

2016 NOTICES OF MOTION

GENERAL BYLAW AND POLICY NOTICES

ASAA
Executive
Committee

Notice #1: Policy – Article XII–Meetings, page 23

Current:

- E. A quorum will consist of two Directors and at least one voting member from a majority of ASAA zones at any general, special or annual meeting of the Board of Governors.

Proposed:

- E. A quorum will consist of ~~two~~ **three elected** Directors and at least one voting member from a majority of ASAA zones at any general, special or annual meeting of the Board of Governors.

Rationale:

About 5 years ago the ASAA added a third Athletic Director, bringing the number of Directors (Executive Committee members) to six. There should have been a corresponding increase of Directors to reflect at least half of them being there.

ASAA
North West
Zone

Notice #2: Policy – Article XIV –Amendments to Bylaws, page 25

Current:

- C. All items under Policy may be amended by a majority vote of the provincial Board of Governors. Proposed amendments must be submitted, in writing, to the ASAA office by April 1. The amendments to be considered will be posted on the ASAA website and available to all member schools at least three weeks prior to the Annual General Meeting.

Proposed:

- C. All items under Policy may be amended by a majority vote of the provincial Board of Governors. Proposed amendments must be submitted, in writing, to the ASAA office by April 1. **Proposed amendments of an emergent nature to be considered at the Annual Planning Meeting, must be submitted, in writing, to the ASAA office by September 1.** The amendments to be considered will be posted on the ASAA website and available to all member schools at least three weeks prior to the Annual General Meeting.

Rationale:

- 1) **Establishes a time line for the submission of amendments for consideration at the APM.**
 - 2) **Allows time for the spring events to have changes considered effective for the current season.**
 - 3) **Allows zones the opportunity to discuss these proposed amendments with all of their member schools, at a zone meeting prior to the APM.**
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ASAA
Executive
Committee

Notice #3: Policy – Section III – Membership, A. High School Membership, 3. Online Coach Education, page 35

Current:

3. Online Coach Education
 - A. All member schools will be required to have at least one teacher coach or agent of the Board on staff who has completed the Fundamentals of Coaching online course, available at www.schoolcoach.ca, by **October 10**. Schools not completing this requirement may lose eligibility for participation in ASAA sanctioned activities; this will be at the discretion of the Executive Committee.
 - B. At least one team official (head coach, assistant coach or teacher sponsor) in all ASAA sports must have completed the ASAA's online Concussion course from www.schoolcoach.ca by one month into their respective Season of Play, this team official must be some one who is regularly present with the team during competition. Schools not completing this requirement may lose eligibility for participation in ASAA sanctioned activities; this will be at the discretion of the Executive Committee.

Note Penalties: ASAA Member School in non-compliance of sections A or B above will not be eligible to compete against other ASAA Member Schools in any ASAA sport, at any level (e.g. local, exhibition, regional, zones, provincials) until compliance is met.

Proposed:

3. Online Coach Education
 - A. All member schools will be required to have at least one teacher coach or agent of the Board on staff who has

completed the Fundamentals of Coaching online course, available at www.schoolcoach.ca, by **October 10**. Schools not completing this requirement may lose eligibility for participation in ASAA sanctioned activities; this will be at the discretion of the Executive Committee.

- B. At least one team official (head coach, assistant coach or teacher sponsor) in all ASAA sports must have completed the ASAA's online Concussion course from www.schoolcoach.ca by one month into their respective Season of Play, this team official must be someone who is regularly present with the team during competition. Schools not completing this requirement may lose eligibility for participation in ASAA sanctioned activities; this will be at the discretion of the Executive Committee.
- C. Each coach involved in ASAA activities must complete the online "ASAA Bylaws and Policies Module" at schoolcoach.ca prior to being involved with his or her teams games. Teams not completing this requirement may lose eligibility for participation in ASAA sanctioned activities; this will be at the discretion of the Executive Committee. Each member school will be assessed an annual fee as noted below and this would allow for unlimited participants to register for and complete the course at no additional cost:

1A Schools	\$30
2A Schools	\$40
3A Schools	\$50
4A Schools	\$60

Rationale:

Same rationale as Option 1, but the small, per school, fee being proposed will cover the cost of developing, coding and hosting the new course, updating it as required, and covering monthly/annual hosting and maintenance costs for www.schoolcoach.ca. This scale also recognizes that the greater the classification, typically the greater number of coaches that would take the course and is fairer for the smaller schools to pay a lower fee.

Notice #4: Policy – Section III – Membership, A. High School Membership, 3. Online Coach Education, page 35
Current:

ASAA
Executive
Committee

If Notice #3 is successful then this notice will be withdrawn.

Proposed:

- 3. Online Coach Education
 - A. All member schools will be required to have at least one teacher coach or agent of the Board on staff who has completed the Fundamentals of Coaching online course, available at www.schoolcoach.ca, by **October 10**. Schools not completing this requirement may lose eligibility for participation in ASAA sanctioned activities; this will be at the discretion of the Executive Committee.
 - B. At least one team official (head coach, assistant coach or teacher sponsor) in all ASAA sports must have completed the ASAA's online Concussion course from www.schoolcoach.ca by one month into their respective Season of Play, this team official must be someone who is regularly present with the team during competition. Schools not completing this requirement may lose eligibility for participation in ASAA sanctioned activities; this will be at the discretion of the Executive Committee.
 - C. Each coach involved in ASAA activities must complete the online "ASAA Bylaws and Policies Module" at schoolcoach.ca prior to being involved with his or her teams games. Teams not completing this requirement may lose eligibility for participation in ASAA sanctioned activities; this will be at the discretion of the Executive Committee.

Note Penalties: ASAA Member School in non-compliance of sections A or B above will not be eligible to compete against other ASAA Member Schools in any ASAA sport, at any level (e.g. local, exhibition, regional, zones, provincials) until compliance is met.

Rationale:

This is proposed in order to protect student athletes, school Athletic Directors and Principals from ignorance of ASAA Policy by coaches which can, and has, resulted in penalties, both financial and otherwise against schools, athletes and coaches. It is logical to hope that any individual given the opportunity to coach students in the school setting be held to some level of account regardless of whether or not they are volunteers.

Currently there is a module at the end of Fundamentals of Coaching (FoC) - Unit 6 is on ASAA Bylaws and Policies. This module is five years old and needs updating. At the present time, only one teacher coach per school needs to take this

module by virtue of the requirement to complete FoC.

The plan is to separate Unit 6 from FoC. This achieves the goal of shortening FoC as well as making the Bylaws and Policy unit accessible, cost effective (est. \$3-\$6) and time efficient at 15-20 minutes. Requiring each coach to complete a brief course about the rules, policies, and functions of the ASAA is intended to assist schools insuring that all coaches have a minimum level of knowledge about high school sport and ASAA, and it is expected that late registration penalties on schools, currently over \$20,000 p.a could be significantly reduced. A resultant reduction in administrivia at school, zone and ASAA level is an anticipated outcome as well.

The nominal cost will cover course development and hosting. Over time, any positive cash flow is intended to develop a similar resource for parents (would be a free module).

ASAA
Executive
Committee

Notice #5: Policy – Section III – Membership, A. High School Membership, 3. Online Coach Education, page 35

Current:

- B. At least one team official (head coach, assistant coach or teacher sponsor) in all ASAA sports must have completed the ASAA's online Concussion course from www.schoolcoach.ca by one month into their respective Season of Play, this team official must be someone who is regularly present with the team during competition. Schools not completing this requirement may lose eligibility for participation in ASAA sanctioned activities; this will be at the discretion of the Executive Committee.

Proposed:

- B. ~~At least one~~ Every team official (head coach, assistant coach, teacher sponsor, ~~team manager or trainer, etc...~~) in all ASAA sports must have completed the ASAA's online Concussion course via www.schoolcoach.ca by one month into their respective Season of Play; ~~this includes every~~ team official ~~must be someone~~ who is regularly present with the team during competition. Schools not completing this requirement may lose eligibility for participation in ASAA sanctioned activities; this will be at the discretion of the Executive Committee.

Rationale:

It is important that ASAA continue to be a leader in promoting SAFE participation in high school athletics. Concussions continue to be top of mind and other North American school sport jurisdictions have faced major legal challenges about their involvement in activities that put kids at risk of concussions. The concussion course is free – it takes about 20 minutes to complete, and it could save a life. This is not a burdensome policy to enact and it may be tough to justify to parents/guardians why such a policy is not in place to protect those dear to them. Current ASAA policy requires one coach on every team to complete this course. This policy expands that and will have the biggest impact on teams with multiple assistant coaches.

ASAA
Executive
Committee

Notice #6: Policy – Section IV- Eligibility, page 37

Current:

The principal of each school shall be responsible for the eligibility of the school's competitors for any competition. The following rules regarding eligibility will apply to all ASAA sponsored activities.

A. Student Eligibility

1. Subject to the provisions of the transfer policy found on pages 45-51 inclusive, in the case of transfer from one school to another the student shall become a bona fide student in the new school upon the date of their first attendance at classes following the acceptance of this transfer in by the principal, provided however that the principal's decision to accept the transfer-in shall not in any way affect or derogate from any decision that the ASAA may make relating to the eligibility of the student to participate in ASAA sponsored activities.
2. The student must register in a minimum of 800 instructional minutes (i.e. 10 credits or two full time courses) per week during the time of participation in that activity for which Alberta Education credits are granted. Distance education courses can be considered as regular instructional minutes.
3. A student who becomes 19 before September 1 shall be ineligible for high school competition. Note: A student who becomes 19 on or after September 1 shall remain eligible for the entire school year.

4. a. Subject to the provisions of the transfer policy found on pages 45-51 inclusive, every student has the right to their choice of school for their grade 10 year. Students shall be eligible for three consecutive years after registering in grade 10. The first year in grade 10 is considered the first year of eligibility

Proposed:

The principal of each school shall be responsible for the eligibility of the school's competitors for any competition. The following rules regarding eligibility will apply to all ASAA sponsored activities.

A. School Eligibility

1. The Principal will require each student and their guardian to complete and sign an Acknowledgement and Agreement Form confirming that all required parties are aware of ASAA Bylaws and Policies; will accept that any application for a review of an outcome of an appeal process of the ASAA or the respective zone by a Judge in a court of law must be brought by the administration of the school and not by the student/guardian. These forms must be completed and kept on file, with copies being provided to the ASAA only if requested, and for a reasonable purpose.
2. The Principal of each school will sign an Acknowledgement and Agreement Form which: confirms their membership in ASAA; that school coaches will abide by ASAA Bylaws and Policies; that membership in that school's zone and the ASAA is a privilege, not a right; that the outcome of any appeal process of the ASAA or zone is final and binding on the administration of the school; that violation of Bylaws or Policies of the zone or ASAA or of the Acknowledgement and Agreement Form may be cause for expulsion of the school from the zone or the ASAA.

B. Student Eligibility

1. Subject to the provisions of the transfer policy found on pages 45-51 inclusive, in the case of transfer from one school to another the student shall become a bona fide student in the new school upon the date of their first attendance at classes following the acceptance of this transfer in by the principal, provided however that the principal's decision to accept the transfer-in shall not in any way affect or derogate from any decision that the ASAA may make relating to the eligibility of the student to participate in ASAA sponsored activities.
2. The student must register in a minimum of 800 instructional minutes (i.e. 10 credits or two full time courses) per week during the time of participation in that activity for which Alberta Education credits are granted. Distance education courses can be considered as regular instructional minutes.
3. A student who becomes 19 before September 1 shall be ineligible for high school competition. Note: A student who becomes 19 on or after September 1 shall remain eligible for the entire school year.
4. a. Subject to the provisions of the transfer policy found on pages 45-51 inclusive, every student has the right to their choice of school for their grade 10 year. Students shall be eligible for three consecutive years after registering in grade 10. The first year in grade 10 is considered the first year of

Rationale:

Almost three years ago the ASAA was in court for the fourth time in 20 years. Legal challenges are very expensive for the ASAA and have an impact on the member schools to be able to enforce ASAA Policy. Having such a policy in place acts to protect the Athletic Director, the Principal/school, the zone and the ASAA in the event of a threat of legal challenge. Edmonton Metro enacted this policy two years ago and it has been very well received. In at least one case, a potential court challenge was avoided because the school stood by the form that the parent signed.

Notice #7: Policy – Section IV – Eligibility, A. Student Eligibility, page 40

Current:

Participation on a Non-School Team

2. To be eligible for high school provincial competition in the ASAA sports of basketball, volleyball, football, cheerleading, team handball and rugby, a high school student is not permitted to play on a non-school team in the same sport during the same season. Where a community/club basketball program exists, students are permitted to play for the community/club basketball team while trying out for an ASAA member school

team but can no longer play for the community/ club team as of the school team's first game or midnight of the Saturday of volleyball provincials, whichever comes first. Where a community or club/tour team in rugby exists, students are permitted to play for the community or club/tour team while trying out for an ASAA member school team and can participate on an interschool team for the purpose of touring during designated spring breaks. Otherwise, after March 15, no students can participate on any community/club team or non-school tour.

Proposed:

Participation on a Non-School Team

1. To be eligible for high school provincial competition in the ASAA sports of basketball, volleyball, football, cheerleading, team handball and rugby, a high school student is not permitted to play on a non-school team in the same sport during the same season. Where a community/club basketball program exists, students are permitted to play for the community/club basketball team while trying out for an ASAA member school team but can no longer play for the community/ club team as of the school team's first game or midnight of the Saturday of volleyball provincials, whichever comes first.

In Rugby, students are permitted to play on a club/tour up until March 15th while still trying out for an ASAA member school team. Otherwise, after March 15, no students can participate on any community/club team or non-school tour. After March 15th students are only permitted to play for their respective school team or an interschool touring team that will travel during designated spring breaks.

Rationale:

With the new rugby 7's international tournament being approved in Canada for the next three years, teams are focused on attending this tournament as it offers national exposure. Students should be allowed to travel to these types of tournaments before the March 15th deadline. After that date they are limited to participating only with their school teams.

Notice #8: Policy – Section IV – Eligibility, A. Student Eligibility, page 40

Current:

Grade 9 Students

1. In 1A classified onsite schools, grade 9 students attending those member schools, may be registered for team participation in basketball, volleyball, curling, cheerleading, team handball and golf. Grade 9 41 students are not eligible for athletic participation in individual sports or on the senior varsity teams of 2A, 3A or 4A classified schools. Exception would be for athletes from 1A schools that opt up to 2A or are teams that are 99 or less in a joint school team.
2. Onsite grade 9 students in member schools, playing on junior varsity teams of 2A-4A schools are permitted to play in any games (league or tournament) against ASAA member school senior varsity teams.
3. In football only, onsite grade 9 students in member schools are eligible to participate on teams at the tier IV classification and on all 6-man teams.
4. In cheerleading and curling only, onsite grade 9 students who are registered as students of an ASAA member school, regardless of classification, are eligible to participate on the competitive school team with the consent of the principal and athletic director.
5. In rugby only, onsite grade 9 students in member schools are eligible to participate on 1A and 2A school teams.

Proposed:

Grade 9 Students

1. In cheerleading and curling only, onsite grade 9 students who are registered as students of an ASAA member school, regardless of classification, are eligible to participate on the competitive school team with the consent of the principal and athletic director.
2. In 1A classified onsite schools, grade 9 students attending those member schools, may be registered for team participation in basketball, volleyball, team handball and golf. Grade 9 students are not eligible for athletic participation in individual sports or on the senior varsity teams of 2A, 3A or 4A classified schools. Exception would be for athletes from 1A schools that opt up to 2A or are teams that are 99 or less in a joint school team.

3. Onsite grade 9 students in member schools, playing on junior varsity teams of 2A-4A schools are permitted to play in any games (league or tournament) against ASAA member school senior varsity teams.
4. In football only, onsite grade 9 students in member schools are eligible to participate on teams at the tier IV classification and on all 6-man teams.
5. In rugby only, onsite grade 9 students in member schools are eligible to participate on 1A and 2A school teams.

Rationale:

Cleaning up the wording and order on grade 9 policy.

Notice #9: Policy – Section IV – Eligibility, E. Transfer Policy, Establishing Eligibility, page 45-51

Current:

See E. Transfer Policy (Athletic Eligibility following transfer from one school to another) page 45-51

NB: Replace current policy with the policy below

Proposed:

5. Transfer Policy—Eligibility of Students Transferring Schools

- A. Students who transfer schools, after beginning grade 10, either within Alberta or come into Alberta from another country or province, are **ineligible** to participate in any ASAA activity for twelve months from the first day of attendance at their new school **or until** the eligibility of the student to participate in ASAA activities is approved according to this policy.

This policy **applies** when a student has participated in one of ASAA’s 12 listed activities, regardless of location (in province/out of province).

This policy **does not apply** to students who did not participate in **any** of the ASAA’s 12 listed activities in their previous school.

- B. The receiving school principal, with the agreement and consent of the sending school principal, can approve eligibility for the transfer student to participate in ASAA activities if the receiving school principal validates the transfer is for at least one of the reasons listed below.

N.B. The student must also be eligible for participation in ASAA activities according to all other ASAA eligibility policies. This policy does not apply to any other question of eligibility such as fourth year eligibility.

Accepted reasons for approving eligibility for transfer students:

1. If student has not participated in any activity which is the same as an activity sponsored by the ASAA in their previous school for a period of twelve consecutive months before the date of transfer the receiving principal may use this reason to approve the student’s eligibility. The receiving principal must still follow the online application procedures set forth in the [Administrative Addendum for Transfer Policy](#).
2. Change of residence:
 - a) **Parent to parent move:** the student moves to reside with the parent with whom they have not been living and is required, as a result of this move, to transfer schools. Eligibility will be permitted for a **maximum of two** such transfers during a student’s three years of eligibility. The residence of a student shall be that of the parent to whom custody has been awarded by a court of competent jurisdiction. If no custody order has been entered, the residence shall be that of the parent who had custody immediately upon the separation.
 - b) **Family move:** the student has moved with the parent(s)/legal guardian(s) who have changed residence within the previous 12 months to reside within the catchment area or normal boundaries of the school at which the student has registered. Any change in residence must be bona fide. In order for a change of residence to be considered bona fide, at least the following facts must exist:

- i. The original residence must be abandoned as a residence; i.e., sold, rented or disposed of as a residence and must not be used as a residence by another member of the family.
 - ii. The entire family must make the change and take with them the household goods and furniture appropriate to the circumstances.
 - iii. The change must be made with the intent that it is permanent.
 - iv. The student is ineligible to compete for the receiving school until the actual change of residence has occurred.
 - c) Under no circumstances can a student have more than one residence for ASAA eligibility purposes. School officials are obligated to know the residence status of each student and to require compliance with these requirements.
- 3. Directed by Legal Authority
 - a) The student is directed by legal authority to move from their current school to a different school.
 - b) Legal authority shall include but not be restricted to:
 - i. a court of competent jurisdiction;
 - ii. any department or agency of the provincial or federal government acting within the scope of its authority or pursuant to an order of a court of competent jurisdiction;
 - iii. any school board or school authority acting within the scope of its authority or pursuant to an order of a court of competent jurisdiction.
 - c) A student whose custody has been established by court order or social service agency decision is eligible for participation at the school to which he or she is assigned by the respective court or social service agency.
- 4. If a student transfers schools because an educational program is not available at his/her current school and is available at another school this is an acceptable transfer reason for ASAA eligibility. It must be **verified in writing** by the sending principal that the educational program is not available at the student's current school.
- 5. A reason based on religious grounds which is explained in writing by the student and acknowledged by the parents/guardians in writing must be presented to the receiving school principal who then determines if the reason appears sufficient to apply for eligibility of the student to participate in ASAA sponsored activities.
- 6. If evidence of mental health issues, including but not limited to bullying or an abusive home life is presented by the student to the receiving principal as a reason for transferring schools then the receiving principal is to contact the Compliance Officer for direction and assistance in determining the eligibility of the student to participate in ASAA activities.
- C. If reasons or circumstances for approving eligibility do not appear in this policy then the receiving principal is encouraged to contact the ASAA Compliance Officer for clarification, assistance or a ruling on evidence presented to the Compliance Officer per the Compliance Officer's direction.
- D. In the event the sending school principal and receiving school principal do not agree on the eligibility of the transfer student either can request the intervention of the ASAA Compliance Officer for assistance, mediation and clarification of ASAA eligibility policy.
- E. Pursuant to the intervention of the ASAA Compliance Officer as noted in D above, if agreement by the involved principals can still not be reached then the ASAA Compliance Officer shall determine the eligibility of the student to participate in ASAA activities in his/her new school.
- F. The decision of the ASAA Compliance Officer may be appealed by either or both school principals. ASAA Policy Section VII – Appeal Procedure page 71 of the ASAA Policy Handbook is to be followed in the event of an appeal.

If any member school of the ASAA is dissatisfied with the application or interpretation of the Transfer Policy 5 or believe there are other circumstances that need to be considered in a specific case then the member school can appeal the eligibility decision for the specific case to the Executive Appeal Committee per Policy Section VII – Appeal Procedure.

Note: this process bypasses the Zone, Executive Director and Compliance Officer.

- G. If an ASAA Zone has unique circumstances, for example: designated schools or school boundaries, the respective Zone can and is encouraged to develop and implement Zone based transfer policies and procedures that respond to these unique circumstances. This must be done in accordance with Article III-4 (page 15, 2016-2017 ASAA Handbook)
- H. See the [ASAA Administrative Addendum for Transfer Policy](#) for procedures, forms, examples and timelines required to determine ASAA eligibility of students who have transferred from one school to another.

Rationale:

There continues to be great dissatisfaction with the ASAA’s current transfer policy. Following input from the transfer committee, ASAA legal counsel, the ASAA Executive Committee and the ASAA Board of Governors, it has been decided to put more authority back in the hands of sending and receiving principals regarding acceptance of transfers. The online process will still occur and the Compliance Officer will still be in place, but the principals of our schools will and should play a larger role in this process. Any disputes will go to the Compliance Officer and/or the ASAA Executive Appeals Committee. This policy change should make way for a more streamlined process.

ASAA
Executive
Committee

Notice #10: Policy – Section IV – Eligibility, E. Transfer Policy, Establishing Eligibility, page 47-48
Current:

- 3. In the event that a student cannot satisfy the requirements for athletic eligibility as set out in paragraphs 1(a), 1(b), 2(a) or 2(b), and the student applies for athletic eligibility citing 'other' reasons, then:
 - a. The ASAA may determine the transfer was athletically motivated and the student will not receive ASAA athletic eligibility.
 - b. The ASAA may determine the transfer was not athletically motivated and the student will not be eligible for any ASAA sanctioned sport that the student participated in during the previous school year at the sending school. The student will be eligible for any ASAA sanctioned sport that the student did not participate in during the previous school year at the sending school. Rule (3b) will be postponed until 2016/17 OR
 - c. In extenuating circumstances, the ASAA, in its absolute discretion, may determine a student to be eligible for all ASAA sanctioned sports. Examples of extenuating circumstances may include, but not be limited to:
 - i. Substantiated and documented bullying
 - ii. Substantiated and documented abusive home life and student moves in with friends or relatives

Notes to the Transfer Policy (Athletic Eligibility following transfer from one school to another):

Proposed:

- 3. ~~In the event that a student cannot satisfy the requirements for athletic eligibility as set out in paragraphs 1(a), 1(b), 2(a) or 2(b), and the student applies for athletic eligibility citing 'other' reasons, then:~~
 - ~~a. The ASAA may determine the transfer was athletically motivated and the student will not receive ASAA athletic eligibility.~~
 - ~~b. The ASAA may determine the transfer was not athletically motivated and the student will not be eligible for any ASAA sanctioned sport that the student participated in during the previous school year at the sending school. The student will be eligible for any ASAA sanctioned sport that the student did not participate in during the previous school year at the sending school. Rule (3b) will be postponed until 2016/17 OR~~
 - ~~c. In extenuating circumstances, the ASAA, in its absolute discretion, may determine a student to be eligible for all ASAA sanctioned sports. Examples of extenuating circumstances may include, but not be limited to:~~
 - ~~i. Substantiated and documented bullying~~
 - ~~ii. Substantiated and documented abusive home life and student moves in with friends or relatives~~

Rationale:

Was not supported by a significant majority of the ASAA Board of governors in an emergency vote in the fall of 2015 and was postponed for implementation in 2016/17. It is not consistent with the most recent development of the transfer policy which are being proposed in a separate Notice of Motion. A vote to support this Notice of Motion effectively eliminates the controversial “red-shirting” policy.

ASAA
Executive
Committee

Notice #11: Policy – Section V – Activities, B. Interschool Competition and Invitational Events (Sanction Policy), page 52-53

Current:

2. Each participant must meet the eligibility requirements of their provincial/state association. For Alberta students, please refer to SECTION IV - ELIGIBILITY, pages 37-51.

Proposed:

2. Each participant must meet the eligibility requirements of their provincial/state association. For Alberta students, please refer to SECTION IV - ELIGIBILITY, pages 37-51.
 - a. [With the exception of wrestling. All competitors of sanctioned wrestling events must meet all ASAA wrestling eligibility, please refer to SECTION IV – ELIGIBILITY, pages 37-51.](#)

Rationale:

In provinces such as Saskatchewan, grade 9’s are eligible to wrestle in the high school division. This policy will not allow them to participate in Alberta high school tournaments, due to safety reasons and the fact that if Alberta grade 9’s are not allowed to participate in this individual sport, why would we allow Grade 9’s from another province?

ASAA
Executive
Committee

Notice #12: Policy – Section V– Activities, B. Interschool Competition and Invitational Events (Sanction Policy), page 54

Current:

Process for written application for sanction of interschool events

The result of all written sanction requests processed by the ASAA, approved or not approved, will be posted on the ASAA website. Schools that are invited to participate in an event are responsible for checking the ASAA website for event approval before accepting an invitation. Invited schools have the option of accepting or declining an invitation to a sanctioned event.

1. ASAA Member Schools:

ASAA member schools hosting interprovincial/international events involving three or more school teams in activities of the ASAA must apply for sanction using the Interprovincial Competition Sanction Form or, if inviting US teams, the NFHS Interstate Sanction Form. The sanction form must be submitted to the ASAA at least 30 days prior to the event. Out of province schools not listed on the sanction form will not be eligible to participate without ASAA approval.

Proposed:

Process for written application for sanction of interschool events

The result of all written sanction requests processed by the ASAA, approved or not approved, will be posted on the ASAA website. Schools that are invited to participate in an event are responsible for checking the ASAA website for event approval before accepting an invitation. Invited schools have the option of accepting or declining an invitation to a sanctioned event.

1. ASAA Member Schools:

ASAA member schools hosting interprovincial/international events involving three or more school teams in activities of the ASAA must apply for sanction using the Interprovincial Competition Sanction Form or, if inviting US teams, the NFHS Interstate Sanction Form. [The sanction form must be submitted to the ASAA at least 30 days prior to the event. Beginning 2017/18 school year, a \\$200 late sanctioning fee will be assessed to the host school or institution.](#) Out of province schools not listed on the sanction form will not be eligible to participate without ASAA approval.

Rationale:

Too many schools and post-secondary institutions are submitting sanctioning forms the week of tournaments. It requires a great deal of time and effort to obtain sanctioning for schools out of province/country and ASAA staff have to drop everything to complete this process in a matter of days. Good planning by hosts will ensure ASAA staff can complete their responsibility in a timely manner and will also prevent the possibility of teams being informed at the last minute that they are not being eligible to compete. The penalty will hopefully act as a reminder about one’s failure to plan.

ASAA
Executive
and Game
Limits
Committee

Notice #13: Policy - Section V – Activities, C. Seasons of Play, add as point 5 and move others down, page 56-58 Proposed:

SPORT	LIMIT OF COMPETITION BEFORE PLAYOFFS BEGIN
Basketball	34 games
Football	10 games*
Rugby	12 games**
Volleyball	25 days of competition

* Jamborees and/or Scrimmages are not included in the total #games played.
** must comply with IRB maximum minutes in 24 hour period.

Rationale:

Athletics in an educational setting at the school level has a number of philosophies including: education first, equitable opportunity, fair play, safety of students and more. This policy proposal is intended to support student safety and to promote athlete development without compromising time spent in the classroom. The following comments provide rationale for this policy change:

ASAA already allows a maximum number of 36 games in basketball to be played before playoffs begin. From an LTAD point of view playing too many games presents too high a game to practice ratio and needs to be reduced. While an initial proposal of 28-30 games was made, the ASAA Board felt 34 games was a more reasonable expectation based on current league and tournament play. At the same time, as there are no limits in any other sports, it is only reasonable to expect that the same philosophical position taken on basketball should apply to some other ASAA team sports. In volleyball, given that the number of games played per day is higher than basketball, “day of competition limits” instead game limits have been proposed. Both football and rugby folks have indicated that meeting the game limits will not be an issue.

Notice #14: Policy – Section V – Activities, J. Provincial Championships, 7. Awards, page 67

Current:

- 7. Awards
 - a. Medals
 - a. Cheerleading: 81 (21 small squad , 30 large squad, and 30 co-ed squad)

Proposed:

- 7. Awards
 - a. Medals
 - i. ASAA gold medals shall be presented to provincial winners in all competitions sponsored by the Association. The following rules apply for award medals:
Cheerleading: 90 (30 Level I, 30 Level II, and 30 Level II- Co-Ed)

Rationale:

To update the medals awarded to follow the new names and maximum number of participants.

ASAA
Cheerleading
Commissioner

Notice #15: Policy – Section VI – Meetings, A. Expenses, page 70

Current:

The Association shall pay expenses for all approved delegates to the Executive Committee Meetings, the Annual General Meeting and the Annual Planning Meeting at College of Alberta School Superintendents rates. Note: the rate for zone delegates is one half the regular rate as it is expected that the zone will pay one half the cost of travel for the single car approved for each zone.

Proposed:

The Association will pay expenses for Executive Committee members, Appeal Committee members, and Sport Commissioners to attend the Annual Planning Meeting and Annual General Meeting of the Association. Mileage rates will be set annually by the Executive Committee to allow for fluctuations in gasoline costs.

Rationale:

ASAA pays much more for Board meeting expenses than most of its counterparts across the country. Some provinces charge a delegate fee for General meetings (like APM or AGM) in addition to not covering any expenses. The proposed modification provides reimbursement to those who make the most significant time contribution to all member schools and to the ASAA. The current proposal does not institute a delegate fee, but will require each zone to cover all costs for their delegates to the APM and AGM as they are attending as representatives of their zone. This is not a significant cost when considered on a zone by zone basis, but the savings for the ASAA will be significant and assist in keeping membership fees in check.

Notice #16: Policy – Section – Meetings, A. Expenses, page 70

If the above Notice of Motion is not passed, the following Notice of Motion will be presented. If the above policy passes, this notice will be withdrawn

Current: Membership in the ASAA is open to any Alberta senior high school that is accredited by Alberta Education and has paid its annual fee according to the following scale:

Currently there is a \$300 flat fee per school, plus an additional fee (capped at each classification level) based on number of registered students. If the above motion is not successful, the plan will be to raise this flat fee by \$50 to \$350.

Rationale:

If zones are not able to cover their own costs to attend the APM and AGM, the ASAA still has to bring in additional revenue to cover its expenses. There has been no increase in funding to ASAA from the Alberta Government since ASAA and other provincial sport associations took an 18.5% cut in 2010, yet the cost of running any association continues to rise and these costs must be met.

Notice #17: Policy - Section VIII – Amendments, page 75

Current:

- A. All items under Policy may be amended by a majority vote of the provincial Board of Governors. Proposed amendments must be submitted, in writing, to the ASAA office by April 1. The amendments to be considered will be posted on the ASAA website and available to all member schools at least **three weeks** prior to the Annual General Meeting. Amendments may be made through a mail vote and in such cases, the ballots must be retained until the next Annual General Meeting. Notices of motion to amend policy may be waived where such amendment is clearly of a housekeeping nature and does not change the intent of the policy.

Proposed:

- A. All items under Policy may be amended by a majority vote of the provincial Board of Governors. Proposed amendments must be submitted, in writing, to the ASAA office by April 1 for the following sports, Basketball, Cheerleading, cross country curling football, golf and Volleyball,. The amendments to be considered will be posted on

the ASAA website and available to all member schools at least **three weeks** prior to the Annual General Meeting. Amendments may be made through a mail vote and in such cases, the ballots must be retained until the next Annual General Meeting. Notices of motion to amend policy may be waived where such amendment is clearly of a housekeeping nature and does not change the intent of the policy.

- B. All items under Policy may be amended by a majority vote of the provincial Board of Governors. Proposed amendments must be submitted, in writing, **to the ASAA office by June 15th for the following sports Badminton, Team Handball, Rugby, Track & Field and Wrestling**. The amendments to be considered will be posted on the ASAA website and available to all member schools at least **three weeks** prior to the Annual Planning Meeting. Amendments may be made through a mail vote and in such cases, the ballots must be retained until the next Annual planning Meeting. Notices of motion to amend policy may be waived where such amendment is clearly of a housekeeping nature and does not change the intent of the policy.

Rationale:

Coming out of provincials if there is a policy that needs changing it can't be voted on until next June with implementation the year after so it takes two seasons to amend a policy. This suggestion means that changes can be voted on for implementation in the coming season

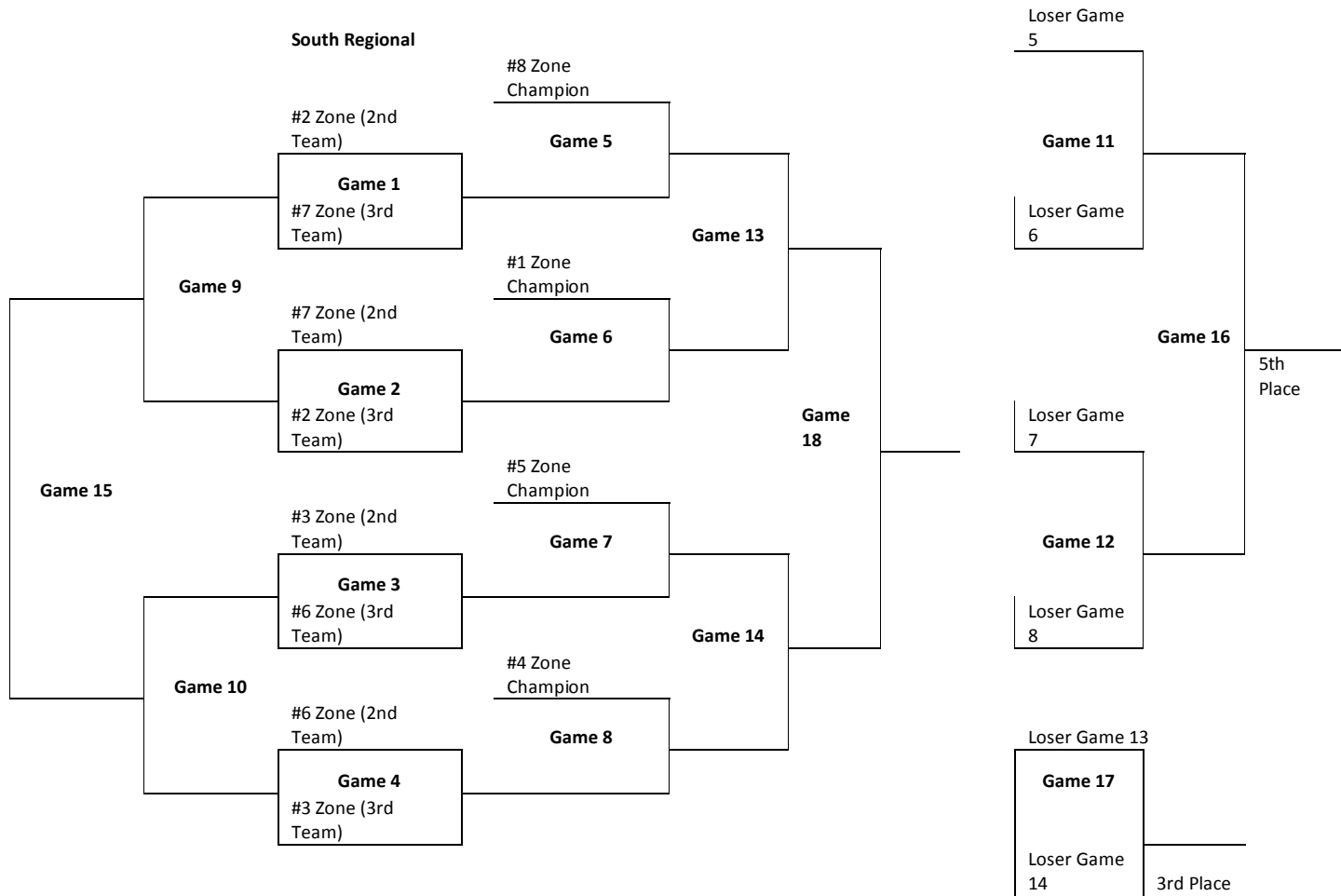
BASKETBALL NOTICES

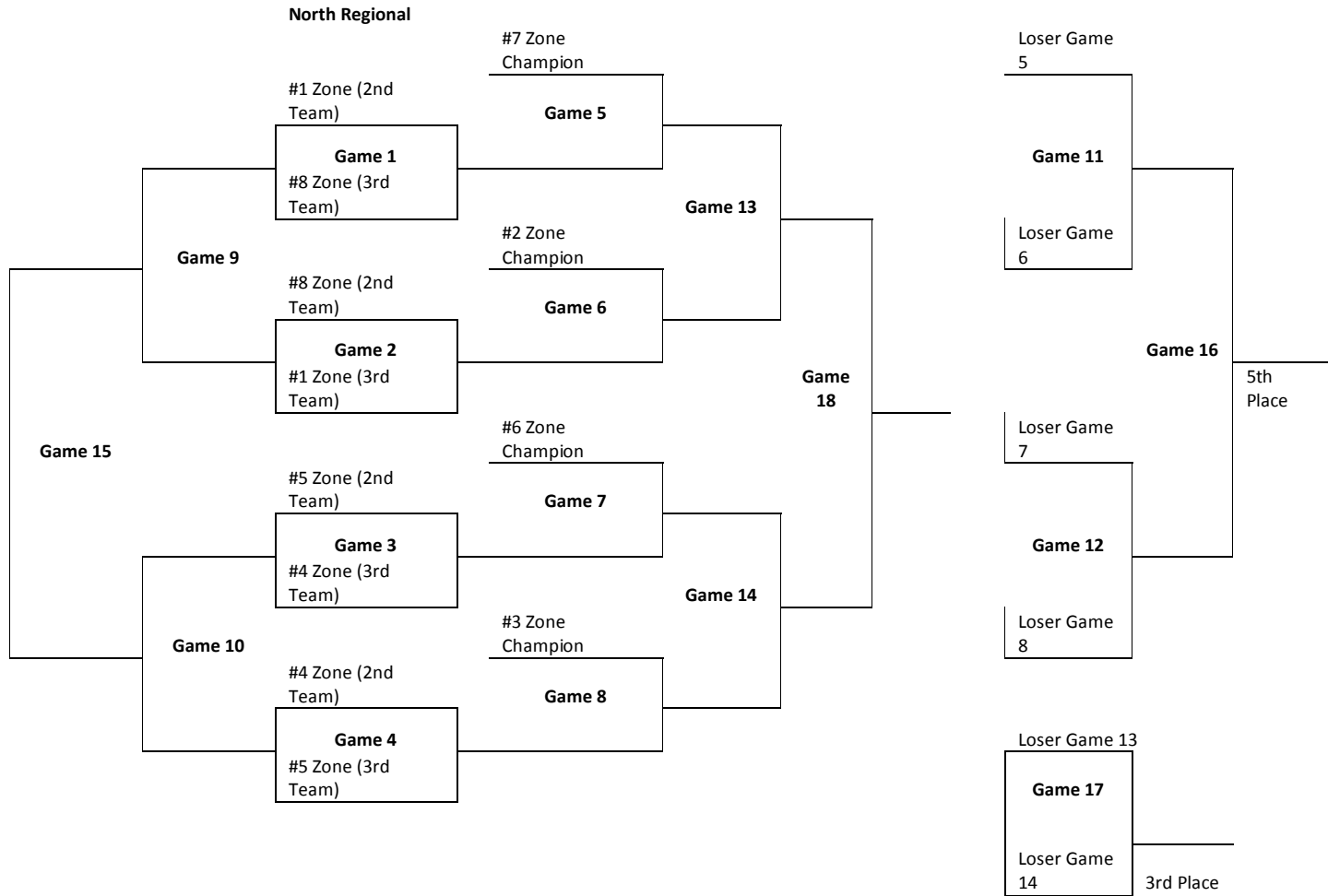
Notice #18: Policy – Section X – Basketball, page 81

Proposed:

Regional Competitions 1A-3A

ASAA
Basketball
Commissioner





Explanation:

Each zone would be ranked from #1-8, based on the results of the last 5 provincial championships. For example, Gold=12pts, silver = 11 pts.....12th place =1. Each zone would submit the top 3 teams. If zones do not have 3 teams to submit, their spots would be filled by the other zones, in order of ranking. (Ex. 3 open spots = one extra team from each of the top 3 zones)

Provincial Championships



Regional Competition and Provincials 4A

1. One regional consisting of zone winners from NE, NW, C, SC, the 3rd ranked teams from S, Cal, Ed and one wild card team will make up an 8 team draw.
2. The top 2 teams from the South, Calgary and Edmonton will automatically qualify for provincials.
3. The wild card team will be the highest ranked team, from any zone, who has not already qualified for provincials.
4. The seeding of the regional will be done by the 4A ranking committee, using current ranking guidelines.
5. The top two teams will advance to provincials.
6. The seeding of the provincial draw will be done by the 4A ranking committee, using current ranking guidelines.

Rationale:

1. The level of competition at the provincial championships is very diverse, which has resulted in many large score differentials each year. This is not a positive experience for either team. The regional format should make these gaps smaller, as the #1 team in the province should never match up with a team who qualified without having to play a zone game. Instead the team would be matched up against a 2nd or 3rd ranked team from a different zone, increasing the likelihood of a more evenly matched game.
2. Every team at provincials have earned their way by winning at least one game. This eliminates the need for wildcard teams as each zone gets 3 representatives into regionals. (At the 1A-3A level)
3. More teams get to experience a “high stakes” tournament. Currently the 2nd place teams from the lower ranked zones, never get to feel the excitement of this type of competition.
4. The 4A regional format will allow each zone to play competitive games at the end of the year and still have the opportunity to advance to provincials.

5. Hosting regionals would be a great event for communities who don't have the facilities to host a provincial event. It would just be about the games, no banquet, etc.

An 8 team provincial championship could be run in multiple locations, with the downsizing, or it could be taken on by ASAA. The provincial organizations in BC and SK, organize their championships.

ASAA
Executive
Committee

Notice #19: Policy – Section X – Basketball, A. Rules, page 81

Current:

3. Standardized key - The standard key that will be used at the ASAA level will be the trapezoid key. The discussion of the new FIBA floor markings that were brought forward in 2010/11 may come back to the ASAA for discussion again, but change will not be considered for at least five (5) years (2016/17 school year).

Proposed:

3. Standardized key - The standard key that will be used at the ASAA level will be the trapezoid key. The discussion of the new FIBA floor markings that were brought forward in 2010/11 may come back to the ASAA for discussion again, but change will not be [considered until the 2021/22 school year](#).

Rationale:

The cost for all member schools to change the basketball court markings is extremely expensive. With deferring this rule for another 5 years, we will make sure that FIBA maintains the rectangular key, before we decide to change. In the meantime, we will continue to use the trapezoid key as that is what most schools currently have in place.

Parkland
Immanuel
Christian

Notice #20: Policy – Section X – Basketball, H. Representation to Provincials, page 86

Current:

1. 1A Competition for Boys and Girls
- a. 1A competition: There will be 12 teams at each 1A tournament. The representation to provincials for 1A boys and girls shall be as follows:
- | | |
|--------------------|------------------|
| Edmonton Zone | 1 representative |
| North Central Zone | 1 " |
| Central Zone | 1 " |
| South Zone | 1 " |
| Calgary Zone | 1 " |
| South Central Zone | 1 " |
| North East Zone | 1 " |
| North West Zone | 1 " |
| Host school | 1 " |
| Additional Berths | 3 " |
| Total | 12 teams |

Note: There will be a maximum of three representatives per zone (includes host team).

- b. At the 1A level, one wildcard berth will be awarded to each of the top three ranked zones according to Item G. Awarding Wildcard Berths, page 84-84.

Proposed:

1. 1A Competition for Boys and Girls
- a. 1A competition: There will be 12 teams at each 1A tournament. The representation to provincials for 1A boys and girls shall be as follows:
- | | |
|---|--|
| Edmonton Zone & North Central | 2 representatives total* |
| Central Zone | 1 " |
| South Zone | 1 " |
| Calgary Zone | 1 " |
| South Central Zone | 1 " |
| North East Zone | 1 " |
| North West Zone | 1 " |

Host school	1 "
Additional Berths	3 "
Total	12 teams

Note: There will be a maximum of three representatives per zone (includes host team).

- b. At the 1A level, one wildcard berth will be awarded to each of the top three ranked zones according to Item G. Awarding Wildcard Berths, page 84-84.

*if either of the zones does not have a registered team, there would only be 1 representative and the other berth would become a fourth wildcard berth and awarded according to Item G. Awarding Wildcard Berths, pages 82-83.

The Edmonton & North Central Zones tournament is used to determine the champions of each zone, as well as the 2 berths to provincials. The top 2 teams at the conclusion of the tournament would qualify for provincials, unless neither of those teams is from the North Central Zone; North Central is guaranteed a representative at provincials. The schedule for the zones tournament is to be approved by both zones before being finalized.

Rationale:

Due to a lack of teams, the Edmonton Zone does not require an appropriate provincial qualification playoff at the 1A level. Therefore the correct mindset towards earning a berth at provincials is not being fostered in the minds of the students-athletes from the 1A Edmonton Zone. The ASAA endorses healthy competition in order for a team to qualify for provincials. This proposal guarantees that the North Central Zone would still receive their berth to provincials and forces the Edmonton Zone to send a worthy representative.

ASAA
Basketball
Commissioner

Notice #21: Policy – Section X – Basketball, H. Representation to Provincials, page 86

Current:

1. 1A Competition for Boys and Girls

- a. 1A competition: There will be 12 teams at each 1A tournament. The representation to provincials for 1A boys and girls shall be as follows:

Edmonton Zone	1 representative
North Central Zone	1 "
Central Zone	1 "
South Zone	1 "
Calgary Zone	1 "
South Central Zone	1 "
North East Zone	1 "
North West Zone	1 "
Host school	1 "
Wildcard berths	3 "

Total **12 teams**

Note: There will be a maximum of three representatives per zone (includes host team).

- b. At the 1A level, one wildcard berth will be awarded to each of the top three ranked zones according to Item G. Awarding Wildcard Berths, pages 84-85.

Proposed:

1. 1A Competition for Boys and Girls

- a. 1A competition: There will be 12 teams at each 1A tournament. The representation to provincials for 1A boys and girls shall be as follows:

Edmonton Zone	1 representative
North Central Zone	1 "
Central Zone	1 "
South Zone	1 "
Calgary Zone	1 "
South Central Zone	1 "
North East Zone	1 "
North West Zone	1 "
Host school	1 "
Wildcard berths	3 "

Total **12 teams**

Note: There will be a maximum of three representatives per zone (includes host team).

- b. At the 1A level, one wildcard berth will be awarded to each of the top three ranked zones according to Item G. Awarding Wildcard Berths, pages 84-85.
- c. If any zone has only **one team that has declared an intent to go to provincials** at the 1A level they must be prepared to host a challenge from the fourth ranked zone* for their representative spot at provincials. If required, this challenge shall
 - i. be issued from the zone secretary (or designate) to zone secretary (or designate) with a cc to the ASAA office no later than 4 pm on the day the final rankings are released. If the final rankings are successfully appealed and a new zone becomes the fourth ranked zone, that zone must issue the challenge (if desired) no later than 4 pm on the day the final rankings are posted reflecting the outcome of an appeal.
 - ii. **be played the week before zone competition, completed no later than the Friday the week before Provincial Tournament.**

*if the fourth ranked zone does not have at least two teams ranked in the top ten or honorable mentions in the final two ranking periods and could therefore not fill a challenged berth, or if the fourth ranked team does not choose to issue a challenge, the right to challenge will automatically go to the next highest ranked zone that had at least two team ranked as previously noted.

Rationale:

This policy was brought in a number of years ago at the 3A level to allow for zones to have the opportunity to obtain a wildcard for their zone if they were not in the top three zones. As schools have continued to grow and change zones it seems appropriate to extend this out to all classifications. For example next season the South Central Zone will have at least two more schools move into the 4A classification, if they have at least two teams in the rankings next season they could potentially be the fourth ranked zone in the province and would have the chance to challenge a North West or North East for their berth at provincials. At the 1A level a school such as Parkland Immanuel could be challenged for their berth.

The challenge game being played after zone competition creates issues with travel and amount of time student athletes are out of school. If a team had finished second at their zone tournament and had to travel for a challenge game the Monday after zones this would take the students out of school on the Monday to travel for a game, if they win would then turn around and travel back to provincials on the Wednesday. If this game was played the week before zone competitions this would allow the team to travel the week (end) before zone competition (typically in most zones the week before zones they are off) this would eliminate students missing almost an entire week of school.

Notice #22: Policy – Section X – Basketball, H. Representation to Provincials, page 86

Current:

1. 2A Competition for Boys and Girls

- a. 2A competition: There will be 12 teams at each 2A tournament. The representation to provincials for 2A boys and girls shall be as follows:

Edmonton Zone	1 representative
North Central Zone	1 "
Central Zone	1 "
South Zone	1 "
Calgary Zone	1 "
South Central Zone	1 "
North East Zone	1 "
North West Zone	1 "
Host school	1 "
Wildcard berths	3 "
Total	12 teams

Note: There will be a maximum of three representatives per zone (includes host team).

- b. At the 2A level, one wildcard berth will be awarded to each of the top three ranked zones according to Item G. Awarding Wildcard Berths, pages 84-85.

Proposed:

1. 2A Competition for Boys and Girls

- a. 2A competition: There will be 12 teams at each 2A tournament. The representation to provincials for 2A boys and girls shall be as follows:

Edmonton Zone	1 representative
North Central Zone	1 "
Central Zone	1 "
South Zone	1 "
Calgary Zone	1 "
South Central Zone	1 "
North East Zone	1 "
North West Zone	1 "
Host school	1 "
Wildcard berths	3 "

Total **12 teams**

Note: There will be a maximum of three representatives per zone (includes host team).

- b. At the 2A level, one wildcard berth will be awarded to each of the top three ranked zones according to Item G. Awarding Wildcard Berths, pages 84-85.
- c. If any zone has only **one team that has declared an intent to go to provincials** at the 2A level they must be prepared to host a challenge from the fourth ranked zone* for their representative spot at provincials. If required, this challenge shall
- be issued from the zone secretary (or designate) to zone secretary (or designate) with a cc to the ASAA office no later than 4 pm on the day the final rankings are released. If the final rankings are successfully appealed and a new zone becomes the fourth ranked zone, that zone must issue the challenge (if desired) no later than 4 pm on the day the final rankings are posted reflecting the outcome of an appeal.
 - be played the week before zone competition, completed no later than the Friday the week before Provincial Tournament.**

*if the fourth ranked zone does not have at least two teams ranked in the top ten or honorable mentions in the final two ranking periods and could therefore not fill a challenged berth, or if the fourth ranked team does not choose to issue a challenge, the right to challenge will automatically go to the next highest ranked zone that had at least two team ranked as previously noted.

Rationale:

Same as previous Motion

Notice #23: Policy – Section X – Basketball, H. Representation to Provincials, page 87

Current:

1. 3A Competition for Boys and Girls

- a. 3A competition: There will be 12 teams at each 3A tournament. The representation to provincials for 3A boys and girls shall be as follows:

Edmonton Zone	1 representative
North Central Zone	1 "
Central Zone	1 "
South Zone	1 "
Calgary Zone	1 "
South Central Zone	1 "
North East Zone	1 "
North West Zone	1 "
Host school	1 "
Wildcard berths	3 "

Total **12 teams**

Note: There will be a maximum of three representatives per zone (includes host team).

- b. At the 3A level, one wildcard berth will be awarded to each of the top three ranked zones according to Item G. Awarding Wildcard Berths, pages 84-85.
- c. If any zone has only one team at the 3A classification, they must be prepared to host a challenge from the fourth ranked zone* for their representative spot at provincials. If required, this challenge shall
 - i. be issued from zone secretary (or designate) to zone secretary (or designate) with a cc to the ASAA office no later than 4 pm on the day the final rankings are released. If the final rankings are successfully appealed and a new zone becomes the fourth ranked zone, that zone must issue the challenge (if desired) no later than 4 pm on the day the final rankings are posted reflecting the outcome of an appeal.
 - ii. be played on the Monday following the zone competition.

*If the fourth ranked zone does not have at least two teams ranked in the top ten or honourable mentions in the final two ranking periods and could therefore fill a challenged berth, or if the fourth ranked team does not choose to issue a challenge, the right to challenge will automatically go to the next highest ranked zone that had at least two teams ranked as previously noted.

Proposed:

1. 2A Competition for Boys and Girls

- a. 3A competition: There will be 12 teams at each 3A tournament. The representation to provincials for 3A boys and girls shall be as follows:

Edmonton Zone	1 representative
North Central Zone	1 "
Central Zone	1 "
South Zone	1 "
Calgary Zone	1 "
South Central Zone	1 "
North East Zone	1 "
North West Zone	1 "
Host school	1 "
Wildcard berths	3 "
Total	12 teams

Note: There will be a maximum of three representatives per zone (includes host team).

- b. At the 3A level, one wildcard berth will be awarded to each of the top three ranked zones according to Item G. Awarding Wildcard Berths, pages 84-85.
- c. If any zone has only **one team that has declared an intent to go to provincials at the 3A level they must be prepared to host a challenge from the fourth ranked zone*** for their representative spot at provincials. If required, this challenge shall
 - i. be issued from the zone secretary (or designate) to zone secretary (or designate) with a cc to the ASAA office no later than 4 pm on the day the final rankings are released. If the final rankings are successfully appealed and a new zone becomes the fourth ranked zone, that zone must issue the challenge (if desired) no later than 4 pm on the day the final rankings are posted reflecting the outcome of an appeal.
 - ii. **be played the week before zone competition, completed no later than the Friday the week before Provincial Tournament.**

*If the fourth ranked zone does not have at least two teams ranked in the top ten or honorable mentions in the final two ranking periods and could therefore not fill a challenged berth, or if the fourth ranked team does not choose to issue a challenge, the right to challenge will automatically go to the next highest ranked zone that had at least two team ranked as previously noted.

Rationale:

Same as previous Motion

Notice #24: Policy – Section X – Basketball, H. Representation to Provincials, page 88

Current:

1. 4A Competition for Boys and Girls

- a. 4A competition: There will be 16 teams at each 4A tournament. The representation to provincials for 4A boys and girls shall be as follows:

Calgary Zone	3 representatives
Edmonton Zone	3 "
North East Zone	1 representative
North West Zone	1 "
Central Zone	1 "
South Zone	2 representatives
South Central Zone	1 representative
Host school or Zone	1 "
Wildcard berths	3 representatives
Total	16 teams

Note: There will be a maximum of five representatives per zone (includes host team)

Proposed:

1. 4A Competition for Boys and Girls

- a. 4A competition: There will be 16 teams at each 4A tournament. The representation to provincials for 4A boys and girls shall be as follows:

Calgary Zone	3 representatives
Edmonton Zone	3 "
North East Zone	1 representative
North West Zone	1 "
Central Zone	1 "
South Zone	2 representatives
South Central Zone	1 representative
Host school or Zone	1 "
Wildcard berths	3 representatives
Total	16 teams

Note: There will be a maximum of five representatives per zone (includes host team)

- b. If any zone has only **one team that has declared an intent to go to provincials** at the 4A level they must be prepared to host a challenge from the fourth ranked zone* for their representative spot at provincials. If required, this challenge shall
- be issued from the zone secretary (or designate) to zone secretary (or designate) with a cc to the ASAA office no later than 4 pm on the day the final rankings are released. If the final rankings are successfully appealed and a new zone becomes the fourth ranked zone, that zone must issue the challenge (if desired) no later than 4 pm on the day the final rankings are posted reflecting the outcome of an appeal.
 - be played the week before zone competition, completed no later than the Friday the week before Provincial Tournament.**
- c. At the 4A level the challenge would be issued to the lowest provincially ranked zone after the final rankings between North West and North East. (As long as both zones still only have one 4A school, if either has more than one then they cannot be challenged)

*if the fourth ranked zone does not have at least two teams ranked in the top ten or honorable mentions in the final two ranking periods and could therefore not fill a challenged berth, or if the fourth ranked team does not choose to issue a challenge, the right to challenge will automatically go to the next highest ranked zone that had at least two team ranked as previously noted.

Rationale:

Same as previous Motion

CHEERLEADING NOTICES**Notice #25: Policy – Section XI – Cheerleading, page 93****Proposed:**

To bring in STUNT as a new activity/sport on a trial basis for the 2017 spring season. This sports season of play would run from April 15th to June 5th and would be a separate sport from that of Cheerleading.

Rationale:

Several schools, inside and outside of Edmonton, are very interested in pursuing this division as it rewards safe stunting, removes the stress of choreography and music making from coaches, is a short season, is viewed as great off-season training for cheerleaders, allows club cheerleaders to participate in high school athletics, offers a venue for athletes who cannot commit to a longer cheerleading season, is seen as better bang-for-their-buck for teams that travel, and is not viewed as dominated by the more established teams.

Notice #26: Policy – Section XI – Cheerleading, B. Eligibility, page 93**Current:**

Small squad
Large squad
Coed squad

Proposed:

Small squad
Large squad
Coed squad
[Game Day \(trial for 2016/17 season\)](#)

Rationale:

To bring in the Game Day division to competitive cheerleading on a trial basis at the 2017 ASAA Cheerleading Provincials. This division would be in addition to the 2:30 competitive routine that is the current method of competition. Teams may participate in Game Day as well as Level I/II/II-Coed cheerleading. Several schools, more specifically those outside of Edmonton, are very interested in pursuing this division as it rewards those teams who are already participating in school-supportive cheerleading.

Notice #27: Policy – Section XI – Cheerleading, B. Eligibility, page 93**Current:****B. Eligibility**

1. There are three categories for competitive purposes (alternates are not included in these totals)
 - a. High School Division I – one male – 4-24 members
 - b. High School Division II – one male – 4-24 members
 - c. Co-ed Squad – two or more males – 4-24 members
2. Participants may compete with only one school cheerleading squad in any given school year, but one school may have one team in each competitive category.
3. A school's cheerleading team shall be the same group that cheers for the school during athletic contests throughout the year. Association cheerleading competitions are designed as an enhancement to the season and it is not intended that cheerleaders separate themselves from supporting the interscholastic athletic program.
4. Students from more than one school within the same zone may form a single competitive team. Participation of this nature may only occur with the consent of the participating school principals, the athletic directors and the respective zone.

Proposed:

Change the word 'squad' in the ASAA Policy Handbook to 'team'

B. Eligibility

1. There are three categories for competitive purposes (alternates are not included in these totals)

ASAA
Cheerleading
Commissioner

ASAA
Cheerleading
Commissioner

ASAA
Cheerleading
Commissioner

- a. High School Division I – one male – 4-24 members
 - b. High School Division II – one male – 4-24 members
 - c. Co-ed **Squad Team** – two or more males – 4-24 members
2. Participants may compete with only one school cheerleading **squad team** in any given school year, but one school may have one team in each competitive category.
 3. A school’s cheerleading team shall be the same group that cheers for the school during athletic contests throughout the year. Association cheerleading competitions are designed as an enhancement to the season and it is not intended that cheerleaders separate themselves from supporting the interscholastic athletic program.
 4. Students from more than one school within the same zone may form a single competitive team. Participation of this nature may only occur with the consent of the participating school principals, the athletic directors and the respective zone.

Rationale:

This is a term that is applied only to cheerleading teams, no other sports are referred to as squads, and it is outdated.

Notice #28: Policy – Section XI – Cheerleading, B. Eligibility, page 93

Current:

B. Eligibility

1. There are three categories for competitive purposes (alternates are not included in these totals)
 - a. High School Division I – one male – 4-24 members
 - b. High School Division II – one male – 4-24 members
 - c. Co-ed Squad – two or more males – 4-24 members

Proposed:

B. Eligibility

1. There are three categories for competitive purposes (alternates are not included in these totals)
 - a. **High School Level I – one male – 4-24 members**
 - b. **High School Level II – one male – 4-24 members**
 - c. **Level II - two or more males – 4-24 members**

Rationale:

As Commissioner, I believe it is important for there to be consistency in the naming of the high school divisions across all sports, or at the very least not to have contradictory naming that results in confusion. In cheerleading this year, the higher the division number, the more advanced the division. All other sports are the opposite of that. This was done initially to remain consistent with other age groups of cheerleading, but it did not take into consideration the confusion it may elicit at the high school sports level. After one year with these division names, it has become apparent that each time cheerleading divisions are referenced, clarification needs to follow so as to avoid that confusion. “Division 1” being the highest level, “Division 2” being the next, and so on and so forth, are synonymous with sport at all levels all over the world. It has proved quite difficult for people to grasp how cheerleading divisions work when those numbers are reversed on them. The suggestion of using the word “Level” instead of “Division” allows the sport of cheerleading to have its numbering remain consistent at all of its age levels and avoids the confusion with the word “division”. I believe this to be an appropriate compromise to allow the uniqueness of cheerleading to be respected. I know it is important to the ASAA, member leagues, and of course member schools, that Cheerleading continues to grow as a sport across the province. I think the current division names have a negative effect on that. All of this is with the main goal of garnering as much support and respect as possible from staff, students, and spectators for the coaches and athletes that work so hard each year to be successful in competitive cheerleading.

Notice #29: Policy – Section XI – Cheerleading, B. Eligibility, page 93

Current:

- Small squad
- Large squad

Coed squad

Proposed:

Updating the ASAA Policy Handbook to reflect the names of the cheerleading Levels. At this point, small and large are still the divisions in many sections.

The changes should be:

- Small squad – Level I
- Large squad – Level II
- Co-Ed – Level II - Coed

Rationale:

Housekeeping

Notice #30: Policy – Section XI – Cheerleading, B. Eligibility, page 93

Current:

B. Eligibility

1. There are three categories for competitive purposes (alternates are not included in these totals)
 - a. High School Division I – one male – 4-24 members
 - b. High School Division II – one male – 4-24 members
 - c. Co-ed Squad – two or more males – 4-24 members

Proposed:

B. Eligibility

1. There are three categories for competitive purposes (alternates are not included in these totals)
 - a. High School Division I – one male – 4-28 members
 - b. High School Division II – one male – 4-28 members
 - c. Co-ed Squad – two or more males – 4-28 members

Rationale:

To increase the number of participants allowed on a cheerleading team. There is no advantage to having significantly larger cheerleading teams, however many programs do run teams with 24+ athletes. At non-ASAA competitions these teams are put into a special "Super-Large" category as they are unable to compete against teams of 4-24 athletes. When these teams attend Zones or Provincials they are forced to remove athletes from the team in order to compete. This may result in unsafe stunting (removing a vital spotter to meet the athlete requirement) and denies teams the chance to compete against their peers.

Notice #31: Policy – Section XI–Cheerleading, D. Scoring, page 94

Current:

1. The ASAA cheerleading provincial competition is a two-day best total points competition. One competition is to be held on the Friday afternoon and the second on the Saturday afternoon.
2. At the provincial competition, in the event that all ACA tie-breaking methods have been exhausted at the championship, awards will be given to all teams with the top three scores.
3. At the provincial competition an award (plaque) shall be given to the best novice team in the competition according to the following criteria:
 - a) The team is competing in their first provincial competition within the last decade.
 - b) The team has the highest mark of the eligible teams in any category.
 - c) In the event of a tie, tied teams will all receive plaques.
 - d) In the event that there is no team competing in their first provincial competition, teams that are competing in their second provincial competition in the last decade will be considered.

Proposed:

1. The ASAA cheerleading provincial competition is a two-day best total points competition. One competition is to be held on the Friday afternoon and the second on the Saturday afternoon.
2. School Cheer teams will be judged using the ACA School score sheets.

ASAA
Cheerleading
Commissioner

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3. Judges: Teams will be judged by a minimum of five (5) Panel Judges and one (1) Safety Judge/timer for each panel. There will also be one (1) additional Score Check Judge for a Score Check station. Where possible, an additional Safety Judge will also be present during warm-up times to advise on any rule infractions. In the event that there is only one panel of judges, a second Safety Judge must be assigned so that there are two Safety Judges present at all times. The number of panels required to judge will be decided by the host school with the advice of the cheerleading commissioner and the ACA Technical Coordinator based on the number of teams competing. Judges for zone and provincial competition shall be chosen by the ACA Technical Coordinator.
4. Scoring Process: All penalties given during the competition routine will be deducted from the total score to calculate the team's final scores.
5. Tie Breaker Policy:
 - a. The team with fewer penalties
 - b. If the teams are still tied, they will be considered tied in the final rankings
 - c. In the event that all ACA tie-breaking methods have been exhausted at the championship, awards will be given to all teams with the top three scores.
6. At the provincial competition an award (plaque) shall be given to the best novice team in the competition according to the following criteria:
 - d. The team is competing in their first provincial competition within the last decade.
 - e. The team has the highest score of the eligible teams in any category.
 - f. In the event of a tie, tied teams will all receive plaques.
 - g. In the event that there is no team competing in their first provincial competition, teams that are competing in their second provincial competition in the last decade will be considered.
7. The ASAA recognizes the ACA as the official training and certifying agency for the cheerleading judges in Alberta. The ASAA cheerleading host will use only ACA- approved judges at the ASAA Provincial Championships. These judges must have participated in an ACA recognized judges clinic within the current competitive season.
8. SCORE CHECK: All Provincial Championships will have a Score Check station in place.
9. All judging decisions are final. If you have a concern regarding the judging results, the following steps should be taken:
 - h. If a designated Score Check system is in place at an ACA-sanctioned event, all appeals relating to scores from the event should be directed to the Score Check Judge on the day of the event.
 - i. Direct verbal confrontation of the judges or Technical Coordinator is considered inappropriate and such actions could result in suspension from future ACA-sanctioned events.

Rationale:

There is not a clear process for coaches to challenge their scores before awards are given out. By adding a Score Check station this allows coaches to challenge their score and deductions before awards are finalized and handed out.

CURLING NOTICES

Notice #32: Policy – Section XIII – Curling, C. Eligibility, page 97

Current:

1. Each high school team will be allowed not more than two high school students who have advanced to provincial junior men's or women's championships. The rationale for this is to allow more students the chance to experience competition at a provincial level.

Note: At present, there are eight rinks that advance to both the provincial final in junior men's and junior women's championships

Proposed:

1. ~~Each high school team will be allowed not more than two high school students who have advanced to provincial junior men's or women's championships. The rationale for this is to allow more students the chance to experience competition at a provincial level.~~

~~Note: At present, there are eight rinks that advance to both the provincial final in junior men's and junior women's championships~~

Rationale:

Opportunities for Alberta high school-aged curlers to compete amongst their peers consists of 2 sources – Alberta Curling Federation and ASAA Provincials. ACF consists of three areas, qualifying 8 teams for U18 (Juveniles) and Junior (up to age21) Championships: 3 teams from NACA (Northern), 3 from SACA (Southern) and 2 teams from Peace (PCA).

The Provincial Championship for the Junior category is the first week of January. The National Championships is the last week of January. The Provincial Championship for the U18 category is the first week-end in March, the same as the ASAA Provincial Championship. Efforts by ASAA and ACF to change this conflict have not been successful.

1. Schools should have the opportunity to showcase their best team and individuals in all sports. There are no restrictions placed on any other ASAA sanctioned sport whereby students playing on provincial or national teams are not allowed to play on their school team.
2. Schools with players qualifying for both U18 and ASAA Provincials make the choice to compete at ACF or ASAA, due to the date conflict. School teams qualifying for the Junior event should not face further restrictions.

Notice #33: Policy – Section XIII –Curling, E. Events, page 98

Proposed:

E. Events

1. Format

- a) Each provincial competition shall be an eight team spiel with each zone having one entry in each of the three categories.
- b) All games will be eight ends duration. If tied at the completion of eight ends, an extra end or ends shall be played.
- c) Competition in each event shall be two section round robins. At the completion of the round robin, the first place team from each pool will play the second place team from the opposite pool. The winners play to determine the gold and silver medal winners, and the losing teams play to determine the bronze medal winner.

2. Hammer

Determining which team gets last rock advantage ("hammer") to start the game will be done as follows:

- a) round robin and tiebreaker games - coin toss between thirds to determine
- b) 1 vs 2 crossover playoff game - the team which finished first in their pool will be rewarded with hammer in this game.
- c) medal round games - the better draw to the button measurement, which was done after the first game, will determine hammer.

3. Tiebreaks

- a) If two teams are tied for first, the game between the two teams will determine first and second place.
- b) The tie-breaking procedure will include a draw to the button to take place after the conclusion of the first game, by all teams involved in the competition. Teams may select any player to deliver the draw to the button. One practice rock will be thrown and sweeping will be allowed.
 - i. If three teams are tied for first, the team with the rock closest to the button will be awarded 1st place in the pool. The other two teams will play a four-end game to determine the 2nd place team. Extra ends will be played if necessary.
 - ii. If three teams are tied for second place, the team with the rock closest to the button will be awarded a bye. The other two teams will play a four-end game with the winner then playing the team with the bye in another four-end game to determine 2nd place in the pool. Extra ends will be played if necessary.

4. Practice Time

- a) Each team will have a practice of a maximum of 5 minutes to deliver 1 rock per player down and back.

Rationale:

The procedure described above is what is used in all competitive Juvenile, Junior, Men's and Women's curling events. This is also procedure for the Brier and Scotties. High school curling can be a stepping stone for these events.

Notice #34: Policy – Section XIII –Curling, E. Events, 2. Hammer page 98

Current:

2. Hammer

Determining which team gets last rock advantage ("hammer") to start the game will be done as follows:

- a) round robin and tiebreaker games - coin toss between thirds to determine
- b) 1 vs 2 crossover playoff game - the team which finished first in their pool will be rewarded with hammer in this game.
- c) medal round games - the better draw to the button measurement, which was done after the first game, will determine hammer.

Proposed:

2. Hammer

Practice and Draw to the Button Procedures for Round Robin, Tie-breakers and Medal Games.

- a) 20 minutes prior to the scheduled start time, the thirds will flip a coin. The winner of the coin toss will choose first practice and colour of rocks OR second practice.
- b) During Round Robin, Tie Breakers and Medal Round Games

At the end of the practice, an extra stone will be delivered as a draw to the button.

- i. This stone can be delivered by any player on the team with sweeping allowed.
- ii. This stone must be measurable in the house.
 - a. If the stone is in the free-guard zone or not in play, the stone must be delivered again, by different team member, and a score of 72" or 189cm will be added to measurement. This process is repeated until a stone is measurable in the house.
 - b. If the stone covers the pin, the stone must be delivered again, by a different team member, and a score of 0" or 0cm will be added to measurement. This process is repeated until a stone is measurable in the house. If the first team does not cover the pin and the second team covers the pin, the second team does not throw again. A score of 0" will be recorded for any team covering the pin during their first attempt for tie breaker purposes in section E2d).
- iii. The same player may deliver the 1st draw to the button attempt in all games. Rotation of players is only required if the 1st attempt is not measurable.
 - a. The team with the lower measure at the end of each team's practice will retain hammer in the first end of play.
 - b. The measurements of the 3 round robin games will be recorded and totalled for tie breaking placing only.
 - c. 1 vs 2 crossover playoff game - The team which finished first in their pool will be rewarded with hammer in this game, thus the extra delivered stone is not required as part of the practice. Teams will still flip a coin to determine order of practice and colour of stones.
 - d. All measurements will be done by the thirds and agreed upon by both teams. Measurements are recorded on paper and are collected by the Host to be tallied.

Rationale:

The procedure described above is what is used in all competitive Juvenile, Junior, Men's and Women's curling events. This is

also procedure for the Brier and Scotties. High school curling can be a stepping stone for these events. This procedure also allows the teams to be assessed on their draw to the button 3 times during the round robin (with a potential reward of hammer each time), rather than a single time. This is a rewarding activity rather than simply flipping a coin where teams do not have to earn hammer in the first end.

ASAA
North East
Zone

Notice #35: Policy – Section XIII –Curling, E. Events, 3. Tiebreaks, page 98-99

Current:

3. Tiebreaks

- a) If two teams are tied for first, the game between the two teams will determine first and second place.
- b) The tie-breaking procedure will include a draw to the button to take place after the conclusion of the first game, by all teams involved in the competition. Teams may select any player to deliver the draw to the button. One practice rock will be thrown and sweeping will be allowed.
 - i. If three teams are tied for first, the team with the rock closest to the button will be awarded 1st place in the pool. The other two teams will play a four-end game to determine the 2nd place team. Extra ends will be played if necessary.
 - ii. If three teams are tied for second place, the team with the rock closest to the button will be awarded a bye. The other two teams will play a four-end game with the winner then playing the team with the bye in another four-end game to determine 2nd place in the pool. Extra ends will be played if necessary.

Proposed:

3. Tiebreaks

- a) If two teams are tied for first, the game between the two teams will determine first and second place.
- b) The tie-breaking procedure will include a draw to the button to take place after the conclusion of each practice, by all teams involved in the competition. The measurements of the 3 round robin games will be recorded and totaled for tie breaking placing only.
 - i. If three teams are tied for first, the team with the lowest total draw to the button will be awarded 1st place in the pool. The other two teams will play a four-end game to determine the 2nd place team. Extra ends will be played if necessary.
 - ii. If three teams are tied for second place, the team with the lowest total draw to the button will be awarded a bye. The other two teams will play a four-end game with the winner then playing the team with the bye in another four-end game to determine 2nd place in the pool. Extra ends will be played if necessary.

Rationale:

The procedure described above is what is used in all competitive Juvenile, Junior, Men's and Women's curling events. This is also procedure for the Brier and Scotties. High school curling is a stepping stone for these events.

FOOTBALL NOTICES

Olds High
School

Notice #36: Policy – Section XIV – Football, A. Rules, page 101

Current:

- A. The playing rules used by the ASAA shall be those endorsed by the Canadian Amateur Football Association.

Note: Schools and leagues are responsible for complying with the safety standards regarding equipment. These standards are stipulated in Rule 1, Section 11, Uniforms and Equipment, Articles 1, 2, 3 and 4 of the Canadian Amateur Football Rulebook.

Proposed:

- A. The playing rules used by the ASAA shall be those endorsed by the Canadian Amateur Football Association, with the following exception of proposed 2016 – 2017 Rule Change to the rule book (Rule 1 section 4 article 1 page 3) which reads:
Renumber present articles and add new article 1 as follows

1) Teams are required to have a minimum of 24 players to start the game.

Note: for 6 man football this number is 12

Reason for change: Player safety

Note: Schools and leagues are responsible for complying with the safety standards regarding equipment. These standards are stipulated in Rule 1, Section 11, Uniforms and Equipment, Articles 1, 2, 3 and 4 of the Canadian Amateur Football Rulebook.

Rationale:

Tier 3 and Tier 4 teams from time to time field teams less than 24 due to enrollment in school and in the program. ASAA require teams to register a minimum of 12 players. Although player safety is a responsibility of both teacher-coaches and the officials, but having officials refuse to start a game due to numbers below the minimum is truly a responsibility of the coaches and the ethical decisions of said position.

RUGBY NOTICES

ASAA
Rugby
Commissioner

Notice #37: Policy – Article XVI – Rugby

Proposed:

Change all references to the IRB to [World Rugby](#)

Rationale:

Housekeeping

TEAM HANDBALL NOTICES

ASAA
Team Handball
Commissioner

Notice #38: Policy – Section XVII – Team Handball, C. Eligibility page 119

Current:

3. Two or more schools may combine to form one team handball team if the zone approves of such an arrangement. The team will compete under the name of the school with the greatest number of athletes. Note: Insurance and liability issues involving students from one school playing for another school are the responsibility of the member schools involved and their respective school jurisdictions

Proposed:

3. Two ~~or more~~ schools may combine to form one team handball team ~~if the zone approves of such an arrangement~~. The team will compete under the name of the school with the greatest number of athletes. Note: Insurance and liability issues involving students from one school playing for another school are the responsibility of the member schools involved and their respective school jurisdictions

Rationale:

Within the handball policy it explains that two or more schools may combine if the zone approves such an arrangement. This really is a housekeeping change as it does not modify practice at all, however, as it was not formally written into the joint school policies, it was felt that this should occur for consistency.

TRACK & FIELD NOTICES

ASAA
Track & Field
Commissioner

Notice #39: Policy – Section XVIII – Track and Field, D. Events, 4. Events, page 124-125

Current:

a) Boys Events			
100 M	Javelin		Pole Vault

200 M	Shot Put	Triple Jump
400 M	Discus	4x100 M Relay
800 M	Long Jump	4x400 M Open Relay
1500 M	High Jump	300 M Hurdles (open event)
3000 M	100 M Hurdles (all age groups)	
Pentathlon (100m-SP-LJ-HJ-800m) - open event* (one competitor/zone)		

b) Girls Events

100 M	Javelin	Pole Vault
200 M	Shot Put	Triple Jump
400 M	Discus	4x100 M Relay
800 M	Long Jump	4x400 M Open Relay
1500 M	High Jump	300 M Hurdles (open event)
3000 M	80 M Hurdles (all age groups)	
Pentathlon (100m-SP-LJ-HJ-800m) - open event* (one competitor/zone)		

*a student athlete participating in Pentathlon may compete in one other ASAA event (individual or relay)

**scoring of Pentathlon 1st 24pts; 2nd 21pts; 3rd 18pts; 4th 15pts; 5th 12pts; 6th 9pts; 7th 6pts; 8th 3pts

c) Para Division and Physical and Intellectual Disabilities

Classifications Key - T = Track F = Field

Athletes with a Visual Impairment - Ambulatory

T/F 11 - Blind

T/F 12 - Very Limited Vision

T/F 13 - Limited Vision

Athletes with an Intellectual Impairment - Ambulatory

T/F 20 - IQ at or below 75

Athletes with Cerebral Palsy

F 32, F 33, T/F 44 - Wheelchair Athletes

T/F 35, T/F 36, T/F 37, T/F 38 - Ambulatory

Athletes Athletes with an Amputation & Les Autres - Ambulatory

F 40, F 41 - Dwarfs

T/F 42, T/F 43, T/F 44 - Leg Amputees

T/F 45, T/F 46, T/F 47 - Arm Amputees

Athletes in a Wheelchair

T/F 51, T/F 52 - Quadriplegic

T/F 53, T/F 54 - Paraplegic

F 55, F 56, F 57, F 58 - Seated Throwing (various disabilities)

Boys Events

Race	Division
100m	Ambulatory
200m	Ambulatory
100m	Wheelchair
200m	Wheelchair

Girls Events

Race	Division
100m	Ambulatory
200m	Ambulatory
100m	Wheelchair
200m	Wheelchair

Proposed:

a) Boys Events

100 M	100M – Ambulatory	100M – Wheelchair
200M	200M – Ambulatory	200M – Wheelchair
Shot Put	Shot Put – Ambulatory	Shot Put – Seated/Wheelchair
400 M	Javelin	Pole Vault

800 M	Triple Jump	Discus
1500 M	Long Jump	4x400 M Open Relay
3000 M	High Jump	4x100 M Relay
100 M Hurdles (all age groups)		300 M Hurdles (open event)
Pentathlon (100m-SP-LJ-HJ-800m) - open event* (one competitor/zone)		

b) Girls Events

100 M	100M – Ambulatory	100M – Wheelchair
200M	200M – Ambulatory	200M – Wheelchair
Shot Put	Shot Put – Ambulatory	Shot Put - Seated/Wheelchair
400 M	Javelin	Pole Vault
800 M	Triple Jump	Discus
1500 M	Long Jump	4x400 M Open Relay
3000 M	High Jump	4x100 M Relay
80 M Hurdles (all age groups)		300 M Hurdles (open event)
Pentathlon (100m-SP-LJ-HJ-800m) - open event* (one competitor/zone)		

*a student athlete participating in Pentathlon may compete in one other ASAA event (individual or relay)

*scoring of Pentathlon 1st 24pts; 2nd 21pts; 3rd 18pts; 4th 15pts; 5th 12pts; 6th 9pts; 7th 6pts; 8th 3pts

j. Para Division and Physical and Intellectual Disabilities
Classifications Key - T = Track F = Field

Athletes with a Visual Impairment - Ambulatory

T/F 11 - Blind

T/F 12 - Very Limited Vision

T/F 13 - Limited Vision

Athletes with an Intellectual Impairment - Ambulatory

T/F 20 - IQ at or below 75

Athletes with Cerebral Palsy

F 32, F 33, T/F 44 - Wheelchair Athletes

T/F 35, T/F 36, T/F 37, T/F 38 - Ambulatory

Athletes Athletes with an Amputation & Les Autres - Ambulatory

F 40, F 41 - Dwarfs

T/F 42, T/F 43, T/F 44 - Leg Amputees

T/F 45, T/F 46, T/F 47 - Arm Amputees

Athletes in a Wheelchair

T/F 51, T/F 52 - Quadriplegic

T/F 53, T/F 54 - Paraplegic

F 55, F 56, F 57, F 58 - Seated Throwing (various disabilities)

Rationale:

Most of the ASAA member schools at one time or another have had students with disabilities within their population. There are very few competitive sporting opportunities for these students. At a time when inclusion of students with disabilities is the norm in schools, we need to utilize school athletics to provide a physical activity opportunity for students with a disability at the same time as welcoming them to a school sport team. The natural progression is to add a throwing event into our Para Athletic Division based on the recommendations of Athletics Canada.

VOLLEYBALL NOTICES

ASAA
Volleyball
Commissioner

Notice #40: Policy – Section XIX – Volleyball, A. Rules, page 127

Current:

The rules of Volleyball Canada shall govern ASAA volleyball, with the following modifications:

1. Substitutes - The modified 12 substitute rule will be used. The rule is as follows:
 - a. a team shall be allowed a maximum of 12 substitutions in any one game
 - b. a player may leave the game and re-enter the game, but only for the same player. Players are 'tied' together; e.g., 7 for 12 - these two players are attached for that game and a player must re-enter for the same player
 - c. unlimited substitutions are allowed up to 12 per game

Examples:

- i. 7 for 12; 12 for 7 (2 subs) x 6 12 subs
 - ii. 7 for 12; 12 for 7 (2 subs) x 2 4 subs 8 for 6; 6 for 8 (2 subs) x 4 8 subs
2. The top of the net is to be set at the height of 2.43 m for males and 2.24 m for females.
3. Allow teams to list up to 15 on the scoresheet.
4. Athletes of one gender must compete for a school team with athletes of the same gender.

Proposed:

The rules of Volleyball Canada shall govern ASAA volleyball, with the following modifications:

1. Substitutes - The modified 12 substitute rule will be used. The rule is as follows:
 - a. a team shall be allowed a maximum of 12 substitutions in any one game
 - b. a player may leave the game and re-enter the game, but only for the same player. Players are 'tied' together; e.g., 7 for 12 - these two players are attached for that game and a player must re-enter for the same player
 - c. unlimited substitutions are allowed up to 12 per game
- Examples:
- i. 7 for 12; 12 for 7 (2 subs) x 6 12 subs
 - ii. 7 for 12; 12 for 7 (2 subs) x 2 4 subs 8 for 6; 6 for 8 (2 subs) x 4 8 subs
 2. The top of the net is to be set at the height of 2.43 m for males and 2.24 m for females.
 3. Allow teams to list up to 15 on the scoresheet.
 4. Athletes of one gender must compete for a school team with athletes of the same gender.
 5. [The Libero must wear a uniform whose jersey at least must contrast in colour with that of the other members of the team. The Libero uniform may have a different design but it must be numbered like the rest of the team members.](#)

Rationale:

This is an added cost to our member schools and a hassle to purchase 2 specific jerseys that differ in both colour and design from the rest of the team jerseys.

Notice #41: Policy – Section XIX – Volleyball, E. Representation to Provincials, page 129-130

Current:

1. 1A Competition for Boys and Girls
 - a. 1A competition: There will be 10 teams at each 1A tournament. The representation to provincials for 1A boys and girls shall be as follows:

Edmonton Zone	1 representative
North Central Zone	1 "
Central Zone	1 "
South Zone	1 "
Calgary Zone	1 "
South Central Zone	1 "
North East Zone	1 "
North West Zone	1 "

Parkland
Immanuel
Christian

Host school	1 "
Additional Berths	1 "
Total	10 teams

Note: There will be a maximum of two representatives per zone (includes host team).

b. Additional Berths

- i. The ASAA office will calculate provincial championship history for teams representing their zones for the three years prior to the current school year. Teams representing their zone at provincials during this time will receive zone points based on the following criteria: gold medal - 4 points; silver medal - 3 points; bronze medal - 2 points; 4th place - 1 point. Cumulative three-year point totals for each zone will be calculated.
- ii. The first additional berth will be awarded to the zone with the highest point total. Second and third additional berths will be awarded to the zones with the 2nd and 3rd highest point totals.
- iii. If there is a tie between two or more zones for the final additional berth, the zone with the highest standing at the completion of the previous provincial championship tournaments will be allocated the additional berth. If still tied, the zone with the highest place finish at the next most recent provincial championship shall be allocated the berth. If still tied, subsequent previous provincial competitions shall be reviewed in descending order until the tie can be broken.

Proposed:

1. 1A Competition for Boys and Girls

- a. 1A competition: There will be 10 teams at each 1A tournament. The representation to provincials for 1A boys and girls shall be as follows:

Edmonton Zone & North Central	2 representatives total*
Central Zone	1 "
South Zone	1 "
Calgary Zone	1 "
South Central Zone	1 "
North East Zone	1 "
North West Zone	1 "
Host school	1 "
Additional Berths	1 "
Total	10 teams

Note: There will be a maximum of two representatives per zone (includes host team).

*if either of the zones does not have a registered team, there would only be 1 representative and the other berth would become a second additional berth and awarded based on b) additional berths.

The Edmonton & North Central Zones tournament is used to determine the champions of each zone, as well as the 2 berths to provincials. The top 2 teams at the conclusion of the tournament would qualify for provincials, unless neither of those teams is from the North Central Zone; North Central is guaranteed a representative at provincials. The schedule for the zones tournament is to be approved by both zones before being finalized.

If the North Central Zone sends two teams to provincials, only the North Central Zone champions' points can be used for awarding future wildcards as per policy

b. Additional Berths

- i. The ASAA office will calculate provincial championship history for teams representing their zones for the three years prior to the current school year. Teams representing their zone at provincials during this time will receive zone points based on the following criteria: gold medal - 4 points; silver medal - 3 points; bronze medal - 2 points; 4th place - 1 point. Cumulative three-year point totals for each zone will be calculated.

- ii. The first additional berth will be awarded to the zone with the highest point total. Second and third additional berths will be awarded to the zones with the 2nd and 3rd highest point totals.
- iii. If there is a tie between two or more zones for the final additional berth, the zone with the highest standing at the completion of the previous provincial championship tournaments will be allocated the additional berth. If still tied, the zone with the highest place finish at the next most recent provincial championship shall be allocated the berth. If still tied, subsequent previous provincial competitions shall be reviewed in descending order until the tie can be broken.

Rationale:

Due to a lack of teams, the Edmonton Zone does not require an appropriate provincial qualification playoff at the 1A level. Therefore the correct mindset towards earning a berth at provincials is not being fostered in the minds of the students-athletes from the 1A Edmonton Zone. The ASAA endorses healthy competition in order for a team to qualify for provincials. This proposal guarantees that the North Central Zone would still receive their berth to provincials and forces the Edmonton Zone to send a worthy representative.

Notice #42: Policy – Section XIX – Volleyball, E. Representation to Provincials, 1. 1A Competition for Boys and Girls, page 129-130

Current:

1. 1A Competition for Boys and Girls

- a. 1A competition: There will be 10 teams at each 1A tournament. The representation to provincials for 1A boys and girls shall be as follows:

Edmonton Zone	1 representative
North Central Zone	1 "
Central Zone	1 "
South Zone	1 "
Calgary Zone	1 "
South Central Zone	1 "
North East Zone	1 "
North West Zone	1 "
Host school	1 "
Additional Berths	1 "
Total	10 teams

Note: There will be a maximum of two representatives per zone (includes host team).

Proposed:

1. 1A Competition for Boys and Girls

- A. 1A competition: If the school has one court available for competition, there will be 10 teams at the 1A tournament. If the host school has two courts available for competition, there will 12 teams at that 1A tournament.

The representation to provincials for a ten team tournament shall be as follows:

Edmonton Zone	1 representative
North Central Zone	1 "
Central Zone	1 "
South Zone	1 "
Calgary Zone	1 "
South Central Zone	1 "
North East Zone	1 "
North West Zone	1 "
Host school	1 "
Additional Berths	1 "
Total	10 teams

Note: There will be a maximum of two representatives per zone
(includes host team).

The representation to provincials for a twelve team tournament shall be as follows:

Edmonton Zone	1 representative
North Central Zone	1 "
Central Zone	1 "
South Zone	1 "
Calgary Zone	1 "
South Central Zone	1 "
North East Zone	1 "
North West Zone	1 "
Host school	1 "
Additional Berths	3 "
Total	12 teams

Note: There will be a maximum of two representatives per zone
(includes host team).

Rationale:

This proposal will accommodate 1A schools that have only one court available for competition and will allow more teams to attend provincials if the host school has two courts available for competition.

Notice #43: Policy – Section XIX – Volleyball, E. Representation to Provincials, 4. 4A Competition for Boys and Girls, A. page 131-132

Current:

4. 4A Competition for Boys and Girls
 - a) In 4A boys and girls competitions there shall be a maximum of 12 teams participating with representation as follows:

Calgary Zone 3 representatives
South Central Zone 1 representative
Central Zone 1 representative
Edmonton Zone 3 "
North West Zone 1 representative
North East Zone 1 "
South Zone 1 representative
Host school or zone 1 representative
TOTAL 12 teams

Proposed:

4. 4A Competition for Boys and Girls
 - a) In 4A boys and girls competitions there shall be a maximum of 12 teams participating with representation as follows:

Calgary Zone 2 representatives
South Central Zone 1 representative
Central Zone 1 "
Edmonton Zone 2 representatives
North West Zone 1 representative
North East Zone 1 "
South Zone 1 "
Wildcards 2 representatives
Host school or zone 1 representative
TOTAL 12 teams

Rationale:

In an attempt to allow more teams the chance to compete at Provincials but also maintain a high level of competition at the championships, there needs to be a change in berth allocation.

Due to the recent changes to the Calgary and Edmonton Zone leagues, the ratio of teams eligible to compete at provincials and the berths per zone has changed drastically.

In Calgary & Edmonton, all 4A schools used to be able to declare an intent to qualify for Provincials and at the start of the year they all had an opportunity to do so regardless of the tier or division they played in. However, now in Calgary only teams in Division 1 are eligible to qualify for provincials and in Edmonton only team choosing to participate in Tier 1 are eligible. When you look at eligible teams (those with a chance to qualify for provincials) and the berths for each zone, Calgary and Edmonton have a much higher chance to qualify for Provincials with their new qualification process. This equates to having only around 8 teams per year in each zone (8 in Calgary and 7-9 4A teams in Edmonton depending on how many teams choose to play in tier 1) vying for 3 berths compared to the 10-15 teams vying for 3 berths in the old system.

Percent of Zone Qualifying for Provincials under proposed berth allocation

Calgary: 25% (2 of 8 teams)
Edmonton: 22-29% (2 of 7-9 teams)
Central: 25-33% (1 of 3-4 teams)
South: 25-33% (1 of 2-3 teams)
South Central: 33-50% (1 of 2-3 teams)
North East: 50-100% (1 of 1-2 teams)
North West: 33-100% (1 of 1-3 teams)

The creation of 2 wildcards will not take away the ability of the 3rd place teams in Edmonton and Calgary from qualifying for provincials, it simply allows a maximum of 5 other teams the chance to qualify as well. As per the volleyball wildcard selection policy, the best team from each Zone who does not qualify for Provincials are eligible to be selected by the ranking committee, commissioner and ASAA based on their season of play and strength of their zone.

Notice #44: Policy – Section XIX – Volleyball, E. Representation to Provincials, 4. 4A Competition for Boys and Girls, page 133

Current:

Playoff Round

Based on the power pool results all teams will then be seeded from 1-12. The playoff round follows a 12-team elimination schedule. First round play will be a best three-of-five match involving team 5 vs 12, 6 vs 11, 7 vs 10 and 8 vs 9 - with the top 4 teams receiving a bye for the first round. Every match on the championship side of the playoff round, including the bronze medal match, will be best three-of-five. Once a team has been eliminated from the championship side, all remaining matches will be best two-of-three. Teams will continue to play for final placement (1-12).

Proposed:

Playoff Round

Based on the power pool results all teams will then be seeded from 1-12. The playoff round follows a [12-team elimination double elimination schedule](#). First round play will be a best three-of-five match involving team 5 vs 12, 6 vs 11, 7 vs 10 and 8 vs 9 - with the top 4 teams receiving a bye for the first round. Every match on the championship side of the playoff round, including the bronze medal match, will be best three-of-five. Once a team has been eliminated from the championship side, all remaining matches will be best two-of-three. Teams will continue to play for final placement (1-12).

Note: the 7th and 11th place games will not be played. Both teams in 7th place game will finish 7th, both teams in the 11th place game will finish 11th.

Rationale:

The playoff draw for the 4A Volleyball Championships plays out every position. I am proposing that this playoff draw is brought in line with all other volleyball championships in that they do not play out every placing. Due to the inclusion of a round robin, it is unnecessary for teams to play out every position. The 4A Provincial results are not used for wildcard berths for next season, nor do they affect rankings the next year. Having 2 teams lose 3 games in a row (in the playoffs) to end their championship seems excessive. It would mean that the 4 teams playing for 7th and 11th place would only play 5 matches (4 best of 3 and 1 best of 5) instead of 6 (5 best of 3, 1 best of 5). This is similar to other volleyball championships where teams may only play 4 or 5 best of 3 matches in the round robin before they are eliminated from competition.

In some cases, the elimination of these games may help a team with longer travel or travel in adverse weather conditions depart the championships earlier, thus arrive home safer.

Wrestling Notices

Notice #45: Policy – Section XX – Wrestling, A. Rules, page 136

Current:

5. Protests

Within 30 minutes of the completion of the bout, the coach or school teacher must submit a written protest accompanied with a fee of \$100 cash. The written protest along with the cash should be filed with the head official and the tournament coordinator should be notified. The protest committee shall consist of the head official, ASAA wrestling commissioner and a neutral coach. If the protest is successful, the fee of \$100 shall be returned to the coach or school teacher and the appropriate process will be followed, as per the WCL rulebook, to determine the winner.

Proposed:

5. Protests

Protest procedures and resultant consequences will follow the WCL on mat protocol. I-pads will be used to review any on mat protest. The AAWOA will provide the technology and tripod, as necessary, to host venues for the Wrestling Rural and Provincial Finals events.

Rationale:

This change will be consistent with what is done at the international, national and most provincial level tournaments. It will eliminate the need for a protest and the associated fee. Challenges to any call can be made immediately after the call and decided on the mat at that time. Tournaments are run more efficiently and results are final, avoiding delays in the tournament. There can be no appeal of the protest when addressed in this way.

Notice #46: Policy – Section XX – Wrestling, F. Events, page 137

Current:

1.
 - c) Any weight class with five or fewer competitors at the rural provincial championship will use a single pool round robin format. Any weight class with between six and 16 competitors will use a double pool round robin format. When the number of competitors in any weight class reaches 17 or more, that category shall be wrestled as a bracket draw according to the WCL rulebook with the exceptions of a cross-over wrestle back semifinal and a re-wrestle for the bronze medal.

Proposed:

1.
 - c) Any weight class with ~~five-six~~ or fewer competitors at the rural provincial championship will use a single pool round robin format. Any weight class with between ~~six-seven and 16-14~~ competitors will use a double pool round robin format. When the number of competitors in any weight class reaches ~~17-15~~ or more, that category shall be wrestled as a bracket draw according to the WCL rulebook with the exceptions of a cross-over wrestle back semifinal and a re-wrestle for the bronze medal.

Rationale:

The change in format with a round robin of 6 will allow for all athletes an opportunity to get to the medal podium as the pool system for a group of 6 may eliminates a wrestler from the medals if there is a strong pool.

The change in moving from a double pool format from the top end of 16 to 14 wrestlers will save time and number of matches for those wrestlers in those larger weight categories. Too many matches in one day leads to a greater chance of injury in the later matches, given this is a qualifying event we do not want to increase chances of injury for Provincial Finals.
