranking committee members, the ranking timeline, and the actual school rankings, can be found online at www.asaa.ca.



Brendan Groat and Ian MacGillivray, ASAA Director of Athletics

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High school athletics – the number one show in town

Recently, I had the pleasure of attending the opening ceremony for the 4A girls volleyball provincials at Bellerose Composite High School in St Albert. I could feel the energy and excitement of everyone in the gym and I couldn't help but think that this is what school sport is all about. There are many things that make school sport unique and the impact of school sport is much greater than many might realize.

One of the things that never ceases to impress me is the quality of the ASAA Provincial Championships; a tribute to the dedication shown by those who have taken on the task of hosting the event. Given the growing desire of schools wanting to host these events, the ASAA decided a few years back that it was important to have a bid process that would not only ensure that hosts understand the importance of the responsibility that they were taking on, but also ensure that students are treated to one of the best experiences of their life. Hosts have been increasingly more determined to show the students, coaches and parents that making it to provincials is a great privilege, and that their host committee is going to make all competitors at the championship feel very special.

I am equally impressed by the number of hosts getting the whole school involved in making the provincial championship a memorable one. From the fine arts students creating posters to decorate the gymnasium, to the bands entertaining crowds at opening ceremonies, to the culinary arts students catering and serving the banquet meal—the involvement of the staff and students at the host schools has been outstanding. I was particularly pleased with the websites the schools created and maintained throughout the championship. It was great to see results posted so quickly after the matches were over.

School sport is something that brings communities together. Community members are always eager to support the provincial championships through sponsorships, through donations or simply through their enthusiasm and attendance at the games. Local dignitaries are often eager to bring greetings and encouragement to the teams at opening ceremonies. I've shared the stage with school board chairs, superintendents, mayors, reeves, MLA's, MP's and more – this alone has shown me the value that these people, and the various constituencies they represent, place on school athletics and the students involved in it.

Being at volleyball provincials last week affirmed why I love school sports, why I have coached school sports and why I have worked with my teacher peers to put on well-organized and memorable events. It has also confirmed in my mind that there is nothing that matches the excitement and school spirit generated by school sports. We must do all we can to ensure that we keep the "school" in school sports, while at the same time, do all in our power to keep school sports affordable so that all students can participate. School sports provide an outlet for our youth to showcase their leadership, their athletic ability and their commitment to an active lifestyle. School sport also provides an opportunity like no other—an opportunity for mayors, school board superintendents, MLA's, ASAA representatives and others to address groups of young people and commend them on their work ethic, their talent and their accomplishments. We should all be truly grateful for this opportunity.

Every year at this time as I head out to present the Sportsmanship Awards to deserving student athletes and coaches, I am reminded why school sport is the number one show in town. Let's keep it that way.



John Paton

John Paton
Executive Director



McDonald's/ASAA Provincial Golf Championship Results

Trophy Winners

Activity	Trophy	Winner
Boys Individual	George Hanna	Brian Wolsey, Lethbridge Collegiate Institute
1A/2A Boys Team	Debbie Yanota	John Paul II, Fort Saskatchewan
3A/4A Boys Team	Mal Clewes	Hunting Hills, Red Deer
Girls Individual	Jim McLellan	Seolin Nam, Louis St. Laurent, Edmonton
1A/2A Girls Team	Marg Derbyshire	Trochu Valley, Trochu
3A/4A Girls Team	Malcolm Hughes	Strathcona Tweedsmuir, Okotoks

Individual Winners

Event	Place	Participant	Score	School
Boys Individual	1st	Brian Wolsey	144	Lethbridge Collegiate Institute
	2nd	Kyle Morrison	147	Hunting Hills, Red Deer
	3rd	Kolby Kniel	150	Beaverlodge
1A/2A Boys Team	1st*	Thomas Lowe, Ryan Denbraber, Jeff Polanski, Travis Letwin	490 (240-250)	John Paul II, Fort Saskatchewan
	2nd	Trevor Edwards, Chris White, Anders Weston	490(240-250)	Master's Academy College, Calgary
	3rd	Shane Paholdk, Mark Berube, Gilles Plouffe, Justin Vincent * Won in a one hole playoff	494(242-252)	Notre Dame, Bonnyville
3A/4A Boys Team	1st	Kyle Morrison, Chase Bingham, Garret Scott, Kyle Vis	461(231-230)	Hunting Hills, Red Deer
	2nd	Mark Robinson, Brock Virtue, Kory Keenan, Brian Wolsey	463(225-238)	Lethbridge Collegiate Institute
	3rd	Mitch Evanecz, Andrew Haakman, Joey Sereda, Jordan Krulicki	73(232-241)	Notre Dame, Red Deer
Girls Individual	1st	Seolin Nam	149	Louis St. Laurent, Edmonton
	2nd	Bari-Lynn Erais	160	Lethbridge Collegiate Institute
	3rd	Kali Gordon	163	Oilfields, Black Diamond
1A/2A Girls Team	1st	Camille Stankieveh, Hilary Kubinec, Jordana Tetz	607(312-295)	Trochu Valley, Trochu
	2nd	Stacy McDonald, Lynn Dawson, Erica McMasters	643(322-321)	J.T. Foster, Nanton
	3rd	Lisa Jack, Kayla Kelndorfer, Sheena Larson, Callie Armstrong	648(333-315)	Central High, Sedgewick
3A/4A Girls Team	1st	Margaux Ullett, Rosanna Marmont, Katherine Rawlinson, Jacqueline Solc	523(265-258)	Strathcona Tweedsmuir, Okotoks
	2nd	Connie Craig, Lisa Gatteringer, Brittany Allread	551(270-281)	Springbank, Calgary
	3rd	Bari-Lynn Erais, Kirsten Osberg, Sydney Erais, Tannis Tailfeathers	555(281-274)	Lethbridge Collegiate Institute



Gold Winners - John Paul II High School

McDonald's/ASAA Provincial Cross Country Results

Trophy Winners

Activity	Trophy	Winner
1A School Team	Tom Humphrey	Boyle High
2A School Team	Len Ross	Strathcona Tweedsmuir, Okotoks
3A School Team	Myron Pearman	Wetaskiwin Composite
4A School Team	Rollie Miles	Strathcona Composite, Edmonton

Team Standings

Category	Place	School	Points
1 A	1	Boyle High	590.55
	2	Foremost High	431.64
	3	New Norway High	387.64
	4	Ecole Mallaig	237.97
	5	Eaglesham	169.23
2 A	1	Strathcona Tweedsmuir, Okotoks	809.17
	2	St. Joseph's Collegiate, Brooks	471.77
	3	Rundle College, Calgary	320.95
	4	Kainai High, Cardston	294.59
	5	Holy Redeemer High, Edson	291.24
3 A	1	Wetaskiwin Composite	1413.03
	2	St. Paul Regional	993.32
	3	Catholic Central, Lethbridge	769.96
	4	Westwood High, Fort McMurray	679.55
	5	Canmore Collegiate	633.87
4 A	1	Strathcona Composite, Edmonton	2854.74
	2	Western Canada, Calgary	1598.14
	3	Bowness, Calgary	799.46
	4	Bishop Carroll, Calgary	602.83
	5	Foothills Composite, Okotoks	588.89

Individual Winners

Event	Place	Participant	Time	School
Junior Boys (4000m)	1st	Russell, Ryan	13:46.00	St. Mary's, Calgary
	2nd	Theriault, Madison	13:52.00	Bishop Carroll, Calgary
	3rd	Colin, Joe	13:57.00	Strathcona Composite, Edmonton
	4th	Loshack, Kris	14:01.20	W.P. Wagner, Edmonton
	5th	Spiller, Dusty	14:01.80	Central High, Sedgewick
	6th	Delange, Owen	14:20.00	Springbank Community
	7th	Storoschuk, Roman	14:21.00	Bishop Grandin, Calgary
	8th	Page, Mackenzie	14:29.00	Strathcona Composite, Edmonton
	9th	Sperber, Nathan	14:35.00	Wetaskiwin Composite
	10th	Lauzon, Joel	14:37.00	Archbishop O'Leary, Edmonton
Junior Girls (3000 m)	1st	Sawchuk, Courtney	12:49.00	Eastglen High, Edmonton
	2nd	Querengesser, Debby	13:05.00	Yellowhead Koinonia Christian, Edson
	3rd	Elzinga, Kate	13:15.50	Central Memorial, Calgary
	4th	Stenger, Joelle	13:18.30	Beaumont Composite
	5th	Ford, Perri	13:20.00	Bowness, Calgary
	6th	Beveridge, Julie	13:32.60	Bishop Carroll, Calgary
	7th	McKnight, Ellorie	13:46.20	William Aberhart, Calgary
	8th	D'Aleo, Danielle	13:46.70	William Aberhart, Calgary
	9th	Schlasser, Caroline	13:47.80	Strathcona Composite, Edmonton
	10th	Larson, Berit	13:55.20	Western Canada, Calgary

Individual Winners

Event	Place	Participant	Time	School
Intermediate Boys (5000 m)	1st	Wilms, Jesse	19:06.00	Salisbury Composite, Sherwood Park
	2nd	Orchard, Brad	19:16.00	Dr. E.P. Scarlet, Calgary
	3rd	Sinclair, Matt	19:44.00	Rundle College, Calgary
	4th	Flemming, Tommy	20:10.00	Strathcona Composite, Edmonton
	5th	Kostyk, Luke	20:21.00	Strathcona Composite, Edmonton
	6th	Robinson, Keith	20:31.00	Foothills Composite, Okotoks
	7th	Sperber, Dan	20:37.00	Wetaskiwin Composite
	8th	Epp, Travis	20:47.00	Catholic Central, Lethbridge
	9th	White Cow, Justin	21:54.00	Mathew Halton, Pincher Creek
	10th	Dargie, Andrew	22:02.00	Sir Winston Churchill, Calgary
Intermediate Girls (4000 m)	1st	Reikie, Barbara	15:57.00	Strathcona Tweedsmuir, Okotoks
	2nd	Goehner, Allene	16:20.00	St. Mary's, Calgary
	3rd	Williamson, Janelle	16:41.00	Wetaskiwin Composite
	4th	Chase, Renee	16:47.00	St. Joseph's Collegiate, Brooks
	5th	McQueen, Riley	16:49.00	Bowness, Calgary
	6th	Nagazina, Dawn	16:56.00	Bellerose Composite, St. Albert
	7th	VanSoest, Jessica	17:06.00	St. Francis Xavier, Edmonton
	8th	Patterson, Ashley	17:18.00	Louis St. Laurent, Edmonton
	9th	Hunter, Raeleen	17:30.00	Beaumont Composite
	10th	Honess, Faren	17:32.00	Lomond Community
Senior Boys (6000 m)	1st	Robson, Aaron	21:10.00	Harry Ainlay, Edmonton
	2nd	Goehner, Will	22:21.00	St. Mary's, Calgary
	3rd	Payne, Chris	22:28.00	St. Albert Catholic High
	4th	Mang, Cam	22:31.00	Salisbury Composite, Sherwood Park
	5th	Hackenbrook, Dylan	22:47.00	Hunting Hills, Red Deer
	6th	Burwash, Grant	22:53.00	Airdrie Koinonia Christian
	7th	Ngor, Wol	23:05.00	Bishop McNally, Calgary
	8th	Milnc, Travis	23:07.00	J.A. Williams, Lac La Biche
	9th	Harrner, Alex	23:10.00	Fr. P. Mercredi, Fort McMurray
	10th	Reynolds, Kyle	23:20.00	Grande Prairie Composite
Senior Girls (4000 m)	1st	Halvorson, Line	16:29.00	E. H. Walter, Paradise Valley
	2nd	Aitken, Stephanie	16:36.00	Beaumont Composite
	3rd	Annaicchiarico, Jenni	16:57.00	St. Joseph's Collegiate, Brooks
	4th	Miller, Cathy	16:58.00	Ponoka Composite
	5th	Kennedy, Raelyn	17:08.00	Strathcona Composite, Edmonton
	6th	Brohman, Amy	17:11.00	Strathcona Composite, Edmonton
	7th	Wisser, Megan	17:21.00	Wetaskiwin Composite
	8th	Nellison, Nadine	17:34.00	Bishop Carroll, Calgary
	9th	Hockin, Jenny	17:38.00	Bev Facey, Sherwood Park
	10th	Whyte, Jennifer	17:39.00	Cochrane High School



McDonald's/ASAA Provincial Football Results

Tier	Designation	Trophy	Winner
Tier I	Champion	Larry Wilson	St. Francis, Calgary
	Finalist	Scott Sinclair	Strathcona Composite, Edmonton
Tier II	Champion	Tom Dirs	Archbishop Jordan, Sherwood Park
	Finalist	Pat McDonald	Cardston High
Tier III	Champion	Daun Daum	Cochrane High
	Finalist	Duncan Prescott	Glenmary/Peace River/Paul Rowe
Tier IV	Champion	Rick Mooney	Bow Valley, Cochrane
	Finalist	Rick Haines	J.A. Williams, Lac La Biche

McDonald's/ASAA Provincial Volleyball Results

Girls Volleyball

Activity	Designation	Trophy	Winner
1A Girls	Championship	Lorne Wood	Standard School
	Finalist	Gordon Foster	New Norway
	3rd Place	Ernie Sweeney	Hussar
	4th Place		Grassland Community School
2A Girls	Sportsmanship	Marg McCuaig-Boyd	J.T. Foster, Nanton
	Championship	Gordon Prusky	Strathcona-Tweedsmuir, Okotoks
	Finalist	John Clyne	St. Mary's, Taber
	3rd Place	Arlene McGinn	Glenmary School, Peace River
3A Girls	4th Place		Bawlf School
	Sportsmanship	David Gregory	Glenmary School, Peace River
	Championship	Gwen Elings	George McDougall High
	Finalist	Shirley Quigg	Lacombe Composite
4A Girls	3rd Place	Roger Nicholson	Ponoka Composite
	4th Place	Joyce Loucks	St. Joseph's, Grande Prairie
	Sportsmanship	Wayne Neilson	R.F. Staples, Westlock
	Championship	Marg Clark	Lindsay Thurber, Red Deer
	Finalist	Ron Zablocki	Harry Ainlay, Edmonton
	3rd Place	Hilda Schweitzer	Salisbury Composite, Sherwood Park
	4th Place	Wendae Grover	Bellerose Composite, St. Albert
	Sportsmanship	Marion Irwin	McNally Composite, Edmonton

Boys Volleyball

Activity	Designation	Trophy	Winner
1A Boys	Championship	Dr. Albert E. Hohol	Two Hills High
	Finalist	Ron Brownlee	St. Thomas More High, Fairview
	3rd Place	Doug Bowie	New Norway High
	4th Place		St. Mary High, Westlock
2A Boys	Sportsmanship	Fr. Gallagher	Ecole Mallaig
	Championship	Bob Bratton	Edmonton Christian
	Finalist	Fr. J. Whelihan	Picture Butte
	3rd Place	Larry Wagner	Acme High
3A Boys	4th Place		Immanuel Christian High, Lethbridge
	Sportsmanship	Bert Strain	Immanuel Christian High, Lethbridge
	Championship	John Takahashi	Ponoka Composite
	Finalist	Rene Champagne	Fr. P. Mercredi High, Fort McMurray
4A Boys	3rd Place	Rod Soholt	Onoway High
	4th Place		Highwood High, High River
	Sportsmanship	Al Lutz	Hilltop High, Whitecourt
	Championship	R.H. Routledge	Grande Prairie Composite
	Finalist	Tom Clarke	Sir Winston Churchill High, Calgary
	3rd Place	Jim Sawchuk	St. Francis High, Calgary
	4th Place		Dr. E.P. Scarlett High, Calgary
	Sportsmanship	John Semkuley	Central Alberta Christian, Lacombe

Alberta Milk Producers Scholarship Winners

The scholarship recognizes student athletes who excel in athletics, academics, leadership/community service, sportsmanship and fair play. The following are the essay submissions from the 2002-03 winners.

The Importance of Sport - Brendan Groat

Sports have an unparalleled affect on the people who take part in them. For many people sports are the first place they learn the ideals and characteristics they will carry with them for the rest of their lives. They teach what respect is, how to correctly interact with your peers and the value of hard work, most of the personality traits that make one successful later in life. As high school students begin to enter the real world and make use of these characteristics the importance of sport becomes increasingly apparent. Most children first learn the values that will make them successful later in life in their first organized sport experiences. Not that sport fully teaches these important values, but it gives children a place to begin to learn them and then eventually transfer them into the real world. This transfer of ideas learned from sport and applying them to other aspects of life, other than sport, happens in high school. Therefore, it is those high school students who took part in sports at a young age, who have the characteristics that will make them successful later in life far more engrained into their personality than someone who has not participated in sport at a young age, who will be more likely to be successful. They will be able to make the transition into the real world, bringing with them their values learned from sport, far more easily and they will ultimately become more successful. Three characteristics, often first learned in sport, where it is easy to see the significance of the application of these characteristics in the real world are the ability to give respect, correctly interact with peers, and the value of hard work.

Hard work has been praised again and again for the wonders it can do for someone's situation. Professional athletes are frequently asked what their secret is; what it is that allows them to be able to do the things that they do. Most often their response is something like "It's really no secret, it's just hard work." Appropriately this is the same response successful business people, or just successful people in general, give when they are asked what the secret to their success is. And is it any wonder that many successful athletes become successful business people after they are through with their athletic careers? It is because whether in sport or in business or in life the trait of working hard is thoroughly engrained in their personality and they can apply it to anything they are doing. Personally, I know my own work ethic was developed through basketball and then engrained into my character over many years. I consider my work ethic my most powerful tool because I can apply it to almost every aspect of my life and be more or less successful at everything I do. For that reason I am confident that I will be successful later in life. As a high school student entering university and eventually the work force, areas of life of which I have little experience, it is encouraging to know that if I continue to work hard at whatever it is I am doing, I will most likely be successful at it. This, along with the abilities to show respect and properly interact with peers will almost guarantee that someone is successful later in life.

Sport teaches many different circumstances where different types of respect are needed. Situations involving yourself and a coach, or referee, or another player, or with whoever, occur over and over again over the course of someone's career. These situations teach how to show respect to anyone whatever your position may be. This is important because as a result of the respect you have shown you receive respect back and are therefore more likely to be presented with opportunities of advancement. Some of the opportunities I have been presented with are based largely on my ability to show respect. A decision to be made had come down to myself and another player. I was chosen because I was told that I listened more attentively and acted more appropriately, in other words I showed better respect and as a result was presented with the opportunity. Being able to interact with your peers in a way that makes people want to have you around is also important. Simply, people are more likely to support someone they like than someone they do not. Individually, I have always tried to be a nice guy, because of this I think I have many fans and people around who support me, and it has made it much easier to excel. Again, if I continue to show respect and "be a nice guy" I am sure I will be successful later in life.

Aside from the enjoyment it provides many high school students who play or just watch, sport almost assures those who take part in them will be successful later in life. This is because they learn the characteristics of successful people; mainly being the ability to work hard, show respect and interact with peers. This detail is most important to high school students because it is during high school that they begin to apply the characteristics learned in sport to other aspects in life, most importantly to their chosen career. These learned characteristics definitely have the promise to make someone who possesses them successful later in life.

Brendan Groat graduated from Lloydminster Composite High School in June 2003 and is now enrolled in the Faculty of Engineering at the University of Calgary.

Significance of Sport on High School Students - Wilma Shim

Sport can nourish and embody the human spirit in its strive for excellence. With sport, high school students have come to understand its significance and importance in their lives. Mentally, it has taught individuals the importance of focus to achieve one's goals. Physically, it has allowed individuals to push their limits and test their strength and resilience. Emotionally, it has strengthened individuals and has taught them that much can be achieved with passion, desire and heart. These three attributes of sport will draw out the inherent character of the individual.

Mentally, high school individuals who have been involved in sport have learned the ability to focus. They have benefited from their experiences in high pressure situations. This mental ability is important in life as there are many situations where mental preparation and toughness are keys to success. Concentration, mental awareness and dedication are crucial to achieving one's goals in life. It is a thrill when one has achieved his/her personal best or personal goal. As a badminton singles player for the past 5 years, I have learnt to play in high pressure situations where mental focus is crucial to success.

Physically, sport has encouraged individuals to push their limits to achieve their goals. For me, sport has taught me to become a stronger individual. Since playing volleyball in junior high, I have been a power hitter. However, as I entered into high school, the height of the net increased but my height did not. I loved to hit the ball but because of my height, a position more suited to me was libero, or back row player. I was too short to play my original position and had to accept my physical limitation. Because of this, my passing and setting skills have improved tremendously. Although I continued to be libero, there was still a part of me that wanted to continue to be a hitter. Sport has taught me to turn disadvantages into opportunities. I have learnt to overcome limitations that I cannot control and use them to my benefit. While a libero on court, I continued to do jumping exercises to strengthen my legs and help me have a higher vertical. My hard work paid off when the next year, I became a hitter, and was also the back up setter.

Emotionally, sport is a character builder. With every victory and defeat, high school students have learnt that life is full of successes and failures. They have been given the opportunity to compete in a safe, encouraging environment and learn first hand that success is achieved through hard work, perseverance, and dedication. The ASAA has given students the opportunity to reach their personal goals and to reach their full potential in sport. My favourite team sport is volleyball because of the bonding and teamwork needed in order to be successful. In volleyball, there is never a clear 'all star' player who saves the game, because in order for there to be an 'all star' hitter, there must be an 'all star' setter, who needs an awesome 'all star' passer in order to make the play successful. Without one, the chain is broken and the 'all star' play cannot be made. As a member of the Senior Volleyball team for the past 6 years, I have come to realize the importance of team work. The bond that one shares with another team mate during victory or defeat is indescribable. Without sport, the value of teamwork can easily be overlooked. The guidance provided by ASAA coaches and officials have given the opportunity for strangers to join in harmony for a common cause.

Sport has influenced my lifelong goals and has shaped me into the individual that I am today. Mentally, physically, and emotionally, I have benefited significantly from involvement in both individual and team sports. Mentally, I have gained the ability to deal with high pressure situations. Physically, I have developed strength and fitness, and emotionally, I have experienced some of the greatest achievements in my life. For my university education, I have received an Outstanding Achievement Award from the University of Calgary. Because of my wonderful experiences in sports, I have decided to major in kinesiology in hopes of becoming a sports doctor. I aspire to be the best that I can be and will build on lessons learnt in sport. Through the ASAA programs, high school students can discover their passion, enjoy sport and fulfil their aspirations.

Wilma Shim graduated from Archbishop MacDonald High School in Edmonton this past year and is now taking Kinesiology at the University of Calgary.

The Coca-Cola Unsung Hero Scholarship Award Winners

As part of their application submission, the Coca-Cola Unsung Hero Scholarship Award winners were asked why they believe it is important to be involved in school athletics. Here's what they had to say.

Supporting sports at school is so essential in creating a unity in your school. At schools there may be fights and trouble between students and people for some reason or another but as soon as they have a common goal (supporting their team) all things outside the court are forgotten. When people go to Oilers games they forget that they don't know each other and slap each other five when they score a goal or when one of their Oilers gets a penalty they will sing together in a loud chorus of boos. It is no different at schools. That school spirit they feel when their team is out there giving it their all is the best way to create unity among a student body. I have made countless friends in the stands just yelling my throat out and going insane with anticipation when our team scores a touchdown, gets a hard spike down the line, or makes a 3 pointer as he gets fouled to win the game. Now it is not only important for spectators of the sport to enjoy themselves, but the players as well. I have seen it happen time and time again that our team pulls itself out of a deficit to win because of the crowd going wild for them. The teams have said this year that the crowd and I are always like their sixth man. They will perform so much better for a crowd that loves them, than a monotonous crowd that does not care either way. It is important and I feel it is my responsibility to make sure the players, the students, and the teachers to have as much fun as possible. By slamming your feet on the stands, singing a loud chorus of we are the titans as a crowd, dancing up and down the court and running up and down the baseline with a horn in a Harry Ainlay cape and blue and white face paint, will get a rise out of any player, and every student, and no matter how strict you think the teacher is, you'll see a smile on his/her face by the end of the day. It is important for people to support their athletics teams to create a feeling of school unity, to give the players the will to win and a feeling of pride wearing their school colors. It is important to give everyone that, steps inside that school an overflowing feeling school spirit and to give them in those 3 years some of their best memories watching those games, and being a part of something special.

Sachin Sachel

Harry Ainlay High School, Edmonton

School athletics provide excellent opportunities for the enjoyment of physical activity, ongoing personal fitness goals, and affirmative mental health. Sports encourage crucial abilities such as leadership and team collaboration. Involvement in school athletics is important because it builds proficiency in skills and attitudes helpful throughout your entire life.

A vital benefit to sports is the physical aspect. Being fit is important to your health. If you can remain active throughout life, you will prevent future health-related problems. A high level of fitness will give you self-confidence and more respect for your body because you feel and look healthy. The temptation to abuse your body and the reality of drugs, alcohol, smoking or starving your body of nutrients will become obsolete. The fact is, if you play hard and contribute to sports, your body won't tolerate dangerous substances. School athletics will allow you to challenge yourself and encourage your body to reach its full potential through training and practice. Sports provide the basis for physical well being and school is an excellent place to implement ideologies and programs that encourage life long habits towards good health.

Teamwork and leadership are essential skills acquired from sports. Perhaps the most rewarding feeling is when you are chosen captain of a team, MVP, coach or most sportsmanlike. What a great feeling to be such a positive role model for other students. In these and other life situations an athlete's experience, dedication and team loyalty prepare them well as leaders and team players. School athletics give us first hand experience in leadership skills, through managing teams, maintaining team morale, settling disputes or organizing practices and games. Team players work hard with others, welcome group challenges and build confidence and competence through sports. Control and organization are required in life and sports are an excellent way to build these qualities.

Communication skills are the final reward sports will contribute to your life. Sports offer a chance to meet people, have fun and relax. School is often stressful and sports are a way for students to unwind with friends. You can learn important lessons and establish life-long relationships with your teammates, coaches, trainers and managers. If you have participated in any kind of sport you will know how to compete, handle failure and deal with success. Life, like sports, is about having fun and knowing when to work hard and when to enjoy yourself. School sports can do both. Challenges are presented and high achievement promoted, as well, teamwork skills and communication skills ensure a pleasurable outlook on life. Involvement in school athletics will provide lifelong lessons fundamental to a successful future.

Kristen Jensen
Standard School



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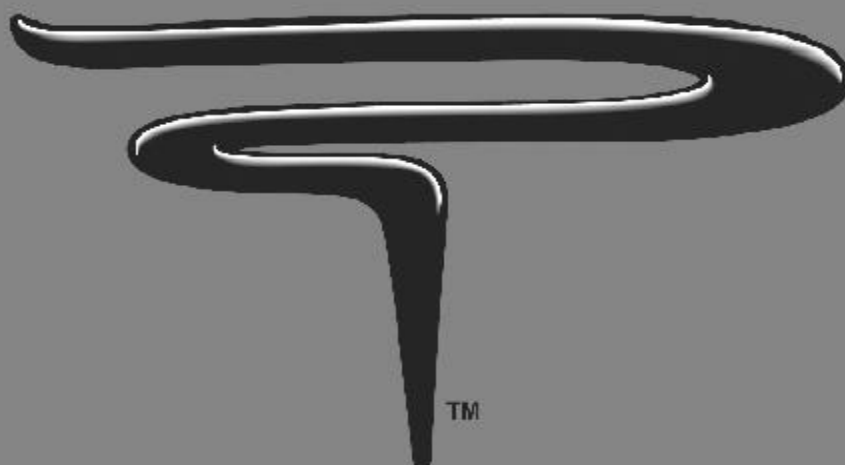
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Truthfully, if anyone were to tell me that I would have managed or even played on a high school team when I was in grade nine I would have laughed. Being a competitive figure skater I had no time to participate in school sports. However, as fate may have it I suffered a knee injury that kept me off the ice for quite a while. During my time of recovery I lost interest in my once cherished sport and by the time I was able to compete again I had fallen behind and simply my passion for figure skating had passed. This is when opportunities to participate in school sports began to arise. I started by managing teams and later went on to play basketball in my grade twelve year.

Though skating kept me in good shape, team sports have so much more to offer than just physical fitness. My experience in both team and individual sports has made me appreciate what school athletics have to offer. It has given me a chance to cooperate with others and a chance to be one of many striving for a common goal. Winning does not only involve hard work from myself, but participation from every team member. Only when a sense of unity was present did our team prove to be successful, a valuable lesson everyone should learn. Dedication to a team has taught me the importance of cooperation with others that I simply did not learn as an independent competitor in figure skating.

As well, managing teams and working along side staff members taught me many interesting lessons. Being a manager you do not always shine and are hardly the center of attention as a singles figure skater usually is. Humility was one of the first attributes that I obtained from my role as a manager. I was not in the position to gain attention as the players were but to simply assure that everything was running smoothly. Next to humility my organizational skills were put to the test time and time again. Coaches and referees depended on me to have all the necessary papers and information when needed. This is something that will prepare me for later in life, as will all of the experiences that I have gained from my time assisting my high school athletics program. The opportunity to manage teams also contributed to deepening my relationships with teachers in my school. This allowed me to build more friendship relationships with staff members rather than only teacher/student relationships. These teachers that I have come to know better through my high school athletics involvement have become people to me, people who I will remember long after graduation.

Although I never would have expected it, my association with high school athletics has helped me develop in many ways. I feel that it is important for students to experience this at one point in their high school career. Though I did learn many things from the years I spent figure skating, the cold ice rinks it will never compare to a sweltering gym filled with dreams of many aspiring athletes. Being involved with my high school sports programs has diversified my experiences and has helped me to obtain many traits and life lessons that have helped to shape my character and will always accompany me.

Amanda Ostertag
Grand Trunk High School, Evansburg

The school athletic program, which I have been involved in, has been beneficial for me in many ways. There are a number of reasons, that I would recommend school athletics. As previously stated, involvement in athletics can have a positive affect on a student in ways other than improving their skills. Often sports are an area where an individual can learn valuable life lessons- commitment, dedication, and hard work, to mention a few. It is often these lessons that will help you more than you're athletic training, because after you graduate these life skills will stay with you.

Another aspect of team sports, which I have come to value, is the relationships that you form with your teammates, coaches, and players from other teams. This is a really good aspect of team sports because you not only form friendships with people from your school, but with people from other communities as well. Throughout the years that I have played I have met many people from other towns that I would never have met if I had not been involved in sports.

School athletics can also be rewarding if you work hard enough. They can lead to scholarships and opportunities to play at college or university levels. These opportunities are usually for high achieving athletes in high school sports who desire to get a secondary education. If this is taken seriously, these players can get an excellent education without some of the expenses. If nothing else, school athletics are an enjoyable experience, and a really good way to stay in shape throughout the winter. I have found my experience with sports to be very rewarding and have enjoyed it thoroughly- this is why I would strongly recommend participation in school sports to any other student, no matter what level he/she might be at. These are many benefits, even if you are not the star player.

Joel Conrad
Olds Koinonia Christian School, Carstairs

Semi-Annual Meeting Minutes

December 5-6, 2003 - Red Deer Lodge, Red Deer

In Attendance:

Executive Committee:

Jim McLellan, President
Ishbel Mucklow, Vice President
Ian MacGillivray, Director of Athletics

Commissioners:

Ross Blackmer, Golf
Erin Martin, Girls Volleyball
Peggy Au, Track and Field
Lori Olson, Curling
Julie Stoehr, Cheerleading

Zone Representatives:

Marc Renaud, Calgary President
Steven Lush, Central President
Justin Holton, Central Representative
Sue Leighton, Edmonton Metro Representative
Scott Sinclair, Edmonton Public Coordinator
Myron Bury, North Central Secretary
Kelle Hansen, North Central Representative
Jeff Hollinshead, North West Representative
Deb Yanota, South Representative
Tim McLenahan, South Central Representative

Other Board Members:

Greg Woronuk, College of School Superintendents
Barb Young, HPEC

Staff:

John Paton, Executive Director
Lynda Bourak, Assistant Director

Apologies:

Commissioners:

Sheila Garber, Girls Basketball
Mike Spinney, Wrestling

Zone Representatives:

Tim Schultz, North West President
Darryl Venance, North East Treasurer

Other Board Members:

Korrine Krokosh, ASRPW Foundation
Nancy Melnychuk, Alberta Universities Athletic Association

Dan Sloan, Past President
Gerarda Germain, Director of Athletics

Darrell Feschuk, Cross Country
Dave Johnson, Boys Volleyball
Derrick Mitchinson, Boys Basketball
Norbert Baharally, Badminton
Jim Burchell, Football

Dwayne Sheehan, Calgary Secretary
Shawna Pearman, Central Secretary
Don Zabloski, Edmonton Public Representative
Norma Smith, Edmonton Metro Athletic Coordinator
Dave Jenkins, North Central President
Sonia Bury, North Central Representative
Hugh Forrester, North East Representative
Marg Derbyshire, South Secretary
Mike Hansen, South Central President

Karin Engen, Alberta School Boards Association
Gary Smith, Member at Large

Cher Sawchuk, Assistant Director

Marg McCuaig-Boyd, Sportsmanship
Anne Hansen, South Central Secretary

Larry Wagner, North West Secretary

Karl Germann, CSS
Robert Day, Alberta Colleges Athletic Conference

1.0 President's Remarks/Welcome and Establishment of Votes

- Housekeeping items were dealt with.
- Jim welcomed everyone to the meeting. Introductions were made before the meeting started.
- Establishment of Votes: 32 voting members

2.0 Adoption of the Agenda

- Additions to Discussion Items – Item 7.8 Track and Field Venue for 2005

MOTION (Greg Woronuk/Lori Olson) to approve the agenda as amended.

MOTION CARRIED

3.0 Minutes of Annual General Meeting, May 9-10, 2003

MOTION (Ishbel Mucklow/David Jenkins) to approve the minutes as circulated.

MOTION CARRIED

4.0 Financials

4.1 Audited Statement: September 1, 2002 – August 31, 2003

MOTION (Ishbel Mucklow/Ian MacGillivray) to approve the audited statement as presented.

MOTION CARRIED

- John pointed out some of the highlights of the budget, particularly dealing with the casino budget. It was made clear that the revenue is reported in the year it is earned and that the expenses are shown when they occur.
- The convention and jamboree item was explained as costs for hosting the CSSF conference. Funding was received from ASRPWF and registration fees were collected to help offset some of the costs of this meeting.

- Professional fees are higher due to last year's court case. The Sport Outreach item is an in and out item. The program no longer exists.
- Online registration budget—less was spent than budgeted. Some of the modules (basketball rankings, event tracking and database of results) are still in progress, due to the online system, and will be expensed once complete.

4.2 Interim Statement: September 1, 2003 – November 30, 2003

MOTION (Ian MacGillivray/Gerarda Germain) to approve the interim financial statement as presented.

MOTION CARRIED

- Late registration fees are higher this year; otherwise nothing significant to report.

4.3 Appointment of Auditor for 2003/2004

MOTION (Gerarda Germain/Norbert Baharally) That Guy Norbert remain as the ASAA's auditor for the 2003/04 fiscal year.

MOTION CARRIED

4.4 ASAA Community Initiatives Grants

- John provided background on the two grants he applied for, both worth \$75,000 (one was a matching grant). The focus for the non-matching grant is to create an endowment program designed to keep school sports affordable rather than to allow the association to be self-sustaining, which was the initial endowment focus some years ago.
- The matching grant is intended to enhance services we currently provide and to invest into initiatives. The grant provider will accept volunteer hours to apply matching dollars; for example, matching dollars for board volunteer time at this meeting.
- Alberta Gaming is encouraging the provincial championship hosts to apply for grants to get funding for new equipment, or to reduce travel costs for teams coming to the tournament. John explained that a school cannot apply as a school; rather they must go through a parent advisory council or a booster club, etc.

5.0 Business Arising

5.1 Safety Guidelines

- John confirmed that the two Safety Guidelines documents are printed and are available through the Alberta Learning Resources Centre. He also thanked Don Zabloski for his contributions.

6.0 Reports

6.1 President

- Jim commented that the sportsmanship emphasis at provincials is exciting to see.
- Much of his time this fall was spent on the court challenge and the volleyball change issue.
- Mentioned the Minister of Learning's comments regarding the liability issues surrounding non-teacher volunteer coaches. Some concern was expressed at the meeting as to whether the Minister is looking to promote the idea of having community coaches. Jim will follow-up with Maria David-Evans, the deputy minister, to get a better feel for the meaning of those comments. Jim's findings will be reported at the next meeting.

6.2 Executive Director

- John commented that the pride being displayed by the hosts of the provincial championships is outstanding and that he is very impressed with the hosts' work.
- Commented on the staff change at the office and thanked everyone for their patience.
- Online registration has allowed for us to be aware of all student transfers. We are trying to streamline the process and encourage everyone to be cognizant of the transfer policy, particularly when a form is and is not required.
- Online basketball rankings should be ready in the next week or so.
- School Sports Week was a success. Both the Community Development and Learning Ministers wrote letters of support and many schools submitted a summary of the activities held at the school.

6.3 Golf Commissioner

- Ross Blackmer provided a written report for information.
- He is looking to change the policy so that if the top three individual finishers are a part of the team, the next three individuals will compete in the individual category.
- Need to increase girls participation perhaps by changing policy to read girls who score better than 80 gets to go to provincials.
- Attention was drawn to point number four in his report and invited questions.

6.4 Cross-Country Commissioner

- Darrell Feschuk provided a written report for information.
- Highlights of this year's provincials was the increase in the number of athletes (as well as at zones)
- It is difficult to plan dual meets, but schools are trying to set these up to experience competition prior to provincials.
- Sundre provincial observations –
 - o Keeping top 10 finishers in the vicinity can prove challenging but they did it by having volunteers ensure that the finishers stay in a confined area until the “top ten” and champion photos were taken. Darrell would like to see something similar at all provincials.
 - o Expressed concern about the long wait time between a race and the results and about the Hy-tek system and its accuracy.
- Thinking ahead to next year's event in Wetaskiwin, some consideration must be given to shelter and refreshments for the athletes and adequate parking for all attendees.
- Another concern is that when there are two sports happening at one time, elite athletes who choose to do more than one sport (cross-country and volleyball) often have to choose between going to provincials and attending volleyball tournaments. This can put the athlete in an uncomfortable position with a coach and produce animosity between coaches. One suggestion is to eliminate tournament play during provincial competitions.
- Jim Burchell commented that this would that such a move would take out three weekends of play and decrease the amount of volleyball/football dual athletes.
- Norbert Baharally commented that the same situation arises with Badminton and the HPEC conference.
- Marg Derbyshire brought up the possibility of cross-country provincials being held on a weekday instead of weekend.
- Shawna Pearman suggested that we add this to the planning session.

ACTION Discuss possibility of not sanctioning tournaments on provincial dates.

6.5 Track and Field Commissioner Report

- Peggy Au presented a report for information that included her recommendations.
- There is an ongoing registration problem. Hytek needs to be purged prior to each year so as not to create too many heats nor have extra names that should be deleted.
- Provincials at Camrose went very well. Noted that the hosts should adjust pole vault times to accommodate all levels of girls so they're not all competing at once. There should be three separate events for girls.
- Ingrid from Athletics Alberta should do registrations.
- Officials: going to each event area to talk to the officials worked very well rather than having an officials meeting (some may not turn up). Peggy did this.
- Peggy will be attending some planning meetings in Calgary for this year's provincials.
- Shawna Pearman recommended that individual packages be created for every school and available to zones. Peggy agreed.

6.6 Other reports: CASS, ASRPWF, HPEC, ASBA

Greg Woronuk (CASS)

- All members of CASS were interested in the St. Josephs' accident. Due to liability and safety concerns, a number of districts have eliminated the use of 15 passenger vans and more are following suit. The resulting costs are always a concern; however, the hope is that the increased costs won't affect students' ability to participate.

John (ASRPWF)

- John and Ishbel attended the annual president's meeting hosted by ASRPWF and Alberta Community Development and a number of issues were discussed.
- Funding has been increased and they are supporting new initiatives (*Live Outside the Box* campaign, coaching education, funding to provincial sport associations and addition of new associations receiving funding).
- ASRPWF would like input from the ASAA on how to spend some of the dollars.
- There was a survey put out by the foundation to gather feedback on the Alberta Sport Plan. The government is currently reviewing the results and will report them in the spring.
- Coaches and officials' recognition award and conference will be biannual; therefore, it will occur again in 2005.

Barb Young (HPEC)

- Personnel changes were reported. Shelley is with Schools come alive and Dean and Carrie are at Ever active Schools.
- Schools Come Alive will provide in-services to teachers throughout the province. They have revised their newsletter and are running their Go Girl campaign
- Ever Active Schools is having an Energizer Day – December 10, Edmonton; December 11, Calgary. The HPEC conference will be in Lethbridge on May 6-8th.

- Their recent Thinkers Conference discussed several issues including inservicing for new teachers on how to be effective phys. ed teachers; continuing to support elementary teachers so they can develop, produce, and provide quality phys. ed programs; and teacher evaluation and assessment.
- Barb also mentioned that mandatory Physical Education will be a hot issue in the near future.

Karin Engen (ASBA)

- The recent convention focused mainly on three issues concerning the learning commission
 - o School boards collecting taxes – most boards are not really interested in collecting taxes.
 - o Whether or not principals remain in the ATA; no boards are really pushing this one.
 - o Bargaining – no report yet on ASBA as to whether there was a consensus on the issue (recommendation 81) or not. Government is hanging on this point.
- Don Zabloski asked (re: Commission report) whether any thoughts were given to the wellness issue. Greg responded that wellness was not specifically discussed, but it is one component of three main focuses: wellness, physical education and second languages. Government is apparently moving along quite quickly on wellness and physical education.
- Steve Lush mentioned that the extra-curricular recommendation may relate to the ASAA.

Dan Sloan – CSSF

- Saskatchewan has organized an annual coaches' symposium in August. They also have plans to make NCCP conferences available prior to the symposium.
- Ontario introduced a postcard that is given to all team members that attend the provincial championships. These cards are completed and then forwarded to the Minister of Education one year and the media the next on a rotating basis.
- Nova Scotia has amended their code of ethics to place more emphasis on participation in athletics as a health benefit.
- Newfoundland volleyball and basketball have returned to a 4-division format—three competitive and one fair play format. Schools can enter two teams, one for fair play and one for competitive. Declaration of whether the team is competitive or fair play must be made up front. Some modification of rules occurred to try to promote better participation.
- Verve and Fuel magazines: Ontario, Manitoba, Prince Edward Island are pleased with the Verve and Fuel magazine program. They didn't have to circulate the magazines, just the product sample. This resulted in profits of \$12-13K for Ontario and \$6K for the other provinces involved.
- Alberta Executive Director John Paton is the new president of CSSF.
- British Columbia has ongoing issues with their transfer policy.
- Ontario is looking at implementing the new false start rule due to pressure from Athletics Canada. They have also created a virtual sports hall of fame. Ontario brought up the issue of the increasing relative success of private schools over public schools (there is some question of recruitment issues).

MOTION (Ishbel Mucklow/Gerarda Germain) That the reports be approved as presented.

MOTION CARRIED

7.0 New Business

7.1 Court Case – report from ASAA lawyer Gord Yake

Discussion of David Court case and ramifications of court case.

- David court transferred to LCI (granted under exceptional circumstances) last year and then wanted to play back at Raymond this year but was denied by ASAA. The family brought a judicial review – allows any interested party to file an application with the court and argue that the decision was wrong. Grounds for judicial review are very slim. Typically administrative tribunals are left to make their own decisions (particularly one like ours where people choose to join our membership).
- An originating notice of motion was filed to start the process. Susan Fowler, David Court's mother, filed on behalf of her son because David is a minor. Susan claimed that the decision that denied his application to transfer back was patently unreasonable (meaning it was arbitrary and irrational). She also argued that the decision was outside the jurisdiction of the ASAA.
- Typically a hearing date is set and nothing happens until the case is heard before the court. In the meanwhile, lawyers are required to file written arguments. In this case, an interim injunction was applied for and granted. ASAA only found out about this by fax of the court order, which set aside the ASAA decision without giving the ASAA the chance to respond through the lawyers.
- The next day (a Friday), Gord set up a telephone application to have the order set aside or at least limited so it couldn't go on forever. Justice Hembroff didn't strike the injunction but limited its duration to the following Tuesday, which allowed David to play that evening (Friday).

- The judicial review application was brought very quickly and a new Justice out of Edmonton was found. Both counsel were then required to file a written argument by September 30. Gord went to Lethbridge on October 2 and had a full day hearing.
- The judge's decision was that the grounds for judicial review brought by Susan Fowler were not supported. The ASAA was well within its right to make the decision it did and the decision was reasonable and supported by the information that the ASAA Executive Appeal Committee had before it. At this point, Susan Fowler's lawyer asked if they could make another argument that wasn't present in the original documentation. Justice Bielby allowed this, however, she awarded ASAA legal costs to date under the Rules of Court and agreed to schedule the further court hearing at ASAA's convenience. Susan Fowler's lawyer was going to argue that the rules of natural justice were breached because the appellants hadn't received all of the documents. This was odd given that the school had all the documents. Justice Bielby ordered Susan Fowler to swear an affidavit that she hadn't received the documents. A new hearing was scheduled and the judge accommodated the family but at the convenience of the ASAA.
- Justice also extended another injunction allowing David to play another game on Friday. Gord wanted to have the hearing on the Monday. Gord called the other lawyer on Monday and was told that Susan Fowler did not want to continue with her application. Gord then set up a telephone conference call with that lawyer, Justice Bielby and himself and applied for a court order finally dismissing the judicial review application and immediately terminating the injunction. Justice Bielby granted that order, and the case was over.
- Justice Bielby made some suggestions about how the ASAA may wish to change the appeal process or wording in the policy handbook. Justice said that the policy provisions are understandably not as tight as if written by legal counsel, but that we can draft wording that better reflects ASAA's desire to be self-governing and to clearly indicate that ASAA does not want the decisions of the Executive Appeal Committee subject to judicial review except if a decision is irrational or the ASAA appeal procedure violates the rules of natural justice, which will likely never happen.
- Because ASAA has members who chose to join, they should have the right to set their own rules and apply the rules without fear of being brought to court.
- Gord's recommendations, based on Justice Bielby's comments, were provided to all attendees.
- Gord referred to a recent court decision that says an association's bylaws and policies should clearly state that the decisions of their appeal committees are final and binding and that the association can in that manner clearly indicate to the court that the association does want to have the court intervene unless the decision is irrational or there has been a breach of the laws natural justice.
- Gord thinks we should trust our appeal committee and policy to make decisions that are correct and we don't need a judge to review our decisions.
- Modification to transfer policy – Gord suggested that the Executive Director may accept a transfer form that does not bear the signature of the principal of the receiving or the sending school if in the opinion of the ED the form is substantially complete. Either school can appeal the decision.
- Conference call appeal option - Gord thinks this is a dangerous thing because we are not in control of what is being advanced to the appellant and we open ourselves up to being accused of breach of the laws of natural justice. We may wish to delete this option from policy.
- Judicial review – ASAA must submit all of what was reviewed and both parties must have access to it. Gord suggested we should also have a court reporter at the hearings. We should also have witnesses under oath. Normally, there is an appeal panel, court reporter, and an oath that has to be sworn. Justice at the judicial review should see an appeal transcript or at the very minimum, accurate minutes.
- Deb Yanota asked about the need to clarify whose responsibility it is to sign the form.
- Every appeal where we think we might be subject to judicial review should have a court reporter and witnesses under oath. Most judges at judicial review want to see transcripts otherwise they can claim they don't really know what happened, particularly when they want to reverse a decision.
- We should consider create an eligibility appeal template. See example from NS.
- Marg Derbyshire brought up the point of the eligibility appeal dates vs. registration dates. John responded that we process the transfers as we get them.
- Jim McLellan advised that we will take Gord's recommendations and John's comments and incorporate them into the policy.
- Deb Yanota asked about whether the school would be penalized for unknowingly playing an ineligible student. There is not a blanket answer to this question as cases are dealt with on a case-by-case basis.

7.2 ASRPWF

7.2.1 Increased Funding

- John explained how we would spend the increased funding. For the current year, the executive agreed to distribute the dollars across travel subsidy, online registration, live web casting of provincials, traveling to provincial host meetings, and R&D to develop and grow the endowment fund.

7.2.2 Alberta Coach Education Vouchers

- ASRPWF, through their sport consultants, has decided to supply the ASAA with coaching vouchers (for theory courses) to distribute as we see fit. We want to encourage all teachers to apply for the NCCP level one theory that is grandfathered for teachers once they pay the \$15 for the manual. We would like to use the vouchers and encourage teachers to take level 2 and 3 courses with the vouchers. We have 80 certificates, how will it be best to distribute them. Do we do it evenly by zone, do we do it by sport, do we base it on a percentage of populations? Zones make the decision and inform us. We plug the name and a number onto a certificate template and email it to coach to present at the course. We'd like to put a deadline/timeline on the use of the certificates so there is pressure to use it once awarded.
- Steven Lush – likes the idea of distributing 10 vouchers per zone.
- Marc Renaud – suggested that we get a feel for the demand before distributing the vouchers.
- Ishbel Mucklow– suggested that each zone gets 10 vouchers and create a deadline for use after which point they'd come back and be redistributed depending on interest elsewhere.
- John– suggested that we might want to develop partnerships with sport associations and see if they are willing to offer technical courses.
- Myron Bury – he believes that there is likely more need for people in the rural areas because of the teachers' limited access to courses.
- Barb Young–questioned whether an assessment be done on the number of teacher coaches who are not certified.
- John – ASAA could make NCCP a required field (online registration) – doesn't mean that NCCP is required.
- Ishbel Mucklow– suggested that we require theory level one certification in order to be eligible for the voucher.
- Shawna Pearman – believes they are going to combine the theory and technical component for Level 1.
- NCCP has been revisited at a national level. It has been decided that it wasn't meeting the needs of a large number of people.

7.3 Timing of Semi-Annual meeting

- Shawna Pearman expressed the difficulty her zone has in getting people out to this meeting at this time of year. She recognizes the awards banquet is part of this weekend but proposes that that could be done at the AGM. Or, could this be a one-day meeting or could it happen once every two years instead.
- Hugh Forrester added that because it is first real weekend of basketball tourneys it doesn't really affect basketball that much.
- Mike Hansen doesn't like this weekend because it starts the basketball season, but really enjoyed getting to know people at the hospitality suite.
- Marg Derbyshire suggested that we move the season of play back and that could eliminate the problem.
- Norma Smith suggested that the meeting become a one-day weekday type function.
- John suggested that the meeting be moved to the first weekend of November for one year then to the first week of December the next year.
- One day meeting has worked fine before. What about a stand-alone award of merit presentation?
- Jeff Hollinshead disagreed with the weekday meeting. Traveling a substantial distance and having people miss that much work is unreasonable.
- Hugh Forrester commented that spending five hours yesterday in meetings was enough. A one-day meeting may lose people's attention and, as a result, items towards the end of the agenda may not receive the attention deserved.
- Jim McLellan summarized by stating that it appears as if we're prepared to hang onto the two-day format, perhaps alternating between volleyball and basketball seasons.

ACTION Notice of Motion to be developed by the Executive to address a November/December rotation for this meeting.

7.4 Alberta Cheerleading Coaching Certification Program

- New certification program starting this year to ensure cheerleading coaches have experience and training to instruct properly. Theory is based largely on NCCP. May was the first trial run and in October there was a more extensive theoretical and practical trial run. Students are evaluated on their drills, attention to details, etc. This program will be mandatory by competition season 2005. There will be a group training session in spring 2004 and perhaps some traveling training people in the fall of 2004. Contact Julie or the ASAA for details. Julie will send info to zone secretaries regarding when the next certification dates occur.
- John talked about the issues of safety in cheerleading and stated that certification is a positive step.

7.5 Alberta Milk's new Never Stop scholarship

- The scholarship is changing focus.
- Milk will cover the whole cost of the scholarship and are keen to work with ASAA on this initiative. (The endowment fund is not yet ready to sustain the scholarship.)
- They want to recognize the everyday student – those who achieve a balance in life, those who are lifelong learners, and who maintain an active lifestyle. This will be called the Never Stop Award.

7.6 ASAA Newsletter: hardcopy versus online

- John put forth the question of eliminating the hard copy of the newsletter. Much of the content is championship results and these are now available online. He posed the question whether people would be happy with receiving it just online.
- Marg Derbyshire suggested a NEW button for the newsletters to draw attention.
- Jeff Hollinshead suggested that instead of a newsletter send out a highlight sheet to athletic directors at the beginning of the year
- Myron Buryn likes the hard copy and thinks we need more publicity. He feels we are losing something by making everything only available online. To him, hard copy means more exposure.
- Hugh Forrester commented that information only posted on the website doesn't get to those people who are not computer savvy. He likes to print a copy from the website and post it for these people.
- Marc Renaud feels that we are not quite ready for just the electronic copy. Still do both and then monitor the feedback.

7.7 Canadian Olympic Committee:

7.7.1 Olympic Youth Camp

- Presented for information. Youth camp occurs in coordination with the Olympic games. Students from across Canada were chosen and eight were able to go to Sydney. For Athens, only two applicants will go.
- John encouraged everyone to get his or her students to apply.

7.7.2 2004 Olympic Academy of Canada (Calgary)

- Aimed at sports leaders, coaches. Delegates were informed that this information was in their package. Applications are available at www.asaa.ca

7.8 Track and Field Venue for 2005

- University of Lethbridge will be constructing a building on the present track and field site and the University of Lethbridge is promising to replace the track elsewhere. It is not clear if the new venue will be appropriate or when it will be built and available. South zone is to host it and they are considering the possibility that they'd have to host it in Calgary or Okotoks. Another option is to swap with another region in the rotation or to host it two years in a row given the current uncertainty of the venue availability. There is a venue in Cardston but it would require a great deal of upgrading.
- Rotation currently:
 - 2004 Calgary 2004
 - 2005 South
 - 2006 North (NE, NC, NW)
 - 2007 Edmonton
 - 2008 South Central

MOTION (Don Zabloski/Peggy Au) That Edmonton zone take the 2005 track and field provincial championship, that South take the 2007 and that the rotation will return to normal after that.

MOTION CARRIED

7.9 Curling

- Calgary zone currently doesn't have a bye in the zone, but they have sent representatives in the past and South Central used to accept this in the tournaments. Now, South Central is having trouble taking the Calgary teams.
- Mike Hansen will try to get a gentleman's agreement to accept the 1A & 2A schools from Calgary for this year and then discussion will occur to put something in place officially.

8.0 Planning Session

- Discussion groups were facilitated by Executive members and covered numerous topics. What follows is a summary of those items facilitators indicated were most often mentioned.

Discussion Items (Feedback from delegates is not necessarily indicative of the ASAA's position on every issue.)

Suggestions as to how the ASAA can contribute more as a leader to increase participation in high school sports

1. Coordinate with sport organizing bodies more and start at an earlier age so they are more prepared and well developed by the time they get to high school.
2. Have extra sports but realize that at each school you don't have to do all sports at all schools but the option is there.
3. Recognition of those who are already involved. Give more support and enhance programs we do have. Get back to the basics and try to attract and retain coaches.

4. Offer a b-side of all provincial championships to finish out the consolation side.
5. Drop sports that already have a strong community base and try for more recreational leisure type stuff. Maybe change focus of ASAA from competitive to participatory atmosphere.
6. Festival of sports idea – allow as many teams as possible or who are interested to come to a provincial festival event. More intramural based people.
7. Most of us have to be school based or zone based and are limited by finances to go out of province. Focus on lifelong sport rather than just being on a school team. Daily physical education like Dr. Oberg mentioned.
8. Increased funding. Put money into intramural programming.
9. Many zones already have other sports so continue this and expand it. Maybe have provincial competitions even if it doesn't occur at all zones.
10. More provincial sport recognition
11. Celebrate school sport week
12. More recognition opportunities – award of merit, etc.

School Sport Week

1. Concept is good but we need to hear about it earlier and more promotion and more specific ideas.
2. Schools want to have flexibility to do what they do not mandate it
3. Encourage more media involvement.

Transfer policy

1. We should act on Gord's advice and add on to the transfer form and put the onus on the receiving school. Add a FOIP statement to the transfer form as well.
2. When the transfer goes through, ASAA office will do it online (BCG)

Alternate forms of delivery

1. Outreach schools - for individual sports they should just go it alone to represent their school.
2. Should they be placed in a different category with a different fee?
3. Team sports – allow them to follow joint school policy if a team is willing to accept them. Concerns: being bumped to a higher category; will outreach students be able to meet the expectations of school behaviour code?
4. Home school policy – there is inconsistency in the handbook with respect to virtual schools and home schools. Generally home education students are not eligible for participation in sports but virtual school kids are. We should be open to this and not close doors and consider allowing them an opportunity to play. However, these kids have made a choice not to attend a brick and mortar school and have thereby chosen not to play.

Joint Schools

1. Onus is on integrity of administrators who are signing the form and that we shouldn't really question their integrity.
2. Why is policy limited to four sports?
3. This creates an insurance issue between school boards – need clarity over insurance policy.
4. This destroys some programs in some towns.
5. Allow a maximum of students that can go to another school.
6. How do you regulate ethics?
7. It's tougher to find coaches in schools so we may see more and more schools without teams and this policy allows those kids in such schools to compete.
8. Curling not an issue in regards to creating a super team.
9. ASAA needs to monitor if more and more schools are going to be using the joint school policy.

School Counts

1. Dan explained that with online registration, students who are coded do need to be included in the enrolment, but there is concern that everyone is not aware of this. We are considering requesting the actual Alberta Learning count and then a separate area for the ASAA athletic count. If there is a situation where the numbers are substantially different in that it drops the school to a lower classification, then the school would have to indicate the reason for the difference. This may mean boxes to designate ineligible students; i.e., 4th year, greater than 19 years of age, insufficient credits, etc.
2. Shawna Pearman feels that it needs to be clearly defined which special needs students are not to be counted if policy goes in that direction.
3. Hugh Forrester feels that this is easy enough to do – just provide the code.
4. Greg Woronuk feels there's difficulty in excluding from the school count some kids simply based on codes.

Zone secretary issues

1. Online/general registration
 - Myron is concerned about the late fees that schools pay. He is not sure where the problem lies as to why so many schools are late. He suggests that we need to try other forms of communication to eliminate the late registrations.
 - Hugh Forrester feels the fine must be attention getting.
 - Mike Hansen doesn't think there's much you can do about those schools who chronically register late.
 - Darrell Feschuk added that the schools need to be responsible for their work.
 - John added that the ASAA and zone secretaries can ask near the end of June if the athletic directors' information will be the same for the upcoming year, so that email reminders go to the right people.
 - Ishbel Mucklow suggested that there be a lower first time penalty and then a higher penalty for repeat offenders.
 - Jeff Hollinshead doesn't like the incremental increase because in some communities there's a lot of turnover with the staff positions.
 - Ross Blackmer suggested that we send the info to the athletic director and cc the principal.
 - Shawna Pearman added that the late registration form stipulates that the zone has the authority not to sign.
 - Marc Renaud likes the \$500 penalty because it is harsh. Not sure if the cc to the principal is as effective as seeing the bill for the fine.
 - President Jim McLellan summarized the discussion by stating that the majority believe that if you don't register, you pay.
2. Transfer form
 - The zone secretary receives the completed form – what should be done with it?
 - Tweak the form to reflect that the school should be sending it to the zone secretary for information and to the ASAA for action.
 - cc the school and the zone once the transfer has been done.

Volleyball changing rule – Jim

- It is unanimous that we need a policy that is sport specific if we can't find an overriding policy that works. Examples from other provinces will be reviewed to see if we can use them.
- Enforcement – we will get input from AVA to look at a standard penalty for not adhering to the rule and ASAA will have a policy that must be followed at all games throughout the season in every sport.

Out of season play/overlapping – Ishbel

- Consensus was that we couldn't shorten volleyball or start before school starts because it shortens the coach and athlete's summer.
- Groups agreed that the season could be shortened for those teams not going
- Basketball – few people seemed keen to push basketball season to a later start although some felt that December 1 would be okay.
- Club volleyball puts a squeeze on the season and perhaps we could have AVA support the school teams by starting club season later.
- Cross-country not a good idea on a weekday because of travel issues. Suggestion was to make it similar to golf so that the travel day is a Sunday and a volleyball player could play Friday and Saturday and, if a dual athlete, could still do both.

Endowment Fund – John

- General feeling is that if we are able to look at certain costs that we can reduce (e.g., travel costs, entry fees) we could then consider looking at grant programs that help kids in need as a next option for financial support.
- Concept that sports is becoming just for the rich needs to be addressed. Many still feel that school sports is still viable for most kids, but it needs to remain that way.
- In process of creating and selling the endowment, it is most important to ensure all know what athletics does, what the money will be for.
- Perhaps there is a way we can help schools raise money

Classifications – Dan

- Most agree that the four categories work well (the 5A category would likely end up being an Edmonton/Calgary championship and would be costly).
- There was some concern with the 3A category, but generally it was felt that we'd need a spreadsheet to tinker with numbers to see what the impact would be.
- Some say leave as is—any change would always offend someone.
- Most feel grade nines should still be allowed for 1A; otherwise, grade nines should play on a junior varsity team.

Sportsmanship award

- Lots of positive feedback on award
- Expand team award – curling, cheerleading, other?
- We should consider recognizing individuals for their sportsmanship.
- Track and field - provide head officials with the criteria and have them look for this throughout the meet (award pins to the winners).
- Coaches to submit individual awards through an application process and have a committee decide.
- Football – coach submits individual for the award and could be presented at the school within the league.
- Fan/not a fanatic – should be promoted in the schools examine the possibility of printing it on programs or banners with the ASAA logo that are made available for purchase on the website.
- Schools could purchase pins to give out themselves.
- ASAA could ask for sportsmanship recognition at non-provincial championship tournaments.
- Perhaps give sportsmanship award out at the end of each match at volleyball provincials.
- Give strong, clear criteria on how to choose individual awards. Sportsmanship should be acknowledged on the day of the event, when it happens.

9.0 Date, location, and time of the AGM.

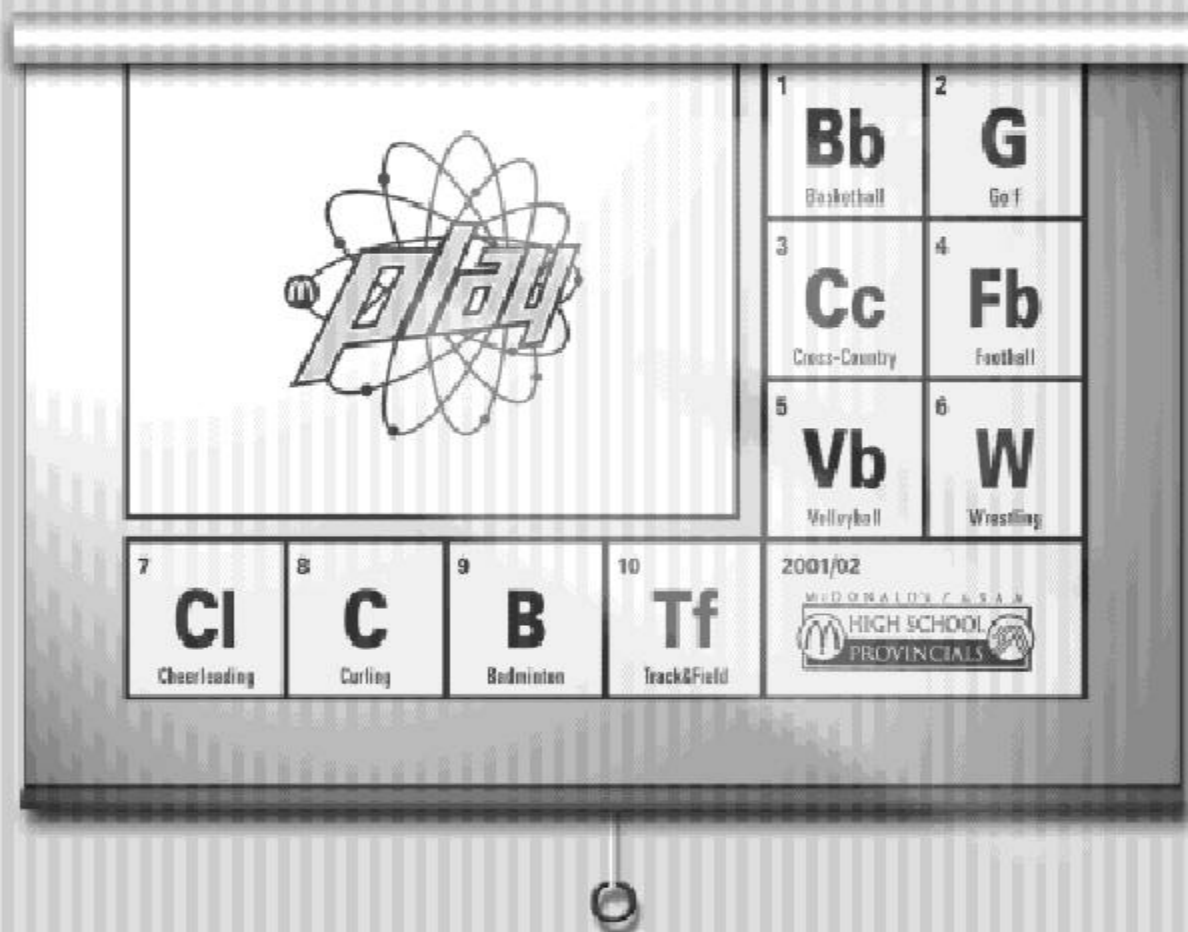
- May 14-15, 2004 at the Delta Edmonton South.

10.0 Adjournment

MOTION (Ross Blackmer/Derrick Mitchinson) to adjourn the meeting at 11:45 a.m.

MOTION CARRIED





Lessons aren't always taught in a classroom.

